

ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile¹:

Alternative School

Pre-K - 2

New School

Omega Alpha Academy School - Sierra Vista

Omega Alpha Academy
35 E. Wilcox Drive, Sierra Vista, AZ 85365

Supt/Prin: Ms. Florencia R. de Valenzuela

Schedule: 7:00 AM to 5:30 PM

Web Address: www.omegaalphaacademy.org

E-mail: florencia@valenzuelas.net

Grades: 9-12

2002 Enrollment: 89

Phone: (520) 452-7965

Fax: (520) 805-1272

∨ School Overview ∨

Mission

To create an optimum teaching and teaming environment using various delivery systems to increase student's retention, academic achievement and develop meritorious character and leadership skills. OAA's staff will make a professional and personal commitment to ensure that every student learns and experiences daily success. We believe every child can learn anytime and anyplace.

Organization and Philosophy

- w Every Student Can Learn Anywhere/Anytime
- w Character Education for All
- w Parental Involvement
- w Small Number of Students in Classrooms

Instructional Programs

- w Character Education
- w Afterschool Programs
- w All-day Kindergarten
- w Core Knowledge Curriculum
- w AP Honors
- w Integrated Curriculum Instruction K-8
- w ELL Afterschool Program
- w Technology Instruction

School/Academic Goals

- w Preserve classroom atmosphere so that every student can reach his/her learning potential, providing a clean, secure environment where students can thrive academically.
- w Prepare students with life skills, family and social values which have long been forgotten, providing a special character first class year which will be emphasized throughout the academic year.
- w Offer professional development which will improve the quality of curriculum and competency of all staff. Teachers must design and present sundry learning experiences in a variety of learning opportunities so that students maximize their learning.
- w We believe life experineces are essential for academic success, thus hands-on projects will be provided for students to experience and establish a foundation for strengthening learning.

Enrollment

October 1, 2001 School Year Student Enrollment:	258
Accepting New Students in 2002-03 Under Open Enrollment Law ² :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	87

¹ For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

² Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

Council Composition

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	3.00	Teacher	7.00
Other Professional Staff	2.00	Teacher Aide	1.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	2	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	2	0	0
10 or more years	0	0	1	0

∨ **Shared Responsibilities** ∨

School

OAA will provide a safe, clean, secure learning environment where students can thrive academically. OAA will preserve excellent classroom atmosphere so that every student can reach his/her learning potential. OAA will instill, in each student, life and moral values within our curriculum and all through out our school grounds. OAA will care for its students academically, re-emphasize home values, morals and value their culture.

Parents

Parent involvement is an optimum goal in our students' education. OAA asks parents to attend all Parent-Teacher conferences and be involved in their children's everyday learning process. OAA asks parents to volunteer and share their talents and their culture with our students. We believe all parents have something valuable to offer our school's community.

∨ **Transportation Policy** ∨

Safety is the primary importance to OAA. Riding a school bus is a privilege, not a right. OAA will only transport those students who register with the school prior to service. Students who do not register will not be allowed on or transported by the bus/van. Students who behave inappropriately shall be disciplined and may lose their transportation privileges. Missing the school bus is not an excuse for being tardy or absent from school.

∨ **Calendar Information** ∨

Number of Instruction Days: 180 **First Day of School:** 8/12/02
Average Daily Instruction Time: 7 hrs. 0 min. **Last Day of School:** 5/23/03
Operates on Traditional Schedule

Report Card Release Dates

10/11/02 12/20/02 3/14/03 5/20/03

Additional Calendar/Report Card Information

∨ **Resources Available at School Site** ∨

Nutrition Programs

Federal food programs available to eligible³ students:

Breakfast - Yes Lunch - Yes Summer Food - No

³ Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- W Computer Lab Plus 2 Computers per Class
- W Internet Lab for Parents and Students
- W Internet Access in Each Classroom
- W Teachers Resource Center

Extracurricular Activities

- W Flag Football
- W Cheerleading
- W Peer Mediation
- W Student Jury
- W Academic Clubs
- W Social Clubs
- W Afterschool Academic Program

School/Community Resources

- W University of Arizona South
- W Counseling Services
- W Douglas City Library
- W Douglas City Swimming Pool
- W 21st Century Community Learning Program

∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- | | |
|--|---|
| <p>W Students' academic growth showed at least one year improvement. Different grades showed one year or more of academic growth.</p> | <p>W OAA showed a very low incidence of disruptions due to violence. To date, we have not had any incidents where the police had to be summoned.</p> |
| <p>W Our professional development for Teachers and Instructional Assistants was consistent with our promises. Teachers were trained and attended different conferences to improve in different academic areas.</p> | <p>W Parents helped to start our first cheerleading program as well as our first PTO. The response from parents attending Parent-Teacher conferences has been overwhelming.</p> |

Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
Attendance Rate	93.0 %	95.0 %	94.0 %	94.0 %
Transfers Out ⁴	34.4 %	19.6 %	19.5 %	20.5 %
Transfers In ⁵: Within District	0.3 %	2.7 %	2.2 %	2.0 %
Transfers In ⁵: Out-of-District	25.8 %	9.7 %	9.6 %	9.5 %
Promotion Rate ⁶	98.6 %	98.4 %	97.8 %	94.8 %
Retention Rate ⁷	1.4 %	1.5 %	2.1 %	5.2 %
Dropout Rate ⁸	15.0 %			9.5 %
Status Unknown ⁹	7.9 %			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

⁴ Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

⁵ Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

⁶ Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

⁷ Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

⁸ Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

⁹ Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
First Year School	

∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results ¹, 2001-02

Grade 10 (Class of 2003) ²		Number Tested	MS	FFB	A	M	E
Reading	School	18	481	33%	28%	39%	0%
	State	49803	512	15%	23%	48%	14%
Writing	School	18	452	33%	33%	33%	0%
	State	50471	477	17%	23%	59%	1%
Mathematics	School	17	464	76%	12%	12%	0%
	State	50429	480	48%	19%	22%	10%

Legend

- MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.
- FFB - Percent of students who Fell Far Below the standard
- A - Percent of students who Approached the standard
- M - Percent of students who Met the standard
- E - Percent of students who Exceeded the standard

¹Results reflect student performance on the English form of AIMS.

²Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.

Items of data containing information about fewer than ten students have been replaced with () to protect student privacy.

--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

Grade	Content Area	1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
		%	Score	AZ												
9	Reading	--	--	44	--	--	43	--	--	43	--	--	43	84	41	43
	Language	--	--	39	--	--	39	--	--	40	--	--	41	87	36	42
	Mathematics	--	--	57	--	--	57	--	--	59	--	--	61	87	42	62
10	Reading	--	--	42	--	--	42	--	--	42	--	--	--	--	--	--
	Language	--	--	43	--	--	44	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	47	--	--	49	--	--	50	--	--	--	--	--	--
11	Reading	--	--	46	--	--	44	--	--	45	--	--	--	--	--	--
	Language	--	--	43	--	--	42	--	--	44	--	--	--	--	--	--
	Mathematics	--	--	51	--	--	52	--	--	55	--	--	--	--	--	--

∨ **Measure of Academic Progress** ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine⁹ or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

⁹ Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only; therefore, no data to report.

∨ **School Safety** ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Preserve classroom atmosphere so that every student can reach his/her potential. Provide safe, clean secure learning environment where students can thrive academically. Involve parents and the community in the education of our students. OAA creates an optimum teaching and teaming environment. OAA's staff will make a professional and personal commitment to ensure that every student learns and experiences daily success.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6)

2

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NA	NA
Classroom Supplies	NA	NA
Administration	NA	NA
Support Services-Students	NA	NA
Other Support Services and Operations	NA	NA
Total Expenditures- All Categories 2000-2001	NA	NA

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.
 Information is self-reported by the district and is unaudited.
 * Based upon 2000-2001 Average Daily Membership (ADM).
 (School Expenditures divided by ADM)
 **Due to technical difficulties, data for multiple charter school sites is not available.

∨ Contacts ∨

Name	Phone	Extension
School Site Council	NDS	
Transportation Policy	Steve Carvalho	(520) 452-7965
Community Resources	R. Coapman	(520) 452-7965
School Nutrition Programs	Kyong Jackson	(520) 452-7965
Parent Organization	Ron Davis	(520) 452-7965
Student Health/Nurse	Evelyn Carvalho	(520) 452-7965

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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