

## ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

4351 S. Ranch House Parkway, Gilbert, AZ 85297

Higley Unified District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### AZ LEARNS<sup>1</sup>

#### Elementary Achievement Profile (a)

2005-06	Highly Performing
2004-05	Highly Performing
2003-04	Not Evaluated

(a) For additional information, please refer to Achievement Profiles Page near end of document.

### School Overview

Principal/Administrator : Mrs. Cheryl Bromich  
 Schedule : 07:00 AM to 03:30 PM  
 Grades : Pre-K-8  
 Web Address : www.husd.org  
 Phone Number : (480) 279-7600  
 Fax Number : (480) 279-7605  
 E-mail : cbromich@powerranch.husd.org

### Mission

As Power Ranch Panthers, we provide a caring, child-friendly environment where all children have the opportunity to excel in academics and citizenship through meaningful learning experiences.

### No Child Left Behind

#### Adequate Yearly Progress (b)

2005-06	Met
2004-05	Not Met
2003-04	Met

#### School Improvement Status (b)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

### School / Academic Goals

- ü We will increase student achievement in reading, writing and mathematics by providing differentiated instruction and enhanced opportunities for individualized attention.
- ü We will integrate curriculum, instructional resources and assessments to provide opportunities for real-world applications and integration of knowledge.
- ü We will develop partnerships and volunteer programs to enhance the learning environment at Power Ranch Elementary.
- ü We will integrate Multiple Intelligence strategies in the classroom to meet the academic needs of all students.

### Enrollment

October 1, 2005 School Year Student Enrollment : 1239  
 Accepting New Students in 2005-06 Under Open Enrollment Law : <sup>2</sup> No  
 Number of Students Attending Under Open Enrollment in 2005-06 : 76

Instructional Programs

- Standards based assessments
- Individual student tracking
- Computer Lab with academic software
- Accelerated Reader Program
- Gifted Language Arts and Math
- On-Site Special Education
- Honors Courses 6-8

Calendar Information

Number of Instruction Days :	179
Average Daily Instruction Time :	6 hours 45 minutes
First Day of School :	8/7/2005
Last Day of School :	5/24/2006

Shared Responsibilities

School

We are committed to providing an academically challenging learning environment in a safe and nurturing community for all students at Power Ranch Elementary. We value our partnership with parents and guardians, and encourage a high level of volunteerism.

Parents

Parents are asked to keep lines of communication open, attend the VIP, volunteer training program and support the innovation and creation of programs to help every child succeed.

Transportation Policy

Higley School District provides bus transportation for students who live one mile or more from the school. Transportation is also provided for students with disabilities whose Individual Education Plans indicates transportation is required.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
• National Top Scores for Math Olympiad	2004
• Regional Qualifier for Destination Imagination	2004
• John Hopkins University Top Student in Arizona	2004

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	135	622	80010	100	100	99	478	465	447	1	4	10	6	11	18	58	59	53	36	26	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	58	289	38935	100	100	99	478	462	447	NA	6	9	3	11	19	60	58	55	36	25	17
Male	76	332	40974	99	99	98	479	467	448	1	3	11	8	11	18	55	60	52	36	27	19
African American	NC	30	4201	NC	97	99	NC	437	430	NC	10	17	NC	30	23	NC	53	51	NC	7	9
Hispanic	24	110	34545	100	99	99	470	449	432	NA	8	14	4	15	24	71	62	53	25	15	9
Asian/Pacific Islander	NC	13	2068	NC	87	99	NC	462	474	NC	NA	4	NC	23	10	NC	46	50	NC	31	36
American Indian/Alaskan Native	NC	NC	3979	NC	NC	96	NC	NC	424	NC	NC	17	NC	NC	30	NC	NC	47	NC	NC	6
White	101	459	35142	100	100	99	481	471	465	1	3	5	6	8	11	53	59	56	40	30	28
Students with Disabilities	10	68	10161	100	94	93	NA	430	419	NA	19	28	NA	28	28	NA	41	36	NA	12	8
Students without Disabilities	125	554	69849	100	100	100	479	469	451	1	3	7	4	9	17	60	61	56	35	28	19
Limited English Proficient Students	--	NC	14013	--	NC	97	--	NC	413	--	NC	24	--	NC	34	--	NC	39	--	NC	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	17	97	39029	100	99	98	469	443	432	NA	11	14	NA	19	25	71	56	52	29	14	9
Non-Economically Disadvantaged	118	525	40981	100	100	100	479	468	462	1	3	6	7	10	13	56	59	54	36	28	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	133	607	79438	99	97	98	474	468	451	2	3	9	13	16	24	73	68	56	13	13	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	58	288	38775	100	99	99	484	474	457	2	3	7	10	13	22	71	68	58	17	16	13
Male	74	318	40560	96	95	97	466	463	446	1	3	12	15	18	25	74	68	54	9	11	9
African American	NC	29	4178	NC	94	98	NC	453	439	NC	7	13	NC	21	29	NC	69	52	NC	3	6
Hispanic	24	109	34297	100	98	98	478	456	434	NA	5	14	17	25	31	71	62	50	13	8	5
Asian/Pacific Islander	NC	13	2063	NC	87	99	NC	461	475	NC	NA	3	NC	23	15	NC	69	63	NC	8	20
American Indian/Alaskan Native	NC	NC	3940	NC	NC	95	NC	NC	429	NC	NC	14	NC	NC	36	NC	NC	47	NC	NC	3
White	99	447	34887	100	97	98	475	473	471	2	2	4	10	13	15	74	69	63	14	16	18
Students with Disabilities	NC	54	9588	NC	75	88	NC	433	416	NC	19	30	NC	28	32	NC	50	34	NC	4	5
Students without Disabilities	125	553	69850	100	100	100	475	472	456	2	1	7	11	15	23	75	70	59	12	14	12
Limited English Proficient Students	--	NC	13856	--	NC	96	--	NC	407	--	NC	27	--	NC	43	--	NC	29	--	NC	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	17	96	38685	100	98	97	464	448	435	NA	7	14	24	28	32	76	60	50	NA	4	5
Non-Economically Disadvantaged	116	511	40753	99	97	99	476	472	467	2	2	5	11	14	16	72	69	62	15	15	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	134	621	79971	100	99	99	466	447	423	4	5	8	14	25	41	71	62	49	11	8	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	58	290	38974	100	100	99	489	464	437	NA	2	5	7	16	33	76	72	57	17	10	4
Male	75	330	40895	97	99	98	447	433	410	7	7	10	20	33	47	67	53	41	7	7	2
African American	NC	31	4203	NC	100	99	NC	417	411	NC	10	11	NC	39	45	NC	52	43	NC	NA	2
Hispanic	24	109	34481	100	98	99	469	449	410	4	3	10	17	29	46	58	62	43	21	6	1
Asian/Pacific Islander	NC	14	2067	NC	93	99	NC	438	449	NC	7	4	NC	14	28	NC	79	60	NC	NA	8
American Indian/Alaskan Native	NC	NC	3995	NC	NC	96	NC	NC	409	NC	NC	10	NC	NC	47	NC	NC	42	NC	NC	1
White	100	457	35150	100	100	99	467	450	437	3	5	5	13	24	35	74	62	56	10	10	5
Students with Disabilities	10	68	10258	100	94	94	NA	398	377	NA	15	23	NA	50	51	NA	32	25	NA	3	1
Students without Disabilities	124	553	69713	100	100	100	468	453	429	3	4	5	13	22	39	73	65	52	11	9	3
Limited English Proficient Students	--	NC	13985	--	NC	97	--	NC	382	--	NC	18	--	NC	54	--	NC	27	--	NC	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	17	98	38994	100	100	98	476	441	409	NA	4	10	12	36	47	76	55	41	12	5	1
Non-Economically Disadvantaged	117	523	40977	100	99	100	464	448	437	4	5	5	15	23	34	70	63	56	11	9	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	160	636	80147	98	100	99	525	503	482	1	4	11	9	11	17	36	50	49	53	36	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	73	319	39281	100	100	99	523	500	483	1	4	9	7	12	17	40	49	50	52	35	24
Male	87	317	40780	97	98	98	527	505	482	1	4	12	11	10	17	33	50	48	54	36	24
African American	NC	38	4249	NC	100	99	NC	484	464	NC	5	17	NC	26	22	NC	37	48	NC	32	13
Hispanic	25	126	33494	100	98	99	519	490	466	NA	5	15	12	16	23	52	60	49	36	20	14
Asian/Pacific Islander	NC	17	2103	NC	100	99	NC	540	515	NC	NA	4	NC	NA	8	NC	35	44	NC	65	45
American Indian/Alaskan Native	NC	14	4117	NC	100	96	NC	484	456	NC	14	19	NC	21	27	NC	36	46	NC	29	8
White	121	441	36122	98	100	99	525	507	501	2	3	5	9	8	10	34	49	50	55	39	35
Students with Disabilities	15	73	10295	88	97	92	499	460	443	13	18	33	27	36	26	7	32	33	53	15	8
Students without Disabilities	145	563	69852	99	100	100	528	508	488	NA	2	7	8	8	16	39	52	51	53	38	26
Limited English Proficient Students	NC	11	12722	NC	85	97	NC	421	441	NC	45	27	NC	27	33	NC	27	37	NC	NA	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	13	112	38371	81	96	97	502	490	465	NA	4	15	15	14	23	38	56	49	46	25	13
Non-Economically Disadvantaged	147	524	41776	100	100	100	527	505	498	1	4	6	9	10	11	36	48	49	54	38	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	160	621	79686	98	97	98	495	486	470	4	4	11	13	15	24	66	71	57	18	10	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	73	315	39163	100	99	99	499	488	475	3	4	9	12	16	22	64	70	60	21	10	10
Male	87	306	40438	97	95	97	492	484	465	5	4	13	14	15	25	67	73	54	15	9	7
African American	NC	38	4228	NC	100	98	NC	478	458	NC	5	15	NC	24	28	NC	68	53	NC	3	4
Hispanic	25	122	33299	100	95	98	494	478	452	8	6	17	12	22	32	52	63	47	28	9	3
Asian/Pacific Islander	NC	17	2097	NC	100	99	NC	498	490	NC	NA	5	NC	12	13	NC	71	68	NC	18	14
American Indian/Alaskan Native	NC	12	4087	NC	86	96	NC	469	446	NC	17	16	NC	17	38	NC	50	44	NC	17	2
White	121	432	35914	98	98	98	494	489	489	3	3	5	14	13	15	67	75	67	16	10	14
Students with Disabilities	15	58	9808	88	77	87	462	451	432	20	19	35	20	28	32	53	50	30	7	3	3
Students without Disabilities	145	563	69878	99	100	100	499	490	475	2	2	8	12	14	23	67	74	61	19	10	9
Limited English Proficient Students	NC	10	12594	NC	77	96	NC	NA	422	NC	NA	34	NC	NA	45	NC	NA	21	NC	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	13	107	38095	81	91	97	465	475	452	23	7	17	15	19	32	62	73	48	NA	2	3
Non-Economically Disadvantaged	147	514	41591	100	98	99	498	488	486	2	3	6	13	15	16	66	71	65	19	11	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	161	639	80372	99	100	99	507	496	475	1	2	4	11	17	30	81	76	64	8	5	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	73	319	39452	100	100	99	518	508	488	NA	1	3	5	9	22	82	82	72	12	7	3
Male	88	320	40836	98	99	98	498	485	464	1	3	6	15	25	37	80	69	56	5	3	1
African American	NC	38	4264	NC	100	99	NC	494	465	NC	NA	5	NC	18	35	NC	82	59	NC	NA	1
Hispanic	25	127	33608	100	99	99	503	492	462	NA	2	6	16	21	36	76	72	57	8	5	1
Asian/Pacific Islander	NC	17	2098	NC	100	99	NC	520	500	NC	NA	2	NC	12	16	NC	76	75	NC	12	7
American Indian/Alaskan Native	NC	14	4128	NC	100	97	NC	467	464	NC	NA	4	NC	50	39	NC	50	56	NC	NA	1
White	122	443	36213	98	100	99	507	498	489	1	2	2	10	15	22	81	77	72	8	6	3
Students with Disabilities	16	76	10526	94	100	94	466	442	427	6	11	15	31	47	53	56	41	31	6	1	1
Students without Disabilities	145	563	69846	99	100	100	512	504	482	NA	1	3	8	13	26	83	80	69	8	6	2
Limited English Proficient Students	NC	12	12747	NC	92	97	NC	425	432	NC	17	12	NC	50	52	NC	33	36	NC	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	14	114	38521	88	97	98	472	481	461	7	6	6	21	23	38	64	65	55	7	6	1
Non-Economically Disadvantaged	147	525	41851	100	100	100	511	500	489	NA	1	3	10	16	22	82	78	72	8	5	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	131	563	79306	100	98	99	542	515	504	3	6	13	9	15	20	42	56	49	46	23	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	76	290	38845	100	99	99	548	517	505	NA	3	11	8	17	20	46	58	50	46	22	18
Male	54	271	40383	100	96	98	535	513	504	7	10	14	11	14	19	35	53	47	46	23	19
African American	NC	35	4171	NC	95	98	NC	483	485	NC	17	20	NC	29	26	NC	51	44	NC	3	10
Hispanic	16	112	32673	100	99	99	524	506	487	6	9	18	25	17	25	38	57	46	31	17	10
Asian/Pacific Islander	NC	19	2147	NC	95	99	NC	538	539	NC	5	5	NC	5	10	NC	58	46	NC	32	40
American Indian/Alaskan Native	NC	NC	4034	NC	NC	97	NC	NC	479	NC	NC	22	NC	NC	29	NC	NC	43	NC	NC	7
White	102	391	36234	100	98	99	546	520	523	2	4	6	7	14	13	43	56	52	48	26	28
Students with Disabilities	12	61	10286	100	90	91	486	465	462	25	46	41	17	20	27	50	31	27	8	3	5
Students without Disabilities	119	502	69020	100	99	100	548	521	510	1	1	9	8	15	18	41	59	52	50	25	21
Limited English Proficient Students	NC	10	10291	NC	100	96	NC	NA	458	NC	NA	38	NC	NA	34	NC	NA	26	NC	NA	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	12	95	37437	100	99	97	534	496	486	NA	15	19	17	20	26	42	55	46	42	11	9
Non-Economically Disadvantaged	119	468	41869	100	98	100	543	519	521	3	4	7	8	15	14	42	56	51	46	25	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	130	558	79000	100	97	98	506	501	489	4	4	10	19	17	24	60	69	58	17	10	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	76	290	38774	100	99	99	511	507	494	3	2	7	13	12	22	66	74	61	18	12	10
Male	53	266	40150	98	95	98	499	495	485	6	6	12	26	21	25	53	64	55	15	8	8
African American	NC	34	4153	NC	92	98	NC	486	476	NC	9	13	NC	26	30	NC	59	53	NC	6	4
Hispanic	16	111	32508	100	98	98	492	491	472	19	10	15	13	14	33	56	68	49	13	7	3
Asian/Pacific Islander	NC	19	2142	NC	95	99	NC	514	510	NC	NA	4	NC	16	14	NC	68	67	NC	16	16
American Indian/Alaskan Native	NC	NC	4016	NC	NC	96	NC	NC	467	NC	NC	14	NC	NC	37	NC	NC	46	NC	NC	2
White	102	389	36135	100	98	98	508	505	508	1	2	4	21	16	14	61	71	67	18	11	15
Students with Disabilities	11	56	9991	92	82	88	471	459	449	9	23	33	45	39	36	45	36	29	NA	2	2
Students without Disabilities	119	502	69009	100	99	100	509	505	495	3	2	6	17	14	22	61	73	62	18	11	10
Limited English Proficient Students	NC	10	10199	NC	100	95	NC	NA	439	NC	NA	35	NC	NA	47	NC	NA	18	NC	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	12	93	37234	100	97	97	491	486	472	8	11	15	17	25	33	67	59	50	8	5	3
Non-Economically Disadvantaged	118	465	41766	100	97	99	507	504	505	3	3	5	19	15	16	59	71	65	18	11	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	131	568	79611	100	99	99	525	512	496	4	5	7	20	25	37	74	69	56	2	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	76	292	39016	100	100	99	544	532	511	3	3	4	12	15	29	82	80	66	4	2	1
Male	54	274	40519	100	98	98	498	492	482	6	7	10	30	35	44	65	57	46	NA	0	0
African American	NC	36	4188	NC	97	98	NC	486	486	NC	8	9	NC	36	40	NC	56	50	NC	NA	0
Hispanic	16	113	32855	100	100	99	538	504	481	NA	8	10	19	24	43	81	68	47	NA	NA	0
Asian/Pacific Islander	NC	19	2149	NC	95	100	NC	529	519	NC	5	4	NC	11	24	NC	84	70	NC	NA	2
American Indian/Alaskan Native	NC	NC	3992	NC	NC	96	NC	NC	478	NC	NC	10	NC	NC	46	NC	NC	44	NC	NC	0
White	102	394	36380	100	99	99	524	517	511	4	4	4	21	25	30	73	69	65	3	2	1
Students with Disabilities	12	66	10664	100	97	94	464	450	440	17	21	23	42	53	54	42	26	22	NA	NA	1
Students without Disabilities	119	502	68947	100	99	100	531	520	504	3	3	4	18	21	34	77	74	61	3	2	1
Limited English Proficient Students	NC	NC	10362	NC	NC	97	NC	NC	438	NC	NC	22	NC	NC	57	NC	NC	21	NC	NC	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	12	96	37626	100	100	98	511	486	479	8	10	10	17	36	45	75	53	45	NA	NA	0
Non-Economically Disadvantaged	119	472	41985	100	99	100	526	518	511	3	4	4	20	23	30	74	72	65	3	2	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	117	528	79327	99	98	98	532	524	518	8	12	19	16	18	20	60	53	46	16	17	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	63	271	38961	98	99	98	529	524	520	6	10	16	24	20	20	52	53	48	17	17	16
Male	54	257	40295	100	97	97	536	524	516	9	14	21	7	16	19	69	54	44	15	17	16
African American	NC	23	4247	NC	96	98	NC	495	499	NC	35	27	NC	17	24	NC	39	41	NC	9	8
Hispanic	25	109	32327	100	95	98	512	507	499	16	20	27	28	24	25	44	45	41	12	11	8
Asian/Pacific Islander	NC	20	1939	NC	100	99	NC	548	556	NC	10	6	NC	10	10	NC	50	47	NC	30	36
American Indian/Alaskan Native	--	NC	4391	--	NC	96	--	NC	489	--	NC	32	--	NC	27	--	NC	36	--	NC	4
White	84	372	36373	99	99	98	538	530	538	5	8	10	13	17	14	65	57	52	17	18	25
Students with Disabilities	NC	50	9321	NC	78	87	NC	459	467	NC	56	54	NC	18	22	NC	26	21	NC	NA	3
Students without Disabilities	111	478	70006	100	100	100	536	530	524	5	7	14	15	18	19	62	56	49	17	18	18
Limited English Proficient Students	NC	10	9431	NC	100	95	NC	NA	466	NC	NA	53	NC	NA	27	NC	NA	18	NC	NA	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	12	89	37097	100	92	97	526	505	498	8	24	27	17	21	25	58	45	41	17	10	7
Non-Economically Disadvantaged	105	439	42230	99	99	99	533	528	535	8	10	11	16	17	15	60	55	50	16	18	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	118	520	79501	100	96	98	506	508	497	4	5	10	18	18	25	76	73	60	2	4	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	64	268	39062	100	97	99	510	513	502	3	3	8	14	15	23	80	77	64	3	5	5
Male	54	252	40368	100	95	98	502	504	491	6	7	13	22	21	27	72	69	57	NA	3	3
African American	NC	23	4279	NC	96	99	NC	484	485	NC	22	14	NC	30	30	NC	48	54	NC	NA	2
Hispanic	25	105	32389	100	91	98	488	495	478	12	10	16	24	28	34	64	58	48	NA	4	1
Asian/Pacific Islander	NC	19	1936	NC	95	99	NC	508	519	NC	11	3	NC	11	14	NC	74	73	NC	5	9
American Indian/Alaskan Native	--	NC	4401	--	NC	96	--	NC	473	--	NC	17	--	NC	40	--	NC	43	--	NC	1
White	85	368	36446	100	98	99	512	515	516	1	2	4	16	15	15	80	79	73	2	4	7
Students with Disabilities	NC	42	9411	NC	66	88	NC	455	453	NC	31	36	NC	26	36	NC	40	26	NC	2	1
Students without Disabilities	111	478	70090	100	100	100	510	513	502	3	3	7	17	17	24	78	76	65	2	4	5
Limited English Proficient Students	NC	NC	9401	NC	NC	94	NC	NC	443	NC	NC	40	NC	NC	46	NC	NC	14	NC	NC	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	12	84	37183	100	87	97	492	490	479	8	10	16	17	29	34	75	60	49	NA	2	1
Non-Economically Disadvantaged	106	436	42318	100	98	99	508	512	513	4	4	5	18	16	17	76	76	70	2	4	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	118	543	80000	100	100	99	579	577	564	2	2	3	3	7	11	79	72	75	16	19	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	64	278	39288	100	100	99	585	592	579	2	2	2	3	3	6	78	70	77	17	26	16
Male	54	265	40644	100	100	98	572	563	549	2	3	4	4	11	15	80	74	74	15	12	7
African American	NC	23	4307	NC	96	99	NC	542	551	NC	13	4	NC	9	13	NC	65	75	NC	13	7
Hispanic	25	114	32672	100	99	99	572	569	548	NA	2	4	4	9	14	92	77	76	4	12	6
Asian/Pacific Islander	NC	20	1945	NC	100	99	NC	566	592	NC	5	1	NC	5	4	NC	70	69	NC	20	25
American Indian/Alaskan Native	--	NC	4424	--	NC	97	--	NC	549	--	NC	3	--	NC	14	--	NC	77	--	NC	5
White	85	381	36602	100	100	99	584	583	579	1	2	2	4	6	7	75	71	75	20	22	16
Students with Disabilities	NC	64	9919	NC	100	93	NC	489	505	NC	9	9	NC	38	35	NC	50	54	NC	3	2
Students without Disabilities	111	479	70081	100	100	100	586	588	571	1	1	2	1	3	7	81	75	79	17	21	12
Limited English Proficient Students	NC	10	9571	NC	100	96	NC	NA	502	NC	NA	10	NC	NA	29	NC	NA	60	NC	NA	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	12	95	37534	100	98	98	557	541	547	NA	5	4	17	15	15	67	71	76	17	9	5
Non-Economically Disadvantaged	106	448	42466	100	100	100	581	585	578	2	2	2	2	5	7	80	72	75	16	21	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	118	508	78546	97	97	97	544	549	543	8	7	15	18	17	18	64	61	52	9	15	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	50	252	38645	96	96	98	543	546	545	8	6	13	18	18	18	62	62	54	12	14	15
Male	68	256	39792	97	98	97	545	553	542	9	9	17	18	16	17	66	59	50	7	16	15
African American	NC	28	4205	NC	97	97	NC	519	524	NC	18	22	NC	29	22	NC	54	49	NC	NA	7
Hispanic	NC	99	31177	NC	99	97	NC	535	524	NC	11	22	NC	20	23	NC	59	48	NC	10	7
Asian/Pacific Islander	NC	22	1940	NC	100	99	NC	572	580	NC	5	5	NC	5	9	NC	68	53	NC	23	33
American Indian/Alaskan Native	NC	10	4689	NC	91	95	NC	NA	515	NC	NA	28	NC	NA	25	NC	NA	43	NC	NA	4
White	101	349	36450	97	96	97	546	554	563	8	5	7	17	16	12	65	62	57	10	17	23
Students with Disabilities	10	32	8093	91	73	82	NA	484	489	NA	53	50	NA	31	24	NA	16	23	NA	NA	2
Students without Disabilities	108	476	70453	97	99	100	550	553	549	4	4	11	17	16	17	69	64	56	10	16	16
Limited English Proficient Students	--	NC	9323	--	NC	94	--	NC	491	--	NC	47	--	NC	28	--	NC	24	--	NC	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	NC	74	34694	NC	96	96	NC	541	524	NC	14	23	NC	19	23	NC	55	48	NC	12	7
Non-Economically Disadvantaged	111	434	43852	97	97	99	544	551	559	9	6	10	18	17	13	63	62	56	10	15	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	118	515	79045	97	98	98	519	520	512	9	7	10	13	17	25	71	69	58	7	6	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	50	257	38860	96	98	98	525	524	519	6	4	7	10	17	22	78	73	62	6	6	8
Male	68	258	40075	97	98	97	516	516	505	12	10	12	15	18	28	66	66	54	7	7	6
African American	NC	30	4250	NC	100	98	NC	503	500	NC	17	12	NC	23	31	NC	57	54	NC	3	3
Hispanic	NC	98	31314	NC	98	98	NC	503	493	NC	8	16	NC	32	34	NC	58	48	NC	2	2
Asian/Pacific Islander	NC	22	1949	NC	100	99	NC	523	536	NC	5	4	NC	9	15	NC	73	66	NC	14	15
American Indian/Alaskan Native	NC	11	4719	NC	100	96	NC	501	489	NC	NA	15	NC	45	39	NC	55	45	NC	NA	2
White	102	354	36730	98	98	98	521	527	532	10	6	4	10	12	16	74	74	68	7	8	12
Students with Disabilities	11	40	8552	100	91	87	442	455	463	64	55	35	27	25	40	9	20	23	NA	NA	1
Students without Disabilities	107	475	70493	96	99	100	527	526	517	4	3	7	11	17	24	78	73	62	7	7	8
Limited English Proficient Students	--	NC	9355	--	NC	95	--	NC	456	--	NC	37	--	NC	48	--	NC	15	--	NC	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	NC	76	34922	NC	99	96	NC	510	493	NC	9	15	NC	29	34	NC	53	48	NC	9	3
Non-Economically Disadvantaged	111	439	44123	97	98	99	519	522	527	10	7	6	12	15	18	72	72	66	6	6	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	120	518	79657	98	99	99	579	579	566	3	3	3	4	4	8	90	92	87	3	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	51	258	39120	98	98	99	585	587	580	4	3	2	2	1	4	90	95	92	4	2	2
Male	69	260	40423	99	99	98	574	571	553	3	3	5	6	7	12	90	90	83	1	1	1
African American	NC	30	4290	NC	100	99	NC	560	560	NC	3	4	NC	10	9	NC	87	86	NC	NA	1
Hispanic	NC	99	31642	NC	99	99	NC	576	552	NC	4	5	NC	2	11	NC	94	84	NC	NA	0
Asian/Pacific Islander	NC	22	1948	NC	100	99	NC	587	589	NC	NA	1	NC	NA	3	NC	100	91	NC	NA	4
American Indian/Alaskan Native	NC	10	4760	NC	91	97	NC	NA	547	NC	NA	5	NC	NA	14	NC	NA	81	NC	NA	0
White	103	357	36929	99	99	99	579	581	579	4	3	2	4	4	5	89	92	91	3	2	2
Students with Disabilities	11	44	9069	100	100	92	514	533	508	18	7	11	18	20	30	64	73	58	NA	NA	1
Students without Disabilities	109	474	70588	98	99	100	585	583	573	2	3	2	3	2	5	93	94	91	3	1	1
Limited English Proficient Students	--	NC	9521	--	NC	96	--	NC	507	--	NC	13	--	NC	24	--	NC	63	--	NC	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	NC	75	35341	NC	97	97	NC	569	551	NC	3	5	NC	7	12	NC	91	83	NC	NA	0
Non-Economically Disadvantaged	113	443	44316	99	99	100	579	580	578	4	3	2	4	3	5	89	92	90	3	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	108	491	78400	100	96	97	573	562	554	13	15	21	18	17	19	48	55	47	21	13	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	253	38686	100	98	98	569	561	554	13	13	20	24	21	20	43	54	49	20	13	12
Male	53	237	39636	98	94	96	580	562	554	11	17	23	11	14	18	55	56	46	23	13	13
African American	NC	24	4193	NC	92	97	NC	526	533	NC	38	32	NC	25	23	NC	33	40	NC	4	5
Hispanic	16	94	30732	100	97	97	567	551	534	19	19	31	31	24	24	31	48	40	19	9	5
Asian/Pacific Islander	NC	15	1827	NC	94	99	NC	558	594	NC	13	8	NC	13	12	NC	67	49	NC	7	31
American Indian/Alaskan Native	--	NC	4536	--	NC	95	--	NC	528	--	NC	35	--	NC	25	--	NC	37	--	NC	4
White	83	350	37038	98	96	97	577	568	575	12	12	11	14	15	14	51	58	56	23	15	19
Students with Disabilities	NC	39	7840	NC	74	81	NC	487	498	NC	69	60	NC	15	18	NC	15	20	NC	NA	2
Students without Disabilities	105	452	70560	100	99	99	575	567	560	12	10	17	17	17	19	49	58	50	22	14	14
Limited English Proficient Students	--	NC	8956	--	NC	95	--	NC	502	--	NC	56	--	NC	25	--	NC	18	--	NC	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	14	77	33014	100	95	95	577	548	534	14	25	31	21	23	24	43	40	40	21	12	5
Non-Economically Disadvantaged	94	414	45386	99	97	99	573	564	569	13	13	15	17	16	15	49	57	52	21	13	18

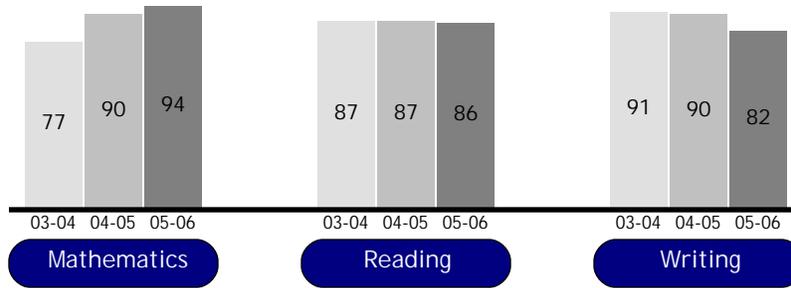
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	109	502	79179	100	99	98	544	534	519	1	5	11	20	19	27	72	71	58	7	5	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	255	38974	100	99	99	547	540	524	2	4	8	17	15	25	74	76	61	7	5	5
Male	54	246	40124	100	98	97	540	527	513	NA	7	13	24	23	28	69	65	54	7	4	4
African American	NC	26	4243	NC	100	98	NC	504	506	NC	8	14	NC	38	32	NC	54	51	NC	NA	3
Hispanic	16	95	30987	100	98	98	537	520	498	6	11	17	25	21	36	56	65	45	13	3	1
Asian/Pacific Islander	NC	16	1832	NC	100	99	NC	522	543	NC	6	4	NC	25	17	NC	69	69	NC	NA	10
American Indian/Alaskan Native	--	NC	4573	--	NC	96	--	NC	494	--	NC	16	--	NC	41	--	NC	42	--	NC	1
White	84	357	37467	99	98	98	545	541	539	NA	3	5	20	16	17	73	75	70	7	6	8
Students with Disabilities	NC	50	8567	NC	94	88	NC	471	467	NC	36	39	NC	40	38	NC	22	22	NC	2	1
Students without Disabilities	105	452	70612	100	99	99	546	540	524	1	2	7	18	17	25	73	76	62	8	5	5
Limited English Proficient Students	--	NC	9013	--	NC	95	--	NC	461	--	NC	40	--	NC	48	--	NC	12	--	NC	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	14	80	33345	100	99	96	537	523	499	NA	10	17	29	25	36	64	60	46	7	5	1
Non-Economically Disadvantaged	95	422	45834	100	99	99	545	536	533	1	4	7	19	18	19	73	73	67	7	5	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	108	507	79734	100	100	99	597	576	554	NA	2	3	3	10	19	94	88	78	4	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	256	39243	98	100	99	609	590	568	NA	1	2	2	4	12	91	93	85	8	2	1
Male	54	250	40413	100	99	98	585	561	541	NA	3	4	4	15	26	96	82	70	NA	0	0
African American	NC	25	4285	NC	96	99	NC	538	548	NC	8	3	NC	24	22	NC	64	74	NC	4	0
Hispanic	15	95	31254	100	98	99	589	572	539	NA	NA	5	NA	9	25	100	89	70	NA	1	0
Asian/Pacific Islander	NC	16	1837	NC	100	99	NC	578	579	NC	NA	1	NC	6	9	NC	94	87	NC	NA	2
American Indian/Alaskan Native	--	NC	4613	--	NC	97	--	NC	535	--	NC	4	--	NC	29	--	NC	67	--	NC	0
White	84	363	37668	99	100	99	599	580	569	NA	2	1	4	8	13	93	89	85	4	1	1
Students with Disabilities	NC	53	8943	NC	100	92	NC	511	495	NC	8	11	NC	45	51	NC	43	38	NC	4	1
Students without Disabilities	104	454	70791	100	100	100	599	582	561	NA	1	2	2	6	15	95	93	83	3	1	0
Limited English Proficient Students	--	NC	9138	--	NC	97	--	NC	492	--	NC	13	--	NC	46	--	NC	40	--	NC	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	13	79	33718	100	98	97	608	567	538	NA	3	5	NA	16	26	92	78	69	8	3	0
Non-Economically Disadvantaged	95	428	46016	100	100	100	596	577	567	NA	2	2	3	8	14	94	89	84	3	1	1

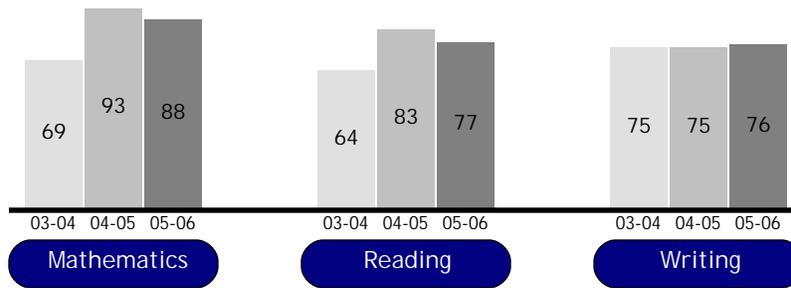
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

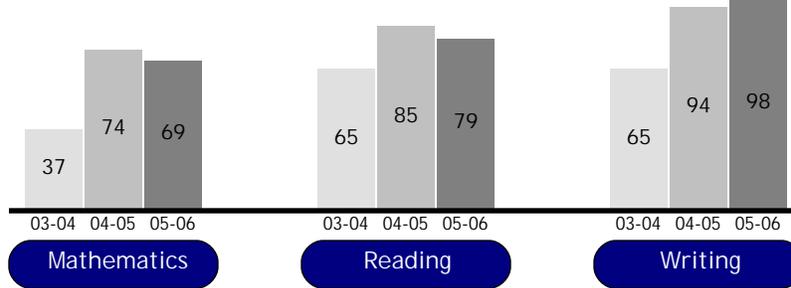
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

**Glossary:**

**Adequate Yearly Progress**

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

**Met Percent Tested:**

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

**Met Test Objectives:**

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

**Met Attendance Rate:**

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**Met Graduation Rate:**

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	100	70	NA	58	98	62	57	47	99	61	59	46
	Language	100	59	54	50	98	58	56	47	99	59	65	48
	Mathematics	100	74	62	64	99	61	59	50	99	65	65	52
3	Reading	100	75	NA	55	97	63	57	44	99	63	61	46
	Language	99	77	67	61	97	60	54	44	100	65	61	46
	Mathematics	100	74	61	61	97	68	61	51	100	73	67	52
4	Reading	100	68	NA	56	99	63	59	48	98	72	67	52
	Language	100	62	61	52	99	61	59	49	99	68	65	52
	Mathematics	100	77	71	61	99	67	61	53	98	80	70	58
5	Reading	100	65	NA	55	89	59	58	50	100	67	67	56
	Language	100	63	58	49	89	62	58	50	100	67	63	54
	Mathematics	100	81	71	63	89	67	56	49	100	73	61	52
6	Reading	100	61	NA	56	91	58	60	51	100	61	63	56
	Language	99	57	59	48	91	54	56	47	100	52	56	50
	Mathematics	100	72	72	66	90	61	59	52	99	70	63	58
7	Reading	98	64	NA	54	94	59	60	50	98	59	63	54
	Language	100	64	66	58	94	63	64	52	98	59	65	58
	Mathematics	98	68	61	62	94	60	58	50	98	58	58	54
8	Reading	100	64	NA	55	93	64	60	51	100	70	67	58
	Language	100	64	61	52	93	60	58	50	100	61	61	56
	Mathematics	100	66	66	61	93	59	57	53	99	70	63	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at [www.ade.az.gov/standards/](http://www.ade.az.gov/standards/)

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 3 Teacher(s)
- 3 Parent(s)
- 1 Community Member(s)
- 0 Student(s)

Council Duties

- Ü Advisory council on student achievement
- Ü Character education programs
- Ü Reviewing/implementing program policies
- Ü Reviewing student assessments
- Ü School improvement planning
- Ü Program/partnership development

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	71.00
Other Professional Staff	3.00	Teacher Aide	6.50

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	23	6	0	0
4 to 6 years	14	4	0	0
7 to 9 years	8	1	0	0
10 or more years	8	7	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	44
Teachers with Emergency Certification.	3
Percent of teachers in the school with Emergency/Provisional Certification	4%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Multi purpose room and gymnasium
- Ü Media Center
- Ü Two computer Labs & Networked Classrooms

Extracurricular Activities

- Ü 7th/8th Grade Athletic Program
- Ü National Junior Honors Society
- Ü Student Council

Social Services

- Ü Partnership with Power Ranch HOA
- Ü Lunch Program
- Ü Trilogy, Active Adult Community
- Ü Counseling Services
- Ü PTO
- Ü Site Council

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü Power Ranch Elementary students consistently score well above state and national averages in standardized tests and state assessments in reading, math, and writing. Students score extremely high when compared with age-and grade-level peers.
- ü Partnership with ASU East teacher education program as well as many opportunities to create partnerships with other outside agencies.
- ü Integration of technology curriculum with content area targets. Internet access is available from every classroom work station.
- ü All 6th, 7th, and 8th grade students participate in performance based classes including: band, choir, orchestra, drama, dance, and speech and debate.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate <sup>4</sup>	93	95	94	95
Promotion Rate <sup>5</sup>	75	89	88	73
Graduation Rate <sup>6</sup>	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Our schoolwide 'Character Counts' program develops skills in respect and responsibility. School safety and climate committees work to improve the school. Our school regularly practices safety procedures and has a district-approved emergency plan.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

2

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Cheryl Bromich	(480) 279-7600
Transportation Policy	Josh Crosby	(480) 279-7026
Community Resources	Tot Wallace	(480) 279-7001
School Nutrition Programs	Shawn Stevenson	(480) 279-7320
Parent Organization	Nancy Martino	(480) 279-7600
Student Health/Nurse	Lora Smith	(480) 279-7615

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs](http://www.ade.az.gov/srcs) on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

### DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

## TITLE I TERMS

### Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

### Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

### Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

### Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

### Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns).

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at [www.ade.az.gov/researchpolicy/grad](http://www.ade.az.gov/researchpolicy/grad).

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\*\* If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.