

## ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

10851 w. Williams Road, Sun City, AZ 85373

Peoria Unified School District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### AZ LEARNS<sup>1</sup>

#### Elementary Achievement Profile (a)

2005-06	Highly Performing
2004-05	Performing Plus
2003-04	Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

### School Overview

Principal/Administrator : Mr. Nick Battaglia  
 Schedule : 08:00 AM to 04:30 PM  
 Grades : Pre-K-8  
 Web Address : www.peoriaud.k12.az.us  
 Phone Number : (623) 412-5275  
 Fax Number : (623) 412-5282  
 E-mail : nbattagl@peoriaud.k12.az.us

### Mission

Zuni Hills' safe, positive environment fosters mutual respect and enables students to become productive, independent and socially responsible citizens. Zuni Hills School is committed to every student, everyday.

### No Child Left Behind

#### Adequate Yearly Progress (b)

2005-06	Met
2004-05	Met
2003-04	Met

#### School Improvement Status (b)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

### School / Academic Goals

- ü Increase Student Learning - is Zuni Hills primary academic goal. Generating improvements for classroom instruction, lesson planning and data-driven research, will help increase student achievement in Math, Reading and Language Arts.
- ü \*\*continued from #1\*\*  
Providing a positive learning environment will help to ensure learning for all students.

### Enrollment

October 1, 2005 School Year Student Enrollment : 1172  
 Accepting New Students in 2005-06 Under Open Enrollment Law : <sup>2</sup> Yes  
 Number of Students Attending Under Open Enrollment in 2005-06 : 37

## Instructional Programs

- Ü Gifted Education
- Ü On-site Special Education
- Ü Collaborative Literacy Intervention
- Ü Kindergarten and Enrichment Programs
- Ü Arts - Band, Music and Art
- Ü K-6 Computer Lab
- Ü 7th and 8th Technology Lab
- Ü Community Pre-School Program

## Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 30 minutes
First Day of School :	8/9/2005
Last Day of School :	5/24/2006

## Shared Responsibilities

### School

It is the responsibility of all Peoria School District employees to provide all students with the best learning environment and the best opportunities to learn. Zuni Hills School invites and maintains high parent involvement.

### Parents

It is the responsibility of the parent(s) to provide a home environment that fosters learning. Parents are to model lifelong learning. Collaboration with the school will strengthen the value of education in the home.

## Transportation Policy

Transportation is provided for all eligible students who reside within the attendance boundary but beyond one mile of Zuni Hills Elementary School. Students residing east of 107th Avenue are provided transportation to the school.

## School Honors

### Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
Ü Highly Performing School ranking	2006
Ü Pride of Peoria Award	2005
Ü PEEF Grants	2005

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	132	2757	80010	98	97	99	464	455	447	5	6	10	8	15	18	61	59	53	27	21	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	68	1317	38935	99	97	99	466	454	447	6	5	9	9	15	19	56	59	55	29	20	17
Male	64	1437	40974	97	96	98	462	456	448	3	7	11	6	14	18	66	58	52	25	21	19
African American	NC	152	4201	NC	95	99	NC	445	430	NC	8	17	NC	16	23	NC	64	51	NC	12	9
Hispanic	15	752	34545	100	95	99	451	439	432	13	10	14	NA	22	24	73	58	53	13	11	9
Asian/Pacific Islander	--	98	2068	--	98	99	--	463	474	--	4	4	--	14	10	--	55	50	--	27	36
American Indian/Alaskan Native	NC	40	3979	NC	98	96	NC	450	424	NC	10	17	NC	10	30	NC	63	47	NC	18	6
White	113	1714	35142	98	97	99	467	463	465	3	4	5	9	11	11	59	59	56	29	25	28
Students with Disabilities	27	447	10161	93	84	93	432	433	419	15	19	28	26	24	28	48	44	36	11	12	8
Students without Disabilities	105	2310	69849	99	100	100	472	459	451	2	4	7	3	13	17	64	62	56	31	22	19
Limited English Proficient Students	NC	144	14013	NC	93	97	NC	410	413	NC	21	24	NC	43	34	NC	34	39	NC	2	3
Migrant Students	--	NC	603	--	NC	96	--	NC	417	--	NC	22	--	NC	32	--	NC	42	--	NC	4
Economically Disadvantaged	15	838	39029	100	95	98	438	439	432	7	11	14	20	22	25	73	56	52	NA	11	9
Non-Economically Disadvantaged	117	1919	40981	98	98	100	467	462	462	4	4	6	6	11	13	59	60	54	31	25	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	133	2732	79438	99	96	98	475	465	451	4	4	9	8	19	24	65	62	56	23	14	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	68	1311	38775	99	97	99	484	470	457	3	3	7	7	17	22	56	62	58	34	18	13
Male	65	1418	40560	98	95	97	465	460	446	5	6	12	9	21	25	74	62	54	12	10	9
African American	NC	151	4178	NC	94	98	NC	454	439	NC	6	13	NC	24	29	NC	63	52	NC	7	6
Hispanic	15	743	34297	100	94	98	457	448	434	13	7	14	NA	27	31	87	59	50	NA	6	5
Asian/Pacific Islander	--	98	2063	--	98	99	--	464	475	--	5	3	--	20	15	--	58	63	--	16	20
American Indian/Alaskan Native	NC	39	3940	NC	95	95	NC	463	429	NC	8	14	NC	13	36	NC	69	47	NC	10	3
White	114	1700	34887	99	97	98	478	473	471	3	3	4	9	16	15	62	64	63	26	18	18
Students with Disabilities	28	422	9588	97	80	88	440	441	416	14	14	30	25	32	32	54	46	34	7	8	5
Students without Disabilities	105	2310	69850	99	100	100	484	469	456	1	3	7	4	17	23	68	65	59	28	15	12
Limited English Proficient Students	NC	139	13856	NC	90	96	NC	412	407	NC	21	27	NC	50	43	NC	29	29	NC	NA	1
Migrant Students	--	NC	600	--	NC	96	--	NC	418	--	NC	22	--	NC	38	--	NC	39	--	NC	2
Economically Disadvantaged	15	818	38685	100	92	97	439	447	435	7	8	14	20	30	32	73	56	50	NA	7	5
Non-Economically Disadvantaged	118	1914	40753	98	97	99	479	472	467	3	3	5	7	15	16	64	65	62	26	17	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	132	2759	79971	98	97	99	435	437	423	4	5	8	38	33	41	55	60	49	3	3	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	68	1318	38974	99	97	99	451	451	437	1	3	5	32	23	33	60	69	57	6	5	4
Male	64	1439	40895	97	96	98	417	424	410	6	6	10	44	41	47	50	51	41	NA	1	2
African American	NC	154	4203	NC	96	99	NC	432	411	NC	6	11	NC	31	45	NC	61	43	NC	2	2
Hispanic	15	752	34481	100	95	99	418	428	410	7	6	10	40	38	46	53	54	43	NA	1	1
Asian/Pacific Islander	--	98	2067	--	98	99	--	442	449	--	3	4	--	33	28	--	60	60	--	4	8
American Indian/Alaskan Native	NC	40	3995	NC	98	96	NC	427	409	NC	10	10	NC	25	47	NC	63	42	NC	3	1
White	113	1714	35150	98	97	99	437	441	437	4	4	5	38	30	35	55	62	56	4	4	5
Students with Disabilities	27	455	10258	93	86	94	386	403	377	19	14	23	52	47	51	30	37	25	NA	2	1
Students without Disabilities	105	2304	69713	99	99	100	447	443	429	NA	3	5	34	30	39	62	64	52	4	4	3
Limited English Proficient Students	NC	145	13985	NC	94	97	NC	395	382	NC	10	18	NC	59	54	NC	31	27	NC	NA	0
Migrant Students	--	NC	608	--	NC	97	--	NC	389	--	NC	16	--	NC	50	--	NC	33	--	NC	0
Economically Disadvantaged	15	838	38994	100	95	98	398	424	409	NA	6	10	73	40	47	27	52	41	NA	2	1
Non-Economically Disadvantaged	117	1921	40977	98	98	100	439	443	437	4	4	5	33	29	34	59	63	56	3	4	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	147	2799	80147	100	97	99	507	490	482	4	7	11	6	14	17	46	53	49	44	26	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	79	1350	39281	100	98	99	506	491	483	5	6	9	9	14	17	42	54	50	44	26	24
Male	68	1447	40780	99	96	98	509	489	482	3	7	12	3	14	17	51	52	48	43	27	24
African American	NC	152	4249	NC	97	99	NC	471	464	NC	15	17	NC	20	22	NC	51	48	NC	14	13
Hispanic	15	657	33494	100	96	99	482	473	466	20	10	15	7	20	23	47	55	49	27	14	14
Asian/Pacific Islander	NC	95	2103	NC	99	99	NC	508	515	NC	2	4	NC	12	8	NC	49	44	NC	37	45
American Indian/Alaskan Native	NC	38	4117	NC	95	96	NC	478	456	NC	13	19	NC	13	27	NC	55	46	NC	18	8
White	126	1856	36122	100	97	99	510	497	501	2	5	5	6	12	10	45	52	50	46	31	35
Students with Disabilities	18	350	10295	100	80	92	466	454	443	17	26	33	17	24	26	50	40	33	17	10	8
Students without Disabilities	129	2449	69852	99	100	100	513	495	488	2	4	7	5	13	16	46	55	51	47	29	26
Limited English Proficient Students	--	114	12722	--	92	97	--	434	441	--	28	27	--	39	33	--	32	37	--	1	3
Migrant Students	--	11	622	--	100	97	--	439	454	--	27	19	--	45	30	--	27	43	--	NA	8
Economically Disadvantaged	13	760	38371	100	93	97	454	474	465	31	10	15	8	21	23	54	54	49	8	15	13
Non-Economically Disadvantaged	134	2039	41776	100	98	100	513	496	498	1	5	6	6	12	11	46	52	49	47	31	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	147	2782	79686	100	96	98	491	483	470	5	5	11	14	18	24	70	67	57	12	10	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	79	1348	39163	100	98	99	495	489	475	5	3	9	10	15	22	72	69	60	13	13	10
Male	68	1432	40438	99	95	97	487	478	465	4	7	13	18	20	25	68	65	54	10	8	7
African American	NC	152	4228	NC	97	98	NC	470	458	NC	11	15	NC	20	28	NC	62	53	NC	7	4
Hispanic	15	650	33299	100	95	98	470	468	452	13	9	17	27	26	32	60	60	47	NA	6	3
Asian/Pacific Islander	NC	95	2097	NC	99	99	NC	487	490	NC	3	5	NC	17	13	NC	63	68	NC	17	14
American Indian/Alaskan Native	NC	38	4087	NC	95	96	NC	473	446	NC	5	16	NC	26	38	NC	61	44	NC	8	2
White	126	1846	35914	100	97	98	494	489	489	4	3	5	12	15	15	71	70	67	13	12	14
Students with Disabilities	18	332	9808	100	76	87	442	451	432	28	21	35	33	32	32	28	42	30	11	5	3
Students without Disabilities	129	2450	69878	99	100	100	498	487	475	2	3	8	11	16	23	76	70	61	12	11	9
Limited English Proficient Students	--	109	12594	--	88	96	--	424	422	--	28	34	--	48	45	--	25	21	--	NA	0
Migrant Students	--	10	611	--	91	95	--	NA	439	--	NA	22	--	NA	39	--	NA	37	--	NA	2
Economically Disadvantaged	13	748	38095	100	92	97	444	468	452	31	8	17	23	26	32	46	61	48	NA	5	3
Non-Economically Disadvantaged	134	2034	41591	100	98	99	496	488	486	2	4	6	13	15	16	72	69	65	13	12	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	147	2808	80372	100	97	99	494	484	475	4	2	4	14	24	30	80	71	64	3	2	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	79	1356	39452	100	98	99	508	497	488	3	1	3	9	15	22	84	80	72	5	4	3
Male	68	1450	40836	99	96	98	476	472	464	6	3	6	19	33	37	75	62	56	NA	1	1
African American	NC	152	4264	NC	97	99	NC	469	465	NC	5	5	NC	28	35	NC	66	59	NC	1	1
Hispanic	15	665	33608	100	97	99	480	473	462	7	4	6	20	29	36	73	66	57	NA	1	1
Asian/Pacific Islander	NC	95	2098	NC	99	99	NC	497	500	NC	2	2	NC	20	16	NC	68	75	NC	9	7
American Indian/Alaskan Native	NC	38	4128	NC	95	97	NC	481	464	NC	NA	4	NC	32	39	NC	68	56	NC	NA	1
White	126	1857	36213	100	97	99	495	489	489	4	2	2	13	23	22	80	73	72	2	2	3
Students with Disabilities	18	361	10526	100	82	94	443	445	427	6	9	15	61	51	53	33	39	31	NA	1	1
Students without Disabilities	129	2447	69846	99	100	100	501	489	482	4	1	3	7	21	26	86	76	69	3	2	2
Limited English Proficient Students	--	116	12747	--	94	97	--	436	432	--	12	12	--	51	52	--	37	36	--	NA	0
Migrant Students	--	11	621	--	100	97	--	456	452	--	9	9	--	27	40	--	64	51	--	NA	0
Economically Disadvantaged	13	772	38521	100	95	98	446	471	461	15	4	6	23	31	38	62	64	55	NA	1	1
Non-Economically Disadvantaged	134	2036	41851	100	98	100	498	489	489	3	2	3	13	22	22	81	74	72	3	3	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	152	2833	79306	100	97	99	524	515	504	5	8	13	11	16	20	55	54	49	30	22	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	71	1390	38845	100	98	99	530	515	505	1	6	11	6	17	20	63	55	50	30	22	18
Male	81	1439	40383	100	96	98	518	515	504	7	9	14	16	15	19	47	53	47	30	23	19
African American	NC	174	4171	NC	96	98	NC	500	485	NC	7	20	NC	28	26	NC	50	44	NC	14	10
Hispanic	16	685	32673	100	96	99	489	497	487	13	14	18	19	21	25	56	52	46	13	14	10
Asian/Pacific Islander	NC	92	2147	NC	100	99	NC	535	539	NC	4	5	NC	16	10	NC	42	46	NC	37	40
American Indian/Alaskan Native	NC	33	4034	NC	94	97	NC	496	479	NC	15	22	NC	27	29	NC	45	43	NC	12	7
White	129	1849	36234	100	97	99	527	522	523	3	5	6	11	12	13	56	56	52	30	26	28
Students with Disabilities	17	368	10286	100	80	91	479	479	462	12	29	41	35	25	27	47	36	27	6	10	5
Students without Disabilities	135	2465	69020	100	100	100	529	520	510	4	4	9	8	14	18	56	57	52	33	24	21
Limited English Proficient Students	NC	96	10291	NC	91	96	NC	450	458	NC	47	38	NC	29	34	NC	23	26	NC	1	2
Migrant Students	NC	NC	630	NC	NC	95	NC	NC	478	NC	NC	24	NC	NC	27	NC	NC	43	NC	NC	6
Economically Disadvantaged	NC	752	37437	NC	94	97	NC	493	486	NC	15	19	NC	24	26	NC	48	46	NC	12	9
Non-Economically Disadvantaged	149	2081	41869	100	98	100	525	523	521	5	5	7	11	13	14	54	56	51	30	26	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	152	2813	79000	100	96	98	505	499	489	3	5	10	16	18	24	68	67	58	13	10	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	71	1384	38774	100	97	99	514	503	494	1	3	7	8	17	22	75	68	61	15	11	10
Male	81	1425	40150	100	95	98	496	496	485	5	7	12	22	20	25	62	65	55	11	9	8
African American	NC	172	4153	NC	95	98	NC	488	476	NC	5	13	NC	26	30	NC	63	53	NC	6	4
Hispanic	16	677	32508	100	95	98	475	483	472	6	9	15	38	27	33	50	58	49	6	5	3
Asian/Pacific Islander	NC	92	2142	NC	100	99	NC	502	510	NC	3	4	NC	17	14	NC	65	67	NC	14	16
American Indian/Alaskan Native	NC	32	4016	NC	91	96	NC	487	467	NC	3	14	NC	31	37	NC	56	46	NC	9	2
White	129	1840	36135	100	97	98	508	506	508	3	4	4	13	14	14	70	70	67	14	12	15
Students with Disabilities	17	348	9991	100	75	88	463	468	449	18	19	33	35	32	36	47	46	29	NA	3	2
Students without Disabilities	135	2465	69009	100	100	100	510	503	495	1	3	6	13	17	22	70	70	62	15	11	10
Limited English Proficient Students	NC	90	10199	NC	86	95	NC	437	439	NC	39	35	NC	41	47	NC	20	18	NC	NA	0
Migrant Students	NC	NC	629	NC	NC	95	NC	NC	457	NC	NC	22	NC	NC	41	NC	NC	37	NC	NC	1
Economically Disadvantaged	NC	742	37234	NC	93	97	NC	480	472	NC	9	15	NC	29	33	NC	58	50	NC	4	3
Non-Economically Disadvantaged	149	2071	41766	100	98	99	505	506	505	3	4	5	15	15	16	68	70	65	13	12	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	151	2841	79611	100	97	99	506	503	496	3	5	7	32	33	37	65	61	56	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	71	1393	39016	100	98	99	512	517	511	6	3	4	20	23	29	75	72	66	NA	1	1
Male	80	1444	40519	100	96	98	500	490	482	1	7	10	43	43	44	56	50	46	NA	0	0
African American	NC	173	4188	NC	96	98	NC	497	486	NC	6	9	NC	34	40	NC	59	50	NC	1	0
Hispanic	15	692	32855	94	97	99	495	487	481	NA	8	10	40	41	43	60	51	47	NA	1	0
Asian/Pacific Islander	NC	92	2149	NC	100	100	NC	511	519	NC	2	4	NC	29	24	NC	68	70	NC	NA	2
American Indian/Alaskan Native	NC	33	3992	NC	94	96	NC	491	478	NC	9	10	NC	36	46	NC	52	44	NC	3	0
White	129	1851	36380	100	97	99	505	510	511	4	4	4	30	30	30	66	65	65	NA	1	1
Students with Disabilities	17	378	10664	100	82	94	451	456	440	12	17	23	59	52	54	29	30	22	NA	1	1
Students without Disabilities	134	2463	68947	100	100	100	513	510	504	2	3	4	28	30	34	69	66	61	NA	1	1
Limited English Proficient Students	NC	101	10362	NC	96	97	NC	429	438	NC	23	22	NC	64	57	NC	13	21	NC	NA	NA
Migrant Students	NC	NC	636	NC	NC	96	NC	NC	467	NC	NC	14	NC	NC	47	NC	NC	38	NC	NC	0
Economically Disadvantaged	NC	761	37626	NC	95	98	NC	483	479	NC	9	10	NC	43	45	NC	48	45	NC	0	0
Non-Economically Disadvantaged	148	2080	41985	100	98	100	506	511	511	3	3	4	31	30	30	66	66	65	NA	1	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	143	2877	79327	99	96	98	524	538	518	12	10	19	17	14	20	57	51	46	14	25	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	71	1415	38961	99	97	98	522	538	520	7	9	16	20	14	20	63	53	48	10	24	16
Male	72	1461	40295	100	96	97	526	538	516	17	10	21	14	14	19	51	48	44	18	27	16
African American	NC	145	4247	NC	94	98	NC	515	499	NC	15	27	NC	26	24	NC	48	41	NC	12	8
Hispanic	12	659	32327	100	96	98	521	518	499	8	17	27	25	18	25	50	50	41	17	15	8
Asian/Pacific Islander	NC	103	1939	NC	97	99	NC	564	556	NC	5	6	NC	7	10	NC	48	47	NC	41	36
American Indian/Alaskan Native	NC	37	4391	NC	100	96	NC	528	489	NC	8	32	NC	19	27	NC	57	36	NC	16	4
White	121	1933	36373	99	97	98	524	546	538	12	7	10	17	13	14	57	51	52	14	29	25
Students with Disabilities	15	339	9321	94	78	87	476	486	467	47	36	54	27	25	22	20	31	21	7	8	3
Students without Disabilities	128	2538	70006	100	99	100	530	544	524	8	6	14	16	13	19	62	53	49	15	28	18
Limited English Proficient Students	NC	94	9431	NC	89	95	NC	470	466	NC	51	53	NC	23	27	NC	24	18	NC	1	1
Migrant Students	--	NC	635	--	NC	94	--	NC	488	--	NC	31	--	NC	29	--	NC	36	--	NC	4
Economically Disadvantaged	15	752	37097	100	93	97	508	515	498	27	18	27	13	19	25	53	49	41	7	14	7
Non-Economically Disadvantaged	128	2125	42230	99	97	99	526	546	535	10	7	11	17	13	15	58	51	50	15	29	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	144	2872	79501	100	96	98	499	509	497	9	5	10	23	20	25	65	69	60	3	5	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	72	1413	39062	100	97	99	502	514	502	6	4	8	24	18	23	67	72	64	4	6	5
Male	72	1458	40368	100	96	98	495	505	491	13	6	13	22	23	27	64	67	57	1	5	3
African American	NC	145	4279	NC	94	99	NC	491	485	NC	8	14	NC	30	30	NC	61	54	NC	1	2
Hispanic	12	658	32389	100	96	98	479	493	478	8	10	16	50	28	34	42	61	48	NA	1	1
Asian/Pacific Islander	NC	103	1936	NC	97	99	NC	521	519	NC	4	3	NC	12	14	NC	77	73	NC	8	9
American Indian/Alaskan Native	NC	37	4401	NC	100	96	NC	494	473	NC	11	17	NC	19	40	NC	70	43	NC	NA	1
White	122	1929	36446	100	96	99	500	516	516	10	3	4	20	18	15	66	72	73	3	7	7
Students with Disabilities	16	334	9411	100	77	88	458	469	453	38	19	36	31	40	36	31	40	26	NA	1	1
Students without Disabilities	128	2538	70090	100	99	100	504	514	502	5	3	7	22	18	24	70	73	65	3	6	5
Limited English Proficient Students	NC	90	9401	NC	85	94	NC	448	443	NC	36	40	NC	48	46	NC	17	14	NC	NA	0
Migrant Students	--	NC	642	--	NC	95	--	NC	465	--	NC	24	--	NC	41	--	NC	35	--	NC	0
Economically Disadvantaged	15	754	37183	100	94	97	482	491	479	13	10	16	33	31	34	53	57	49	NA	3	1
Non-Economically Disadvantaged	129	2118	42318	100	97	99	501	516	513	9	3	5	22	17	17	67	74	70	3	6	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	141	2901	80000	98	97	99	570	577	564	2	2	3	6	6	11	84	78	75	8	14	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	72	1431	39288	100	98	99	585	592	579	NA	1	2	4	2	6	83	77	77	13	20	16
Male	69	1469	40644	96	96	98	554	563	549	4	2	4	7	9	15	86	80	74	3	8	7
African American	NC	149	4307	NC	96	99	NC	562	551	NC	3	4	NC	8	13	NC	83	75	NC	6	7
Hispanic	11	665	32672	92	97	99	557	566	548	NA	2	4	9	8	14	91	83	76	NA	7	6
Asian/Pacific Islander	NC	104	1945	NC	98	99	NC	594	592	NC	NA	1	NC	3	4	NC	69	69	NC	28	25
American Indian/Alaskan Native	NC	37	4424	NC	100	97	NC	578	549	NC	NA	3	NC	5	14	NC	84	77	NC	11	5
White	120	1946	36602	98	97	99	571	582	579	3	2	2	5	5	7	84	77	75	8	16	16
Students with Disabilities	13	357	9919	81	82	93	542	526	505	8	5	9	23	27	35	69	65	54	NA	3	2
Students without Disabilities	128	2544	70081	100	100	100	572	584	571	2	1	2	4	3	7	86	80	79	9	15	12
Limited English Proficient Students	NC	96	9571	NC	91	96	NC	518	502	NC	5	10	NC	31	29	NC	64	60	NC	NA	1
Migrant Students	--	NC	654	--	NC	97	--	NC	534	--	NC	7	--	NC	16	--	NC	74	--	NC	3
Economically Disadvantaged	14	769	37534	93	96	98	555	560	547	NA	3	4	21	10	15	79	80	76	NA	7	5
Non-Economically Disadvantaged	127	2132	42466	98	98	100	571	584	578	2	1	2	4	5	7	85	78	75	9	16	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	116	2923	78546	99	96	97	568	561	543	4	7	15	8	12	18	62	60	52	26	21	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	59	1449	38645	98	97	98	575	562	545	3	5	13	7	12	18	59	61	54	31	22	15
Male	57	1472	39792	100	95	97	561	561	542	5	8	17	9	12	17	65	59	50	21	21	15
African American	NC	152	4205	NC	94	97	NC	549	524	NC	9	22	NC	18	22	NC	59	49	NC	14	7
Hispanic	12	656	31177	100	95	97	552	547	524	8	11	22	17	17	23	67	58	48	8	15	7
Asian/Pacific Islander	NC	103	1940	NC	96	99	NC	585	580	NC	2	5	NC	12	9	NC	52	53	NC	34	33
American Indian/Alaskan Native	NC	34	4689	NC	85	95	NC	545	515	NC	6	28	NC	6	25	NC	88	43	NC	NA	4
White	94	1978	36450	99	97	97	570	566	563	4	5	7	7	10	12	60	61	57	29	24	23
Students with Disabilities	10	309	8093	77	76	82	NA	513	489	NA	29	50	NA	28	24	NA	37	23	NA	5	2
Students without Disabilities	106	2614	70453	100	100	100	575	567	549	NA	4	11	8	10	17	64	63	56	28	23	16
Limited English Proficient Students	--	91	9323	--	90	94	--	505	491	--	31	47	--	35	28	--	32	24	--	2	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	11	756	34694	85	92	96	534	546	524	9	10	23	27	17	23	55	61	48	9	12	7
Non-Economically Disadvantaged	105	2167	43852	100	98	99	572	567	559	4	6	10	6	10	13	63	60	56	28	25	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	119	2936	79045	100	97	98	534	523	512	1	5	10	13	19	25	76	68	58	10	8	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	61	1453	38860	100	98	98	541	530	519	NA	3	7	13	16	22	77	72	62	10	9	8
Male	58	1481	40075	100	96	97	527	517	505	2	7	12	12	22	28	76	64	54	10	7	6
African American	NC	152	4250	NC	94	98	NC	516	500	NC	6	12	NC	24	31	NC	61	54	NC	9	3
Hispanic	12	661	31314	100	95	98	524	509	493	NA	9	16	25	26	34	67	61	48	8	4	2
Asian/Pacific Islander	NC	104	1949	NC	97	99	NC	532	536	NC	6	4	NC	15	15	NC	67	66	NC	12	15
American Indian/Alaskan Native	NC	35	4719	NC	88	96	NC	512	489	NC	9	15	NC	6	39	NC	86	45	NC	NA	2
White	97	1984	36730	100	98	98	536	528	532	1	4	4	12	17	16	76	70	68	10	9	12
Students with Disabilities	13	320	8552	100	78	87	487	479	463	8	22	35	46	41	40	46	36	23	NA	2	1
Students without Disabilities	106	2616	70493	100	100	100	540	528	517	NA	3	7	8	16	24	80	72	62	11	9	8
Limited English Proficient Students	--	92	9355	--	91	95	--	457	456	--	32	37	--	58	48	--	10	15	--	1	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	13	763	34922	100	93	96	498	506	493	NA	8	15	46	30	34	54	60	48	NA	3	3
Non-Economically Disadvantaged	106	2173	44123	100	98	99	539	529	527	1	5	6	8	15	18	79	71	66	11	9	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	119	2957	79657	100	98	99	580	578	566	2	2	3	1	5	8	96	92	87	2	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	61	1462	39120	100	98	99	587	589	580	2	1	2	NA	2	4	97	95	92	2	1	2
Male	58	1493	40423	100	97	98	573	566	553	2	3	5	2	8	12	95	88	83	2	1	1
African American	NC	156	4290	NC	97	99	NC	570	560	NC	5	4	NC	4	9	NC	89	86	NC	1	1
Hispanic	12	667	31642	100	96	99	562	568	552	8	3	5	NA	7	11	92	90	84	NA	0	0
Asian/Pacific Islander	NC	104	1948	NC	97	99	NC	585	589	NC	3	1	NC	5	3	NC	88	91	NC	5	4
American Indian/Alaskan Native	NC	35	4760	NC	88	97	NC	570	547	NC	3	5	NC	11	14	NC	86	81	NC	NA	0
White	97	1995	36929	100	98	99	582	581	579	1	2	2	1	4	5	97	93	91	1	1	2
Students with Disabilities	13	341	9069	100	84	92	567	530	508	NA	7	11	NA	26	30	100	67	58	NA	0	1
Students without Disabilities	106	2616	70588	100	100	100	582	583	573	2	1	2	1	2	5	95	95	91	2	1	1
Limited English Proficient Students	--	95	9521	--	94	96	--	509	507	--	12	13	--	23	24	--	65	63	--	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	13	775	35341	100	95	97	549	567	551	8	3	5	8	8	12	85	89	83	NA	1	0
Non-Economically Disadvantaged	106	2182	44316	100	99	100	584	581	578	1	2	2	NA	4	5	97	93	90	2	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	120	3051	78400	96	96	97	574	575	554	8	10	21	11	14	19	65	59	47	17	18	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	55	1502	38686	95	97	98	572	576	554	2	9	20	15	13	20	73	61	49	11	18	12
Male	65	1547	39636	97	96	96	575	575	554	12	10	23	8	14	18	58	56	46	22	19	13
African American	NC	168	4193	NC	96	97	NC	552	533	NC	20	32	NC	22	23	NC	49	40	NC	9	5
Hispanic	20	747	30732	100	95	97	550	559	534	15	13	31	20	21	24	55	55	40	10	11	5
Asian/Pacific Islander	NC	103	1827	NC	100	99	NC	594	594	NC	5	8	NC	6	12	NC	62	49	NC	27	31
American Indian/Alaskan Native	--	33	4536	--	100	95	--	566	528	--	18	35	--	12	25	--	58	37	--	12	4
White	95	1998	37038	95	96	97	578	582	575	6	8	11	9	11	14	66	60	56	18	21	19
Students with Disabilities	NC	233	7840	NC	68	81	NC	519	498	NC	44	60	NC	18	18	NC	28	20	NC	9	2
Students without Disabilities	114	2818	70560	100	100	99	576	579	560	5	7	17	11	13	19	68	61	50	17	19	14
Limited English Proficient Students	--	85	8956	--	96	95	--	512	502	--	42	56	--	29	25	--	28	18	--	NA	1
Migrant Students	--	10	676	--	100	95	--	NA	523	--	NA	38	--	NA	25	--	NA	36	--	NA	1
Economically Disadvantaged	NC	706	33014	NC	92	95	NC	556	534	NC	16	31	NC	20	24	NC	53	40	NC	11	5
Non-Economically Disadvantaged	111	2345	45386	97	98	99	576	581	569	7	8	15	9	12	15	67	60	52	17	20	18

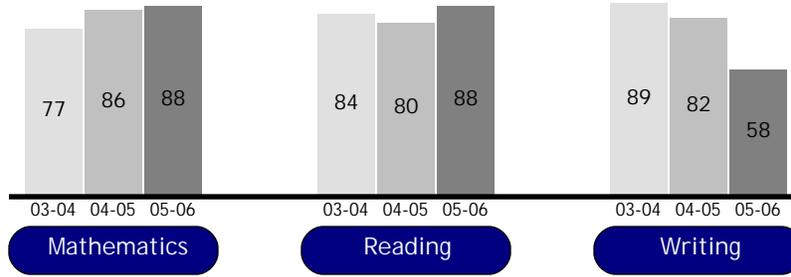
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	124	3080	79179	99	97	98	536	535	519	5	5	11	15	19	27	77	70	58	3	6	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	58	1518	38974	100	98	99	541	542	524	2	4	8	10	15	25	83	73	61	5	8	5
Male	66	1560	40124	99	97	97	531	528	513	8	6	13	18	23	28	73	67	54	2	5	4
African American	NC	168	4243	NC	96	98	NC	524	506	NC	8	14	NC	23	32	NC	67	51	NC	3	3
Hispanic	20	757	30987	100	96	98	525	521	498	10	7	17	15	27	36	75	64	45	NA	3	1
Asian/Pacific Islander	NC	101	1832	NC	98	99	NC	540	543	NC	4	4	NC	13	17	NC	73	69	NC	10	10
American Indian/Alaskan Native	--	33	4573	--	100	96	--	530	494	--	3	16	--	21	41	--	73	42	--	3	1
White	99	2019	37467	99	97	98	538	541	539	4	4	5	15	16	17	77	72	70	4	8	8
Students with Disabilities	10	261	8567	91	77	88	NA	479	467	NA	28	39	NA	40	38	NA	28	22	NA	5	1
Students without Disabilities	114	2819	70612	100	100	99	540	539	524	4	3	7	11	17	25	82	74	62	4	7	5
Limited English Proficient Students	--	85	9013	--	96	95	--	471	461	--	27	40	--	49	48	--	24	12	--	NA	0
Migrant Students	--	10	680	--	100	96	--	NA	487	--	NA	20	--	NA	43	--	NA	36	--	NA	1
Economically Disadvantaged	10	725	33345	91	95	96	NA	516	499	NA	8	17	NA	29	36	NA	61	46	NA	2	1
Non-Economically Disadvantaged	114	2355	45834	100	98	99	537	541	533	4	4	7	14	16	19	78	73	67	4	8	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	124	3097	79734	99	98	99	571	573	554	1	1	3	12	11	19	87	87	78	NA	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	58	1524	39243	100	98	99	582	585	568	2	1	2	3	7	12	95	91	85	NA	1	1
Male	66	1571	40413	99	98	98	562	561	541	NA	1	4	20	16	26	80	83	70	NA	0	0
African American	NC	169	4285	NC	97	99	NC	571	548	NC	1	3	NC	14	22	NC	85	74	NC	NA	0
Hispanic	20	762	31254	100	97	99	568	563	539	NA	1	5	10	16	25	90	83	70	NA	0	0
Asian/Pacific Islander	NC	102	1837	NC	99	99	NC	581	579	NC	2	1	NC	10	9	NC	85	87	NC	3	2
American Indian/Alaskan Native	--	33	4613	--	100	97	--	586	535	--	NA	4	--	9	29	--	88	67	--	3	0
White	99	2029	37668	99	98	99	572	576	569	1	1	1	12	10	13	87	88	85	NA	1	1
Students with Disabilities	10	277	8943	91	81	92	NA	517	495	NA	5	11	NA	44	51	NA	48	38	NA	3	1
Students without Disabilities	114	2820	70791	100	100	100	578	578	561	NA	1	2	9	8	15	91	90	83	NA	1	0
Limited English Proficient Students	--	85	9138	--	96	97	--	513	492	--	7	13	--	40	46	--	53	40	--	NA	NA
Migrant Students	--	10	687	--	100	97	--	NA	528	--	NA	6	--	NA	28	--	NA	65	--	NA	NA
Economically Disadvantaged	10	729	33718	91	95	97	NA	559	538	NA	2	5	NA	18	26	NA	80	69	NA	1	0
Non-Economically Disadvantaged	114	2368	46016	100	99	100	574	577	567	NA	1	2	12	9	14	88	89	84	NA	1	1

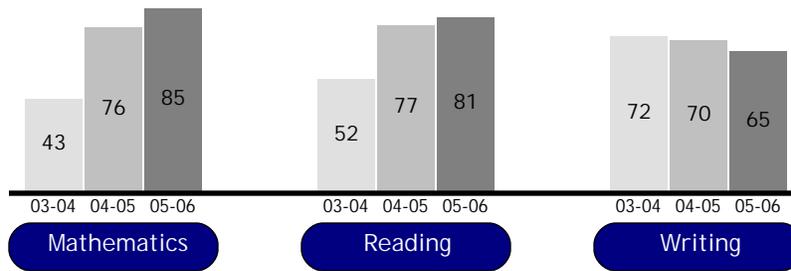
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

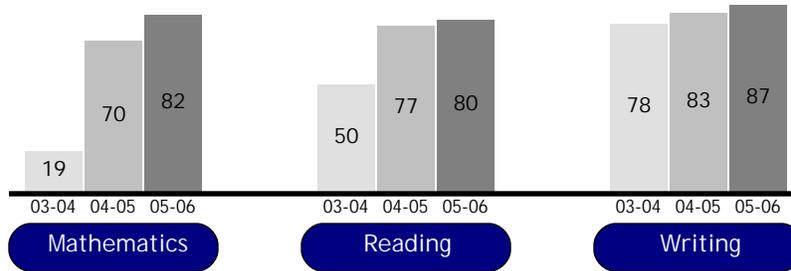
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

**Glossary:**

**Adequate Yearly Progress**

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

**Met Percent Tested:**

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

**Met Test Objectives:**

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

**Met Attendance Rate:**

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**Met Graduation Rate:**

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	97	61	NA	58	100	56	53	47	93	58	56	46
	Language	100	57	60	50	100	57	53	47	93	59	59	48
	Mathematics	100	56	72	64	100	56	53	50	93	58	58	52
3	Reading	97	61	NA	55	100	57	52	44	99	65	56	46
	Language	98	68	70	61	100	53	50	44	98	61	54	46
	Mathematics	98	76	71	61	100	60	55	51	98	70	58	52
4	Reading	99	65	NA	56	99	55	54	48	99	67	59	52
	Language	100	61	60	52	99	55	55	49	99	68	59	52
	Mathematics	100	67	69	61	99	58	58	53	99	73	63	58
5	Reading	96	58	NA	55	100	57	56	50	100	67	63	56
	Language	96	57	56	49	100	57	56	50	100	67	61	54
	Mathematics	97	62	67	63	100	56	52	49	100	61	56	52
6	Reading	100	66	NA	56	100	58	58	51	100	56	65	56
	Language	100	53	60	48	100	57	55	47	100	54	58	50
	Mathematics	100	70	75	66	100	55	59	52	99	56	65	58
7	Reading	98	59	NA	54	100	62	59	50	100	72	63	54
	Language	97	65	67	58	100	63	62	52	100	73	67	58
	Mathematics	98	71	68	62	100	57	57	50	98	65	61	54
8	Reading	100	61	NA	55	100	58	58	51	99	67	67	58
	Language	100	60	64	52	100	56	56	50	99	63	63	56
	Mathematics	100	65	69	61	100	60	59	53	96	68	70	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at [www.ade.az.gov/standards/](http://www.ade.az.gov/standards/)

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 4 Parent(s)
- 1 Community Member(s)
- 1 Student(s)

Council Duties

- Ü Schoolwide Positive Incentive Programs
- Ü Schoolwide Recognition Programs
- Ü School Safety Issues
- Ü Extracurricular Activities
- Ü Developing Community Partnerships
- Ü Budget Topics

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.50	Teacher	61.00
Other Professional Staff	4.00	Teacher Aide	13.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	24	0	0	0
4 to 6 years	8	2	0	0
7 to 9 years	7	3	0	0
10 or more years	12	5	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	112
Teachers with Emergency Certification.	3
Percent of teachers in the school with Emergency/Provisional Certification	4%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Technology Lab (7-8)
- Ü Computer Lab (K-6)
- Ü Library/Media Center
- Ü Science Center

Extracurricular Activities

- Ü Student Council
- Ü National Junior Honor Society
- Ü Science and Technology Clubs
- Ü Boys and Girls Sports
- Ü Band Program

Social Services

- Ü Breakfast Program
- Ü Lunch Program
- Ü Crisis Intervention
- Ü AM/PM Student Program

School Achievements/Accomplishments 2005-06

- ü Primary students are receiving literacy support through the PAL Program, Program for Accelerated Literacy.
  
- ü The schoolwide Character Counts Program reinforces positive student behavior. The program develops guidelines and recognizes the positive citizenship efforts of students.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate <sup>4</sup>	93	95	94	95
Promotion Rate <sup>5</sup>	94	89	88	73
Graduation Rate <sup>6</sup>	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Visitors to our campus are required to check-in at the office, where they are issued a visitor's badge. Additionally, all PUSD employees wear their PUSD badges. Except for the front door, outside doors to the school are locked at all times. All staff are trained on emergency lockdown procedures and a "mock lock down" is held each school year.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

2

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Nick Battaglia	(623) 412-5275
Transportation Policy	Jan Martinez	(623) 486-6167
Community Resources	Jim Cummings	(623) 486-6040
School Nutrition Programs	Willie Gentry	(800) 486-6350
Parent Organization	PTSO	(623) 412-5275
Student Health/Nurse	Nancy Knobloch	(623) 412-5279

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs](http://www.ade.az.gov/srcs) on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

### DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

## TITLE I TERMS

### Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

### Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

### Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

### Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

### Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Footnotes

1 For an explanation of the Achievement Profiles, please visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns).

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at [www.ade.az.gov/researchpolicy/grad](http://www.ade.az.gov/researchpolicy/grad).

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\*\* If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.