

# ARIZONA SCHOOL REPORT CARD 2002-03

Does Not Receive Profile <sup>1</sup>:

- Alternative School
- Pre-K - 2
- New School

## Jack Barnes Elementary School

Queen Creek Unified District  
20750 S. 214th St., Queen Creek, AZ 85242

**Principal:** Ms. Laura Valenciano  
**Schedule:** 7:30 AM to 4:30 PM  
**Web Address:** Unpublished or Unavailable  
**E-mail:** lvalenciano@qcusd.org

**Grades:** Pre-K, 5  
**2002 Enrollment:** 350  
**Phone:** (480) 987-7400  
**Fax:** (480) 987-7415

### ∨ School Overview ∨

#### Mission

Jack Barnes Elementary strives for excellence in education, which allows students to achieve their individual potential. We recognize that all children learn differently and we teach to those differences. Our goal is to produce respectful, responsible, productive citizens who are culturally aware and display high self-esteem. We prepare our students for the 21st Century by encouraging lifelong learning and by integrating technology into the learning process.

#### Organization and Philosophy

- w Traditional
- w Self-contained Classrooms
- w Flexible/Small Group Instruction
- w Parental Involvement

#### Instructional Programs

- w Standards-Based Instruction
- w On-site Special Education
- w Integrated Curriculum/Instruction
- w Gifted Classes
- w Preschool Program
- w ELL Program
- w Computer Education
- w General Music

#### School/Academic Goals

- w Implement a reading, writing and language program ensuring that students acquire the skills to become fluent readers and effective communicators.
- w Implement a mathematics program that will provide our students with the knowledge and skills to reason, communicate and solve problems mathematically.
- w Implement technological tools to enhance and demonstrate learning.
- w Provide a safe, productive and nurturing environment conducive to learning.

#### Enrollment

October 1, 2001 School Year Student Enrollment: NEW  
Accepting New Students in 2002-03 Under Open Enrollment Law<sup>2</sup>: Yes  
Number of Students Attending Under Open Enrollment in 2001-02: NEW

<sup>1</sup> For an explanation of the Achievement Profiles, please visit <http://www.ade.az.gov/azlearns>.

<sup>2</sup> Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

∨ **School Site Council** ∨

**Council Composition**

- 0 School Administrator(s)
- 0 Non-certified Employee(s)
- 0 Teacher(s)
- 0 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

**Council Duties**

w New School

∨ **Staffing Information** ∨

School administration and instruction for school year 2002-03 are provided by:

| <b>Position</b>                 | <b>Number</b> | <b>Position</b>     | <b>Number</b> |
|---------------------------------|---------------|---------------------|---------------|
| <b>Administrator</b>            | 1.00          | <b>Teacher</b>      | 13.00         |
| <b>Other Professional Staff</b> | 5.00          | <b>Teacher Aide</b> | 2.00          |

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

| <b>Experience</b>       | <b>Degree</b>     |                 |                  |              |
|-------------------------|-------------------|-----------------|------------------|--------------|
|                         | <b>Bachelor's</b> | <b>Master's</b> | <b>Doctorate</b> | <b>Other</b> |
| <b>3 or fewer years</b> | 6                 | 1               | 0                | 0            |
| <b>4 to 6 years</b>     | 3                 | 1               | 0                | 0            |
| <b>7 to 9 years</b>     | 2                 | 0               | 0                | 0            |
| <b>10 or more years</b> | 0                 | 0               | 0                | 0            |

∨ **Shared Responsibilities** ∨

**School**

Jack Barnes Elementary will follow the correlates of effective schools: We will provide a safe and orderly climate conducive to learning, maintain high academic expectations, provide instructional leadership, create a mission for learning, monitor students' progress, establish positive home/school relations and increase time-on-task for students.

**Parents**

Parents are the child's most important teachers and hold the key to school success. Parent support in the following areas strengthen opportunities for students success: Communicating and working cooperatively with the teacher; modeling a positive attitude toward school and learning; providing a time and place for homework; participating in school activities; reading to and with children daily; ensuring that children come to school on time ready to learn; and supporting school discipline.

∨ **Transportation Policy** ∨

Jack Barnes Elementary School provides transportation to and from school for all students residing within the district boundaries. This includes special needs students, afterschool activities and field trips.



## ∨ Indicators of Success ∨

Information provided on this page is based on historical data, primarily from the previous school year,  
2001-02.

### 2001-02 School Achievements/Accomplishments

w New School.

#### Student Information: 2001-02 Student Activity Rates

|  | School | Arizona |        |        |
|--|--------|---------|--------|--------|
|  |        | K-6     | 7-8    | 9-12   |
| <b>Attendance Rate</b>                             | NEW    | 95.0 %  | 94.0 % | 94.0 % |
| <b>Transfers Out</b> <sup>4</sup>                  | NEW    | 19.6 %  | 19.5 % | 20.5 % |
| <b>Transfers In</b> <sup>5</sup> : Within District | NEW    | 2.7 %   | 2.2 %  | 2.0 %  |
| <b>Transfers In</b> <sup>5</sup> : Out-of-District | NEW    | 9.7 %   | 9.6 %  | 9.5 %  |
| <b>Promotion Rate</b> <sup>6</sup>                 | NEW    | 98.4 %  | 97.8 % | 94.8 % |
| <b>Retention Rate</b> <sup>7</sup>                 | NEW    | 1.5 %   | 2.1 %  | 5.2 %  |
| <b>Dropout Rate</b> <sup>8</sup>                   | NA     |         |        | 9.5 %  |
| <b>Status Unknown</b> <sup>9</sup>                 | NA     |         |        | 6.0 %  |

**Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.**

<sup>4</sup> Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

<sup>5</sup> Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

<sup>6</sup> Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

<sup>7</sup> Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

<sup>8</sup> Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

<sup>9</sup> Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

## ∨ School Honors ∨

Awards or special recognition honors received by the school, staff or students:

| Award/Honor | Year |
|-------------|------|
| New School  |      |

## ∨ Academic Achievement Indicators ∨

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

### AIMS Results , 2001-02

|   |
|---|
| New school; therefore, no data to report. |
|---|

## ∨ Mathematics Education and AIMS ∨

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS.**

## ∨ Academic Achievement Indicators ∨

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (\*\*) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

### Stanford 9 Percentile Rank Scores

|   |
|---|
| New school; therefore, no data to report. |
|---|

## ∨ Measure of Academic Progress ∨

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine<sup>9</sup> or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

<sup>9</sup> Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

New school; therefore, no data to report.

## ∨ School Safety ∨

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

### School-level Efforts to Ensure a Safe and Healthy Learning Environment

As a new school, we are developing a safety/discipline plan with an emphasis on safety, manners and appropriate behavior within the school setting. Students will also have the opportunity to receive positive recognition.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6).

NEW

**School uniforms are not required at this school.**

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

## ∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

| <b>Expenditure Category</b>                     | <b>*Per Pupil Expenditures by Category</b> | <b>School Expenditures by Category</b> |
|---|--|--|
| Classroom Instruction                           | NEW  | NEW                                    |
| Classroom Supplies                              | NEW  | NEW                                    |
| Administration                                  | NEW  | NEW                                    |
| Support Services-Students                       | NEW  | NEW                                    |
| Other Support Services and Operations           | NEW  | NEW                                    |
| Total Expenditures-<br>All Categories 2000-2001 | NEW  | NEW                                    |

Total Expenditures may not be exact because of rounding.  
Information is self-reported by the district and is unaudited.

\* Based upon 2000-2001 Average Daily Membership (ADM).  
(School Expenditures divided by ADM)

\*\*Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

## ∨ Contacts ∨

|                                  | <b>Name</b>      | <b>Phone</b>   | <b>Extension</b> |
|----------------------------------|------------------|----------------|------------------|
| <b>School Site Council</b>       | Laura Valenciano | (480) 987-7400 |                  |
| <b>Transportation Policy</b>     | Edd Hennerley    | (480) 987-5982 |                  |
| <b>Community Resources</b>       | Maria Silva      | (480) 987-5991 |                  |
| <b>School Nutrition Programs</b> | Velma Kay Penrod | (480) 987-5983 |                  |
| <b>Parent Organization</b>       | Tandy Taylor     | (480) 987-7400 |                  |
| <b>Student Health/Nurse</b>      | Marla Santillana | (480) 987-7406 |                  |

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs/](http://www.ade.az.gov/srcs/) on the Internet.

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