

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile <sup>1</sup>:

Alternative School

Pre-K - 2

New School

## Peralta Trail Elementary School

Apache Junction Unified District  
10965 E. Peralta Road, Gold Canyon, AZ 85218

**Principal:** Mr. Larry LaPrise

**Schedule:** 8:00 AM to 4:30 PM

**Web Address:** [www.ptes.ajusd.org](http://www.ptes.ajusd.org)

**E-mail:** [llaprise@ptes.ajusd.org](mailto:llaprise@ptes.ajusd.org)

**Grades:** K-5

**2002 Enrollment:** 401

**Phone:** (480) 982-1110 x 3200

**Fax:** (480) 288-4490

### ∨ School Overview ∨

#### Mission

Our Mission is to provide ALL students with a positive and challenging learning environment which empowers them to become responsible and productive citizens of the world. Peralta Trail students will demonstrate: Effective communication and social skills; information literacy through the use of technology; critical/creative thinking, problem solving, decision-making and risk-taking skills; individual excellence and a desire for lifelong learning.

#### Organization and Philosophy

- w Back-to-Basics Instruction
- w Proficiency-based Instruction
- w Small/Flexible Reading Groups
- w Self-contained Classrooms

#### Instructional Programs

- w Gifted and Talent Pool Program
- w ELL Program
- w Technology-based Instruction
- w On-site Special Education Program
- w Proficiency-based Interventions
- w Integrated Curriculum Instruction
- w Accelerated Reader Program
- w CLIP Reading Philosophy

#### School/Academic Goals

- w Increase student writing skills (content and mechanics) in all subject areas to meet the Arizona Academic Standards.
- w Increase student ability to use appropriate computational skills and solve word problems to meet the Arizona Academic Standards.
- w Incorporate Technology Standards in all classrooms for ALL children.
- w Motivate students to read and increase comprehension, development of literal, inferential, and evaluative thinking skills.

#### Enrollment

October 1, 2001 School Year Student Enrollment:	NEW
Accepting New Students in 2002-03 Under Open Enrollment Law <sup>2</sup> :	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	NEW

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 1 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 6 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

**Council Duties**

- w Vision Casting for Peralta Trail Elem.
- w School Safety Issues
- w Monitoring Annual Town Hall Meeting
- w Extracurricular Activities
- w Tax Credit Money Use

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	Teacher	19.00
Other Professional Staff	6.00	Teacher Aide	3.00

**Educational Attainment by Years of Teaching Experience of Current Teaching Staff**

Experience	Degree			
	Bachelor's	Master's	Doctorate	Other
3 or fewer years	3	0	0	0
4 to 6 years	3	0	0	0
7 to 9 years	1	4	0	0
10 or more years	0	7	0	0

∨ **Shared Responsibilities** ∨

**School**

AIMS-Like Quarterly Tests: Tests that will be administered in the same format as the AIMS Test. We will do this quarterly so you know your child's proficiency level. Math and Reading Blocks: Extra time for fourth and fifth grade

students to learn math and reading. Students will be identified by AIMS-Like Quarterly Tests. Title

1 Reading Program: Identified first through third grade students needing extra time to learn reading strategies.

**Parents**

Success for any child comes from a partnership created between home and the school. We as a staff, look forward to creating and maintaining this most important partnership with you.

∨ **Transportation Policy** ∨

Our district policy is all students must behave appropriately and responsibly at all times. All drivers have been trained in assertive discipline which aids in bus management. Transportation is provided to all students who live more than one mile from school.

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## ∨ Calendar Information ∨

<b>Number of Instruction Days:</b>	177	<b>First Day of School:</b>	8/13/02
<b>Average Daily Instruction Time:</b>	6 hrs. 30 min.	<b>Last Day of School:</b>	5/22/03

**Operates on Traditional Schedule**

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### Report Card Release Dates

10/24/02	12/19/02	3/14/03	5/22/03
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## Additional Calendar/Report Card Information

We know that children will need to take and pass the Arizona AIMS Test in the third and fifth grade. With that in mind, we have taken our curriculum, which aligns to the State Standards, and decided what should be taught sequentially in each quarter. From this information we have created a test that looks like and will be administered in the same format as the AIMS Test. We will do this quarterly so that you will know exactly what your child's proficiency level is based on the curriculum.

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## ∨ Resources Available at School Site ∨

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### Nutrition Programs

Federal food programs available to eligible<sup>3</sup> students:

Breakfast - Yes      Lunch - Yes      Summer Food - No

<sup>3</sup> Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

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### Special Facilities

W Art Center in Media Center	W Outside Eating Area
W Full Size Gymnasium	W Mini Computer Lab in Media Center

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### Extracurricular Activities

W Computer Club: Webpage & Graphic Design	W Art Club
W Band/Chorus	W Intramural Sports
W Gifted and Talent Pool	W Student Council

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### School/Community Resources

W Student Council w/Project HELP	W Breakfast Program
W Lunch Program	W Canned Food Drives
W Elks Student of the Month	W Elks Hoopshoot
W Pinal County Drug Poster Contest	W Lion's Drug Poster Contest

## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year,  
2001-02.

### 2001-02 School Achievements/Accomplishments

W NDS

#### Student Information: 2001-02 Student Activity Rates

	School	Arizona		
		K-6	7-8	9-12
<b>Attendance Rate</b>	NEW	95.0 %	94.0 %	94.0 %
<b>Transfers Out</b> <sup>4</sup>	NEW	19.6 %	19.5 %	20.5 %
<b>Transfers In</b> <sup>5</sup> : Within District	NEW	2.7 %	2.2 %	2.0 %
<b>Transfers In</b> <sup>5</sup> : Out-of-District	NEW	9.7 %	9.6 %	9.5 %
<b>Promotion Rate</b> <sup>6</sup>	NEW	98.4 %	97.8 %	94.8 %
<b>Retention Rate</b> <sup>7</sup>	NEW	1.5 %	2.1 %	5.2 %
<b>Dropout Rate</b> <sup>8</sup>	NA			9.5 %
<b>Status Unknown</b> <sup>9</sup>	NA			6.0 %

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

### Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
CAC Technology Fair Winners	2001

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results , 2001-02

New school; therefore, no data to report.
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## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

### ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

#### **Stanford 9 Percentile Rank Scores**

New school; therefore, no data to report.
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## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

New school; therefore, no data to report.

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

Peralta Trail is a secure fenced campus. All classrooms are indoors and staff have mandatory drills on fire and strangers. Staff lock three doors and each classroom building is secure from the outside. Each building has its own restrooms and drinking fountains. Four classroom windows provide sight access to the courtyard and playground. The office faces the only parking lot. Principal's office faces courtyard and the front gate. All Visitors must have a valid reason to visit school and students.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

NEW

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	NEW	NEW
Classroom Supplies	NEW	NEW
Administration	NEW	NEW
Support Services-Students	NEW	NEW
Other Support Services and Operations	NEW	NEW
Total Expenditures- All Categories 2000-2001	NEW	NEW

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

Total Expenditures may not be exact because of rounding.  
 Information is self-reported by the district and is unaudited.  
 \* Based upon 2000-2001 Average Daily Membership (ADM).  
 (School Expenditures divided by ADM)  
 \*\*Due to technical difficulties, data for multiple charter school sites is not available.

## ∨ Contacts ∨

	Name	Phone	Extension
<b>School Site Council</b>	Larry LaPrise	(480) 982-1110	3200
<b>Transportation Policy</b>	Joanne Fouch	(480) 982-1110	2202
<b>Community Resources</b>	Lailoni Capozzi	(480) 288-2955	
<b>School Nutrition Programs</b>	Mona Barton	(480) 982-1110	2314
<b>Parent Organization</b>	NDS		
<b>Student Health/Nurse</b>	Kathy Donald	(480) 982-1110	3207

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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