



ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

35707 N. 33rd Lane, Phoenix, AZ 85086

Deer Valley Unified District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS¹

Elementary Achievement Profile (a)

2005-06	Highly Performing
2004-05	Performing Plus
2003-04	N/A

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mrs. Rhea Santay Acosta
 Schedule : 07:30 AM to 04:30 PM
 Grades : K-8
 Web Address : sunsetridge.dvUSD.org
 Phone Number : (623) 445-7800
 Fax Number : (623) 445-7880
 E-mail : rhea.acosta@ss.dvUSD.org

Mission

Sunset Ridge believes that as a school community we want to create a diverse learning environment that will challenge our students to reach their highest level of academic potential. Opportunities for inquiry, reflection, practice and mastery of basic academic and social skills necessary to be successful citizens will be evident. Promotion of family, community and business partnerships will foster a caring, compassionate, safe, and productive environment.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06	Met
2004-05	Met
2003-04	N/A

School Improvement Status (b)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- ü To increase students writing ability as measured by the State AIMS testing and the 6 Traits of writing.
- ü To increase students reading skills as measured by state, district and school assessments.
- ü To increase students mastery of math procedures as measured by state, district and school assessments.
- ü To promote a positive school image and create meaningful opportunities for parent and community involvement.

Enrollment

October 1, 2005 School Year Student Enrollment : 944
 Accepting New Students in 2005-06 Under Open Enrollment Law : ² Yes
 Number of Students Attending Under Open Enrollment in 2005-06 : 45

Instructional Programs

- ü Special Education Resource
- ü SAGE
- ü EL Instruction
- ü Self-Contained Special Education
- ü Remedial Reading Instruction

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 15 minutes
First Day of School :	8/15/2005
Last Day of School :	5/25/2006

Shared Responsibilities

School

Sunset Ridge is responsible for providing a comprehensive academic foundation to all students. We are responsible for including parents as partners in this process. Communication will include newsletters, student agendas, emails and conferences.

Parents

Parents are our partners in the education of our children. Parents are needed to help create a school environment that is nurturing, safe and productive. Communication is critical from all members of the Sunset Ridge Community.

Transportation Policy

Kindergarten children are transported if they live more than 1/2 mile from school. Students grades 1-6 are transported if they live a mile or more from school. Finally, students 7-12 grade are transported if they live 1.5 miles or more from school.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Certificate for Safety Excellence	2005

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	109	2658	80010	100	99	99	474	460	447	4	5	10	4	11	18	62	61	53	30	23	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	47	1252	38935	100	99	99	462	458	447	6	4	9	6	12	19	66	63	55	21	21	17
Male	62	1406	40974	100	99	98	483	462	448	2	5	11	2	11	18	60	59	52	37	25	19
African American	NC	84	4201	NC	99	99	NC	439	430	NC	11	17	NC	21	23	NC	60	51	NC	8	9
Hispanic	14	406	34545	100	97	99	461	441	432	NA	11	14	14	19	24	57	57	53	29	14	9
Asian/Pacific Islander	NC	97	2068	NC	100	99	NC	473	474	NC	2	4	NC	8	10	NC	55	50	NC	35	36
American Indian/Alaskan Native	--	18	3979	--	90	96	--	434	424	--	11	17	--	17	30	--	67	47	--	6	6
White	88	2053	35142	100	99	99	477	465	465	3	4	5	2	10	11	65	62	56	30	25	28
Students with Disabilities	11	327	10161	100	92	93	450	430	419	36	21	28	NA	23	28	55	46	36	9	10	8
Students without Disabilities	98	2331	69849	100	100	100	477	464	451	NA	3	7	4	10	17	63	63	56	33	25	19
Limited English Proficient Students	NC	134	14013	NC	92	97	NC	409	413	NC	25	24	NC	37	34	NC	39	39	NC	NA	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	11	261	39029	100	95	98	470	441	432	NA	11	14	NA	20	25	64	54	52	36	15	9
Non-Economically Disadvantaged	98	2397	40981	100	99	100	475	462	462	4	4	6	4	10	13	62	61	54	30	24	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	109	2643	79438	100	98	98	483	470	451	1	4	9	7	14	24	68	65	56	24	16	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	47	1248	38775	100	99	99	487	475	457	NA	3	7	9	12	22	62	66	58	30	19	13
Male	62	1395	40560	100	98	97	480	465	446	2	5	12	6	16	25	73	65	54	19	14	9
African American	NC	83	4178	NC	98	98	NC	454	439	NC	6	13	NC	18	29	NC	66	52	NC	10	6
Hispanic	14	402	34297	100	96	98	465	449	434	NA	10	14	14	23	31	71	54	50	14	12	5
Asian/Pacific Islander	NC	98	2063	NC	100	99	NC	483	475	NC	1	3	NC	11	15	NC	63	63	NC	24	20
American Indian/Alaskan Native	--	18	3940	--	90	95	--	445	429	--	NA	14	--	39	36	--	61	47	--	NA	3
White	88	2042	34887	100	99	98	486	474	471	1	3	4	6	12	15	69	68	63	24	17	18
Students with Disabilities	11	311	9588	100	88	88	469	437	416	NA	14	30	18	32	32	64	47	34	18	7	5
Students without Disabilities	98	2332	69850	100	100	100	485	474	456	1	2	7	6	12	23	68	68	59	24	18	12
Limited English Proficient Students	NC	134	13856	NC	92	96	NC	402	407	NC	27	27	NC	47	43	NC	26	29	NC	NA	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	11	261	38685	100	95	97	476	445	435	9	11	14	9	25	32	45	55	50	36	10	5
Non-Economically Disadvantaged	98	2382	40753	100	99	99	484	472	467	NA	3	5	7	13	16	70	66	62	22	17	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	109	2647	79971	100	98	99	439	437	423	3	4	8	32	34	41	62	59	49	3	4	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	47	1251	38974	100	99	99	447	451	437	2	3	5	26	25	33	68	67	57	4	5	4
Male	62	1396	40895	100	98	98	433	425	410	3	5	10	37	42	47	58	51	41	2	2	2
African American	NC	84	4203	NC	99	99	NC	426	411	NC	5	11	NC	42	45	NC	52	43	NC	1	2
Hispanic	14	403	34481	100	96	99	444	422	410	NA	7	10	29	39	46	71	52	43	NA	2	1
Asian/Pacific Islander	NC	98	2067	NC	100	99	NC	449	449	NC	3	4	NC	31	28	NC	56	60	NC	10	8
American Indian/Alaskan Native	--	19	3995	--	95	96	--	416	409	--	11	10	--	37	47	--	53	42	--	NA	1
White	88	2043	35150	100	99	99	440	440	437	3	3	5	30	33	35	64	60	56	3	4	5
Students with Disabilities	11	328	10258	100	92	94	429	398	377	9	14	23	36	53	51	45	31	25	9	2	1
Students without Disabilities	98	2319	69713	100	99	100	440	442	429	2	3	5	32	31	39	64	63	52	2	4	3
Limited English Proficient Students	NC	132	13985	NC	91	97	NC	383	382	NC	16	18	NC	57	54	NC	27	27	NC	NA	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	11	258	38994	100	93	98	424	414	409	9	11	10	27	38	47	64	50	41	NA	2	1
Non-Economically Disadvantaged	98	2389	40977	100	99	100	441	440	437	2	3	5	33	33	34	62	60	56	3	4	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	106	2846	80147	99	98	99	495	499	482	4	5	11	13	11	17	53	50	49	30	33	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	39	1403	39281	100	99	99	493	497	483	5	5	9	8	11	17	64	53	50	23	31	24
Male	67	1443	40780	99	98	98	497	501	482	3	6	12	16	11	17	46	47	48	34	36	24
African American	NC	84	4249	NC	99	99	NC	486	464	NC	8	17	NC	15	22	NC	50	48	NC	26	13
Hispanic	NC	405	33494	NC	96	99	NC	474	466	NC	11	15	NC	20	23	NC	54	49	NC	16	14
Asian/Pacific Islander	NC	116	2103	NC	98	99	NC	520	515	NC	1	4	NC	3	8	NC	50	44	NC	46	45
American Indian/Alaskan Native	--	25	4117	--	96	96	--	474	456	--	16	19	--	24	27	--	36	46	--	24	8
White	94	2215	36122	99	98	99	498	503	501	3	4	5	12	9	10	54	50	50	31	36	35
Students with Disabilities	16	362	10295	94	89	92	467	458	443	13	22	33	31	29	26	38	34	33	19	15	8
Students without Disabilities	90	2484	69852	100	100	100	500	505	488	2	3	7	10	8	16	56	53	51	32	36	26
Limited English Proficient Students	NC	107	12722	NC	94	97	NC	438	441	NC	30	27	NC	30	33	NC	38	37	NC	2	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	11	291	38371	100	95	97	455	479	465	9	11	15	27	18	23	64	51	49	NA	21	13
Non-Economically Disadvantaged	95	2555	41776	99	99	100	500	501	498	3	5	6	12	10	11	52	50	49	34	35	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	105	2836	79686	98	98	98	496	488	470	3	5	11	11	15	24	70	67	57	15	13	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	39	1404	39163	100	99	99	494	491	475	5	4	9	8	14	22	74	68	60	13	15	10
Male	66	1432	40438	97	97	97	498	485	465	2	6	13	14	16	25	68	67	54	17	11	7
African American	NC	82	4228	NC	96	98	NC	479	458	NC	5	15	NC	16	28	NC	74	53	NC	5	4
Hispanic	NC	405	33299	NC	96	98	NC	467	452	NC	9	17	NC	26	32	NC	59	47	NC	6	3
Asian/Pacific Islander	NC	115	2097	NC	97	99	NC	498	490	NC	3	5	NC	10	13	NC	69	68	NC	19	14
American Indian/Alaskan Native	--	24	4087	--	92	96	--	461	446	--	13	16	--	33	38	--	50	44	--	4	2
White	94	2209	35914	99	98	98	499	492	489	3	4	5	9	13	15	72	69	67	16	15	14
Students with Disabilities	15	350	9808	88	86	87	484	449	432	20	22	35	7	31	32	53	41	30	20	6	3
Students without Disabilities	90	2486	69878	100	100	100	498	493	475	NA	2	8	12	13	23	73	71	61	14	14	9
Limited English Proficient Students	NC	106	12594	NC	93	96	NC	421	422	NC	31	34	NC	46	45	NC	23	21	NC	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	11	289	38095	100	94	97	450	468	452	9	9	17	36	24	32	55	62	48	NA	6	3
Non-Economically Disadvantaged	94	2547	41591	98	98	99	502	490	486	2	4	6	9	14	16	72	68	65	17	14	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	106	2871	80372	99	99	99	497	490	475	NA	2	4	20	20	30	75	75	64	5	3	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	39	1417	39452	100	100	99	509	501	488	NA	1	3	15	13	22	74	81	72	10	4	3
Male	67	1454	40836	99	99	98	490	479	464	NA	3	6	22	26	37	76	70	56	1	2	1
African American	NC	86	4264	NC	100	99	NC	489	465	NC	1	5	NC	19	35	NC	80	59	NC	NA	1
Hispanic	NC	408	33608	NC	97	99	NC	477	462	NC	4	6	NC	25	36	NC	70	57	NC	1	1
Asian/Pacific Islander	NC	116	2098	NC	98	99	NC	509	500	NC	NA	2	NC	13	16	NC	78	75	NC	9	7
American Indian/Alaskan Native	--	25	4128	--	96	97	--	462	464	--	4	4	--	32	39	--	64	56	--	NA	1
White	94	2235	36213	99	99	99	497	491	489	NA	2	2	18	19	22	77	76	72	5	3	3
Students with Disabilities	16	385	10526	94	94	94	462	446	427	NA	9	15	56	46	53	44	43	31	NA	1	1
Students without Disabilities	90	2486	69846	100	100	100	503	496	482	NA	1	3	13	16	26	81	80	69	6	3	2
Limited English Proficient Students	NC	108	12747	NC	95	97	NC	434	432	NC	13	12	NC	48	52	NC	39	36	NC	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	11	295	38521	100	96	98	483	477	461	NA	3	6	36	27	38	64	68	55	NA	1	1
Non-Economically Disadvantaged	95	2576	41851	99	99	100	498	491	489	NA	2	3	18	19	22	77	76	72	5	3	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	112	2780	79306	100	98	99	529	517	504	5	7	13	13	13	20	44	58	49	38	22	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	50	1359	38845	100	98	99	526	516	505	NA	5	11	18	14	20	48	62	50	34	19	18
Male	62	1416	40383	100	98	98	532	518	504	10	8	14	10	13	19	40	55	47	40	25	19
African American	NC	109	4171	NC	98	98	NC	505	485	NC	8	20	NC	22	26	NC	54	44	NC	16	10
Hispanic	NC	398	32673	NC	98	99	NC	498	487	NC	11	18	NC	23	25	NC	51	46	NC	15	10
Asian/Pacific Islander	NC	102	2147	NC	100	99	NC	537	539	NC	1	5	NC	12	10	NC	56	46	NC	31	40
American Indian/Alaskan Native	NC	15	4034	NC	100	97	NC	488	479	NC	13	22	NC	20	29	NC	60	43	NC	7	7
White	92	2153	36234	100	98	99	530	521	523	5	6	6	12	11	13	46	60	52	37	23	28
Students with Disabilities	13	350	10286	100	91	91	482	472	462	31	29	41	23	30	27	31	36	27	15	5	5
Students without Disabilities	99	2430	69020	100	100	100	536	523	510	2	3	9	12	11	18	45	61	52	40	24	21
Limited English Proficient Students	NC	92	10291	NC	92	96	NC	462	458	NC	34	38	NC	41	34	NC	20	26	NC	5	2
Migrant Students	--	--	630	--	--	95	--	--	478	--	--	24	--	--	27	--	--	43	--	--	6
Economically Disadvantaged	10	263	37437	100	95	97	NA	499	486	NA	13	19	NA	21	26	NA	51	46	NA	15	9
Non-Economically Disadvantaged	102	2517	41869	100	99	100	530	519	521	6	6	7	14	13	14	42	59	51	38	23	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	112	2775	79000	100	98	98	514	505	489	2	5	10	11	15	24	77	68	58	11	13	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	50	1360	38774	100	98	99	519	510	494	NA	4	7	10	12	22	78	70	61	12	14	10
Male	62	1411	40150	100	98	98	511	500	485	3	6	12	11	17	25	76	65	55	10	11	8
African American	NC	111	4153	NC	100	98	NC	493	476	NC	5	13	NC	23	30	NC	68	53	NC	4	4
Hispanic	NC	398	32508	NC	98	98	NC	483	472	NC	12	15	NC	25	33	NC	56	49	NC	6	3
Asian/Pacific Islander	NC	101	2142	NC	100	99	NC	511	510	NC	NA	4	NC	14	14	NC	72	67	NC	14	16
American Indian/Alaskan Native	NC	15	4016	NC	100	96	NC	478	467	NC	13	14	NC	40	37	NC	40	46	NC	7	2
White	92	2148	36135	100	98	98	516	509	508	2	4	4	9	12	14	77	70	67	12	14	15
Students with Disabilities	13	347	9991	100	90	88	471	460	449	15	21	33	31	40	36	46	35	29	8	4	2
Students without Disabilities	99	2428	69009	100	100	100	520	511	495	NA	2	6	8	11	22	81	72	62	11	14	10
Limited English Proficient Students	NC	91	10199	NC	91	95	NC	439	439	NC	38	35	NC	45	47	NC	14	18	NC	2	0
Migrant Students	--	--	629	--	--	95	--	--	457	--	--	22	--	--	41	--	--	37	--	--	1
Economically Disadvantaged	10	260	37234	100	94	97	NA	488	472	NA	9	15	NA	28	33	NA	55	50	NA	8	3
Non-Economically Disadvantaged	102	2515	41766	100	99	99	514	507	505	2	4	5	10	13	16	77	69	65	11	13	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	112	2787	79611	100	99	99	515	515	496	1	3	7	27	26	37	72	70	56	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	50	1367	39016	100	99	99	530	528	511	NA	2	4	12	17	29	88	80	66	NA	1	1
Male	62	1415	40519	100	98	98	504	503	482	2	4	10	39	36	44	60	60	46	NA	0	0
African American	NC	111	4188	NC	100	98	NC	508	486	NC	6	9	NC	23	40	NC	71	50	NC	NA	0
Hispanic	NC	402	32855	NC	99	99	NC	498	481	NC	6	10	NC	35	43	NC	58	47	NC	1	0
Asian/Pacific Islander	NC	103	2149	NC	100	100	NC	519	519	NC	4	4	NC	24	24	NC	71	70	NC	1	2
American Indian/Alaskan Native	NC	15	3992	NC	100	96	NC	507	478	NC	7	10	NC	40	46	NC	53	44	NC	NA	0
White	92	2153	36380	100	98	99	515	518	511	1	2	4	27	25	30	72	72	65	NA	1	1
Students with Disabilities	13	360	10664	100	94	94	472	468	440	NA	11	23	69	56	54	31	32	22	NA	1	1
Students without Disabilities	99	2427	68947	100	99	100	521	521	504	1	2	4	21	22	34	78	76	61	NA	1	1
Limited English Proficient Students	NC	96	10362	NC	96	97	NC	453	438	NC	18	22	NC	59	57	NC	23	21	NC	NA	NA
Migrant Students	--	--	636	--	--	96	--	--	467	--	--	14	--	--	47	--	--	38	--	--	0
Economically Disadvantaged	10	265	37626	100	96	98	NA	493	479	NA	8	10	NA	32	45	NA	60	45	NA	NA	0
Non-Economically Disadvantaged	102	2522	41985	100	99	100	516	517	511	1	2	4	27	26	30	72	71	65	NA	1	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	96	2934	79327	100	99	98	537	537	518	9	9	19	8	13	20	60	56	46	22	22	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	49	1475	38961	100	99	98	548	540	520	6	8	16	8	13	20	59	56	48	27	24	16
Male	47	1456	40295	100	98	97	526	534	516	13	11	21	9	13	19	62	55	44	17	21	16
African American	NC	98	4247	NC	100	98	NC	508	499	NC	23	27	NC	19	24	NC	48	41	NC	9	8
Hispanic	10	430	32327	100	99	98	NA	515	499	NA	19	27	NA	19	25	NA	50	41	NA	12	8
Asian/Pacific Islander	NC	91	1939	NC	100	99	NC	575	556	NC	1	6	NC	5	10	NC	47	47	NC	46	36
American Indian/Alaskan Native	NC	22	4391	NC	85	96	NC	521	489	NC	14	32	NC	18	27	NC	59	36	NC	9	4
White	76	2288	36373	100	98	98	539	541	538	8	7	10	7	12	14	64	57	52	21	24	25
Students with Disabilities	12	345	9321	100	91	87	520	486	467	33	39	54	8	24	22	25	31	21	33	6	3
Students without Disabilities	84	2589	70006	100	100	100	540	543	524	6	6	14	8	11	19	65	59	49	20	24	18
Limited English Proficient Students	--	91	9431	--	98	95	--	473	466	--	56	53	--	21	27	--	18	18	--	5	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	NC	263	37097	NC	93	97	NC	513	498	NC	21	27	NC	17	25	NC	50	41	NC	12	7
Non-Economically Disadvantaged	87	2671	42230	100	99	99	540	539	535	7	8	11	8	13	15	63	56	50	22	23	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	96	2939	79501	100	99	98	521	514	497	5	5	10	14	16	25	74	73	60	7	7	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	49	1477	39062	100	99	99	539	522	502	2	3	8	6	12	23	82	76	64	10	8	5
Male	47	1458	40368	100	99	98	501	507	491	9	6	13	21	20	27	66	69	57	4	5	3
African American	NC	97	4279	NC	99	99	NC	496	485	NC	7	14	NC	26	30	NC	63	54	NC	4	2
Hispanic	10	423	32389	100	97	98	NA	496	478	NA	11	16	NA	24	34	NA	62	48	NA	3	1
Asian/Pacific Islander	NC	91	1936	NC	100	99	NC	531	519	NC	NA	3	NC	14	14	NC	71	73	NC	14	9
American Indian/Alaskan Native	NC	23	4401	NC	88	96	NC	499	473	NC	13	17	NC	13	40	NC	70	43	NC	4	1
White	76	2300	36446	100	99	99	522	518	516	4	3	4	13	14	15	75	75	73	8	7	7
Students with Disabilities	12	350	9411	100	93	88	499	469	453	25	25	36	NA	38	36	67	35	26	8	3	1
Students without Disabilities	84	2589	70090	100	100	100	524	520	502	2	2	7	15	13	24	75	78	65	7	7	5
Limited English Proficient Students	--	87	9401	--	94	94	--	445	443	--	41	40	--	43	46	--	16	14	--	NA	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	NC	263	37183	NC	93	97	NC	493	479	NC	11	16	NC	25	34	NC	62	49	NC	2	1
Non-Economically Disadvantaged	87	2676	42318	100	99	99	525	517	513	5	4	5	10	15	17	78	74	70	7	7	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	96	2943	80000	100	99	99	589	582	564	1	2	3	4	6	11	79	76	75	16	17	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	49	1484	39288	100	99	99	606	597	579	NA	2	2	2	2	6	78	72	77	20	25	16
Male	47	1455	40644	100	98	98	571	566	549	2	2	4	6	9	15	81	79	74	11	9	7
African American	NC	98	4307	NC	100	99	NC	569	551	NC	4	4	NC	6	13	NC	74	75	NC	15	7
Hispanic	10	429	32672	100	98	99	NA	564	548	NA	5	4	NA	10	14	NA	75	76	NA	11	6
Asian/Pacific Islander	NC	91	1945	NC	100	99	NC	599	592	NC	1	1	NC	1	4	NC	69	69	NC	29	25
American Indian/Alaskan Native	NC	23	4424	NC	88	97	NC	592	549	NC	NA	3	NC	9	14	NC	78	77	NC	13	5
White	76	2297	36602	100	99	99	592	585	579	NA	1	2	3	5	7	83	76	75	14	18	16
Students with Disabilities	12	358	9919	100	95	93	557	530	505	NA	7	9	17	23	35	83	67	54	NA	4	2
Students without Disabilities	84	2585	70081	100	100	100	593	588	571	1	1	2	2	3	7	79	77	79	18	19	12
Limited English Proficient Students	--	88	9571	--	95	96	--	503	502	--	13	10	--	26	29	--	60	60	--	1	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	NC	265	37534	NC	94	98	NC	559	547	NC	5	4	NC	11	15	NC	74	76	NC	10	5
Non-Economically Disadvantaged	87	2678	42466	100	99	100	595	584	578	NA	2	2	3	5	7	79	76	75	17	18	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	121	2859	78546	100	99	97	557	561	543	7	7	15	12	12	18	62	60	52	18	22	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1428	38645	100	99	98	558	562	545	8	5	13	8	11	18	68	63	54	17	21	15
Male	68	1419	39792	100	99	97	557	560	542	7	9	17	16	12	17	57	57	50	19	23	15
African American	NC	90	4205	NC	100	97	NC	541	524	NC	12	22	NC	18	22	NC	58	49	NC	12	7
Hispanic	11	344	31177	100	99	97	533	539	524	18	13	22	9	18	23	73	57	48	NA	12	7
Asian/Pacific Islander	NC	91	1940	NC	99	99	NC	593	580	NC	2	5	NC	8	9	NC	48	53	NC	42	33
American Indian/Alaskan Native	--	32	4689	--	97	95	--	550	515	--	3	28	--	19	25	--	69	43	--	9	4
White	105	2291	36450	99	99	97	559	564	563	7	6	7	13	11	12	61	60	57	19	23	23
Students with Disabilities	14	297	8093	100	95	82	506	506	489	43	37	50	36	25	24	14	34	23	7	4	2
Students without Disabilities	107	2562	70453	100	100	100	564	567	549	3	4	11	9	10	17	68	63	56	20	24	16
Limited English Proficient Students	NC	58	9323	NC	100	94	NC	502	491	NC	34	47	NC	28	28	NC	36	24	NC	2	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	NC	257	34694	NC	97	96	NC	536	524	NC	13	23	NC	23	23	NC	54	48	NC	10	7
Non-Economically Disadvantaged	114	2602	43852	100	99	99	558	564	559	8	7	10	12	11	13	61	60	56	19	23	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	121	2862	79045	100	99	98	525	527	512	5	5	10	18	17	25	70	69	58	7	9	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1430	38860	100	99	98	532	534	519	4	4	7	11	13	22	75	72	62	9	12	8
Male	68	1419	40075	100	99	97	520	520	505	6	7	12	24	20	28	66	66	54	4	7	6
African American	NC	90	4250	NC	100	98	NC	514	500	NC	6	12	NC	21	31	NC	70	54	NC	3	3
Hispanic	11	344	31314	100	99	98	505	506	493	18	13	16	18	24	34	64	58	48	NA	5	2
Asian/Pacific Islander	NC	91	1949	NC	99	99	NC	551	536	NC	2	4	NC	12	15	NC	66	66	NC	20	15
American Indian/Alaskan Native	--	32	4719	--	97	96	--	518	489	--	NA	15	--	13	39	--	88	45	--	NA	2
White	105	2293	36730	99	99	98	526	530	532	4	4	4	18	16	16	70	70	68	8	10	12
Students with Disabilities	14	300	8552	100	96	87	475	473	463	29	27	35	50	40	40	21	30	23	NA	4	1
Students without Disabilities	107	2562	70493	100	100	100	532	532	517	2	3	7	14	14	24	77	73	62	7	10	8
Limited English Proficient Students	NC	58	9355	NC	100	95	NC	452	456	NC	43	37	NC	45	48	NC	12	15	NC	NA	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	NC	257	34922	NC	97	96	NC	508	493	NC	10	15	NC	28	34	NC	56	48	NC	7	3
Non-Economically Disadvantaged	114	2605	44123	100	99	99	524	529	527	5	5	6	18	16	18	71	70	66	5	10	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	120	2858	79657	100	99	99	585	582	566	3	1	3	5	4	8	90	93	87	3	2	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1429	39120	100	99	99	605	593	580	NA	0	2	NA	2	4	98	95	92	2	2	2
Male	67	1416	40423	100	98	98	570	571	553	4	2	5	9	7	12	84	90	83	3	1	1
African American	NC	90	4290	NC	100	99	NC	575	560	NC	2	4	NC	2	9	NC	94	86	NC	1	1
Hispanic	11	343	31642	100	99	99	567	567	552	9	2	5	9	8	11	82	89	84	NA	1	0
Asian/Pacific Islander	NC	91	1948	NC	99	99	NC	594	589	NC	1	1	NC	1	3	NC	95	91	NC	3	4
American Indian/Alaskan Native	--	33	4760	--	100	97	--	581	547	--	NA	5	--	3	14	--	97	81	--	NA	0
White	104	2289	36929	98	99	99	587	584	579	2	1	2	5	4	5	90	93	91	3	2	2
Students with Disabilities	13	298	9069	93	96	92	539	533	508	8	6	11	31	21	30	62	71	58	NA	2	1
Students without Disabilities	107	2560	70588	100	99	100	591	587	573	2	1	2	2	3	5	93	95	91	3	2	1
Limited English Proficient Students	NC	58	9521	NC	100	96	NC	518	507	NC	5	13	NC	36	24	NC	59	63	NC	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	NC	256	35341	NC	96	97	NC	565	551	NC	2	5	NC	9	12	NC	88	83	NC	1	0
Non-Economically Disadvantaged	113	2602	44316	100	99	100	586	584	578	3	1	2	4	4	5	90	93	90	3	2	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	100	2776	78400	100	99	97	568	572	554	12	11	21	19	14	19	49	56	47	20	18	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1346	38686	100	99	98	577	575	554	6	10	20	23	14	20	45	58	49	26	19	12
Male	47	1429	39636	100	99	96	558	570	554	19	13	23	15	14	18	53	55	46	13	17	13
African American	NC	80	4193	NC	100	97	NC	549	533	NC	20	32	NC	21	23	NC	49	40	NC	10	5
Hispanic	NC	384	30732	NC	98	97	NC	550	534	NC	21	31	NC	23	24	NC	45	40	NC	11	5
Asian/Pacific Islander	NC	85	1827	NC	100	99	NC	595	594	NC	7	8	NC	11	12	NC	53	49	NC	29	31
American Indian/Alaskan Native	--	30	4536	--	97	95	--	556	528	--	23	35	--	17	25	--	50	37	--	10	4
White	88	2196	37038	100	99	97	567	576	575	13	9	11	17	12	14	51	59	56	19	19	19
Students with Disabilities	10	304	7840	100	95	81	NA	510	498	NA	51	60	NA	20	18	NA	27	20	NA	1	2
Students without Disabilities	90	2472	70560	100	100	99	576	580	560	7	6	17	18	14	19	53	60	50	22	20	14
Limited English Proficient Students	--	80	8956	--	95	95	--	507	502	--	55	56	--	26	25	--	15	18	--	4	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	NC	221	33014	NC	96	95	NC	546	534	NC	23	31	NC	19	24	NC	51	40	NC	6	5
Non-Economically Disadvantaged	95	2555	45386	100	99	99	570	575	569	12	10	15	19	14	15	48	57	52	21	19	18

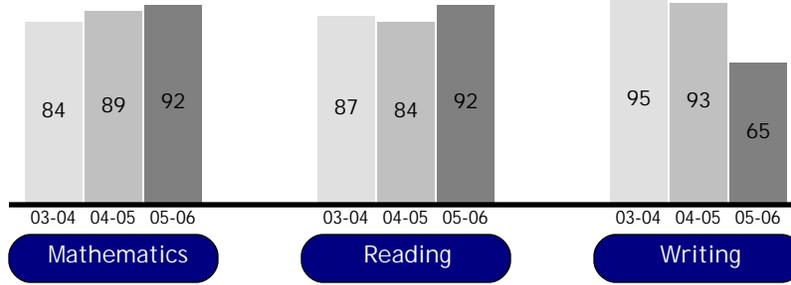
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	101	2795	79179	100	100	98	538	535	519	2	5	11	20	19	27	71	70	58	7	6	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1349	38974	100	100	99	547	542	524	NA	3	8	11	15	25	81	74	61	8	8	5
Male	48	1445	40124	100	100	97	528	527	513	4	7	13	29	22	28	60	66	54	6	5	4
African American	NC	80	4243	NC	100	98	NC	528	506	NC	10	14	NC	25	32	NC	55	51	NC	10	3
Hispanic	NC	385	30987	NC	98	98	NC	512	498	NC	11	17	NC	32	36	NC	53	45	NC	4	1
Asian/Pacific Islander	NC	85	1832	NC	100	99	NC	547	543	NC	4	4	NC	12	17	NC	76	69	NC	8	10
American Indian/Alaskan Native	--	31	4573	--	100	96	--	512	494	--	13	16	--	32	41	--	52	42	--	3	1
White	89	2213	37467	100	100	98	540	539	539	2	4	5	19	16	17	71	74	70	8	6	8
Students with Disabilities	11	321	8567	100	100	88	481	477	467	9	26	39	55	46	38	36	27	22	NA	1	1
Students without Disabilities	90	2474	70612	100	100	99	545	542	524	1	2	7	16	15	25	76	76	62	8	7	5
Limited English Proficient Students	--	80	9013	--	95	95	--	461	461	--	38	40	--	48	48	--	15	12	--	NA	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	NC	223	33345	NC	97	96	NC	509	499	NC	11	17	NC	35	36	NC	52	46	NC	2	1
Non-Economically Disadvantaged	96	2572	45834	100	100	99	539	537	533	2	4	7	19	17	19	72	72	67	7	7	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	101	2797	79734	100	100	99	563	565	554	2	1	3	13	14	19	85	84	78	NA	0	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1344	39243	100	99	99	588	580	568	NA	0	2	4	7	12	96	92	85	NA	1	1
Male	48	1452	40413	100	100	98	536	552	541	4	1	4	23	21	26	73	77	70	NA	0	0
African American	NC	80	4285	NC	100	99	NC	560	548	NC	1	3	NC	16	22	NC	83	74	NC	NA	0
Hispanic	NC	387	31254	NC	98	99	NC	550	539	NC	1	5	NC	23	25	NC	75	70	NC	1	0
Asian/Pacific Islander	NC	85	1837	NC	100	99	NC	579	579	NC	NA	1	NC	9	9	NC	89	87	NC	1	2
American Indian/Alaskan Native	--	32	4613	--	100	97	--	528	535	--	6	4	--	22	29	--	72	67	--	NA	0
White	89	2212	37668	100	100	99	561	568	569	2	1	1	13	13	13	84	86	85	NA	0	1
Students with Disabilities	11	327	8943	100	100	92	511	512	495	NA	3	11	55	53	51	45	44	38	NA	0	1
Students without Disabilities	90	2470	70791	100	100	100	569	572	561	2	0	2	8	9	15	90	90	83	NA	0	0
Limited English Proficient Students	--	82	9138	--	98	97	--	505	492	--	2	13	--	55	46	--	41	40	--	1	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	NC	224	33718	NC	97	97	NC	542	538	NC	2	5	NC	26	26	NC	72	69	NC	NA	0
Non-Economically Disadvantaged	96	2573	46016	100	100	100	562	567	567	2	1	2	14	13	14	84	85	84	NA	1	1

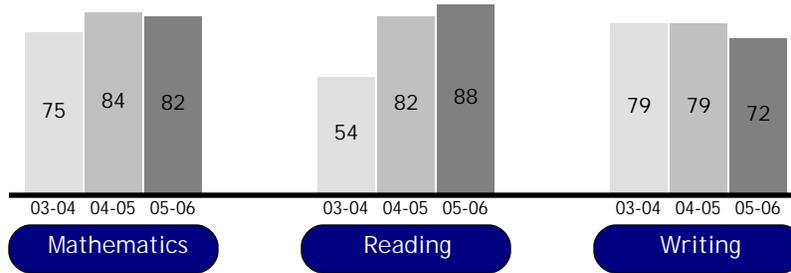
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

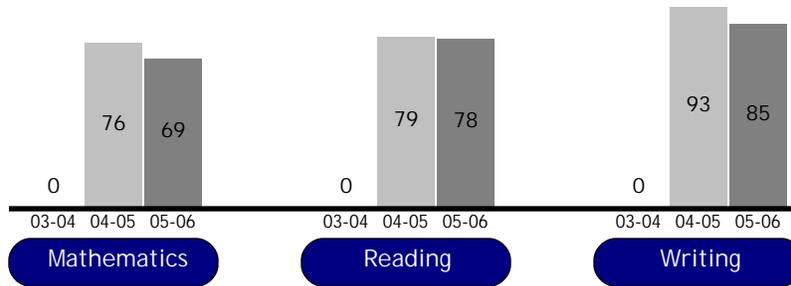
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	87	65	NA	58	98	61	57	47	99	68	59	46
	Language	89	67	61	50	98	64	58	47	99	65	63	48
	Mathematics	93	75	72	64	98	62	62	50	99	67	65	52
3	Reading	100	68	NA	55	98	56	55	44	100	68	59	46
	Language	100	68	70	61	98	55	53	44	100	67	58	46
	Mathematics	100	66	69	61	98	59	60	51	100	70	65	52
4	Reading	94	72	NA	56	98	59	57	48	97	65	63	52
	Language	94	68	63	52	98	61	59	49	99	61	65	52
	Mathematics	94	77	74	61	98	67	63	53	98	72	70	58
5	Reading	97	63	NA	55	97	64	60	50	100	76	67	56
	Language	98	57	60	49	97	61	59	50	100	72	65	54
	Mathematics	98	80	75	63	97	60	58	49	100	70	63	52
6	Reading	100	72	NA	56	99	60	61	51	100	73	67	56
	Language	100	67	60	48	99	58	58	47	100	63	61	50
	Mathematics	100	84	79	66	99	65	66	52	100	72	70	58
7	Reading	100	62	NA	54	98	58	59	50	100	65	65	54
	Language	100	67	69	58	98	59	61	52	100	68	67	58
	Mathematics	100	76	76	62	98	57	60	50	100	65	65	54
8	Reading	--	--	NA	55	99	57	58	51	100	72	68	58
	Language	--	--	61	52	99	58	57	50	100	61	61	56
	Mathematics	--	--	70	61	99	61	62	53	100	63	68	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at www.ade.az.gov/standards/

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 2 School Administrator(s)
- 1 Non-certified Employee(s)
- 2 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- Ü Parent Involvement
- Ü Raising Academic Expectations
- Ü Safe Schools
- Ü Community and Business Partnerships
- Ü Budget updates
- Ü staffing updates

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	51.00
Other Professional Staff	5.00	Teacher Aide	4.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	16	4	0	0
4 to 6 years	4	2	0	0
7 to 9 years	6	2	0	0
10 or more years	8	9	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	333
Teachers with Emergency Certification.	19
Percent of teachers in the school with Emergency/Provisional Certification	35%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Computer Center
- Ü Media Center
- Ü Science lab
- Ü Band and Music Rooms

Extracurricular Activities

- Ü Intramural Sports
- Ü Media Club
- Ü National Junior Honor Society
- Ü Character Council
- Ü community education
- Ü YMCA before and afterschool care

Social Services

- Ü School Counselor
- Ü School Nurse

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü Successfully opened Sunset Ridge in 2003 with a total enrollment of 448 students. The 2005-06 school has an enrollment of 944 students.

- ü Successfully implemented three self contained special education classrooms.

- ü Sunset Ridge had its first promotion class in the 2004-05 school year.

- ü The Sunset Ridge girls softball team won the regional championship and were undefeated for the 2004-05 school year. The 2006 Boys Volleyball team won the regional championship and Girls Volleyball team took 3rd in region.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate ⁴	97	95	94	95
Promotion Rate ⁵	95	89	88	73
Graduation Rate ⁶	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

Sunset Ridge is committed to a safe and healthy environment. We ask all guests to sign in and receive a visitor's pass in order to proceed on campus. We have developed an Emergency Preparedness Plan that includes procedures in the event of an emergency.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

0

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Rhea S. Acosta	(623) 445-7800
Transportation Policy	Tamara Teague	(623) 467-5090
Community Resources	Sandi Hicks	(623) 445-5011
School Nutrition Programs	Tammy Winn	(623) 445-7814
Parent Organization	Julie Race, PTSO	(623) 445-7800
Student Health/Nurse	Etta Carrozza	(623) 445-7810

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

TITLE I TERMS

Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at www.ade.az.gov/azlearns.

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at www.ade.az.gov/researchpolicy/grad.

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** If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

** Due to booklet size printing, print copies are produced in multiples of 4.