

## ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

2069 S. Delatorre Drive, Higley, AZ 85236

Higley Unified District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

### AZ LEARNS<sup>1</sup>

#### Elementary Achievement Profile (a)

2005-06	Performing Plus
2004-05	N/A
2003-04	N/A

(a) For additional information, please refer to Achievement Profiles Page near end of document.

### School Overview

Principal/Administrator : Mrs. Pamela J. Nephew  
 Schedule : 08:00 AM to 04:30 PM  
 Grades : Pre-K-8  
 Web Address : husd.org  
 Phone Number : (480) 279-7700  
 Fax Number : (480) 279-7705  
 E-mail : pnephew@gateway.husd.org

### Mission

Gateway Pointe strives to provide a secure and supportive learning environment that fosters academic excellence and positive character development for every child. We are committed to creating a community of life long learners who embrace respectful communication and cooperation.

### No Child Left Behind

#### Adequate Yearly Progress (b)

2005-06	Met
2004-05	N/A
2003-04	N/A

#### School Improvement Status (b)

2005-06	N/A
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

### School / Academic Goals

- ü We will increase student achievement in the areas of math, reading and writing by providing best practices in instruction and enhancing opportunities for differentiating instruction.
- ü Development a partnership with the community through the Parent Teacher Organization, Site Based Council and volunteers to enhance the learning environment at Gateway.
- ü Fosters a safe, challenging and joyful learning environment through positive community membership that in turn motivates meaningful achievement.

### Enrollment

October 1, 2005 School Year Student Enrollment : 1131  
 Accepting New Students in 2005-06 Under Open Enrollment Law : <sup>2</sup> Yes  
 Number of Students Attending Under Open Enrollment in 2005-06 : 3

Instructional Programs

- Ü HATS - Gifted Program
- Ü Special Education
- Ü Preschool for Disabilites
- Ü English Language Learner Program
- Ü Accelerated Reading Program
- Ü Honors Programs 6-8

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 10 minutes
First Day of School :	8/8/2005
Last Day of School :	5/25/2006

Shared Responsibilities

School

Gateway Pointe Elementary will communicate and work with families to identify the needs of each child, accomodate those needs, and provide the highest quality education possible using appropriate resources in an environment that is condusive to learning.

Parents

The parents are responsible for the well being of their children. Parents will work cooperatively with the school by ensuring maximum attendance and by fostering a positive attitude towards education.

Transportation Policy

Higley Unified School District porvides bus transportation for students who live one or miles away from the school. Transportation also provides busing for students with disabilities who Individual Education Plans indicate transportation is required.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
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3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	140	622	80010	100	100	99	461	465	447	4	4	10	14	11	18	62	59	53	21	26	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	68	289	38935	100	100	99	457	462	447	4	6	9	16	11	19	60	58	55	19	25	17
Male	72	332	40974	100	99	98	465	467	448	3	3	11	11	11	18	64	60	52	22	27	19
African American	10	30	4201	100	97	99	NA	437	430	NA	10	17	NA	30	23	NA	53	51	NA	7	9
Hispanic	22	110	34545	100	99	99	435	449	432	NA	8	14	27	15	24	68	62	53	5	15	9
Asian/Pacific Islander	NC	13	2068	NC	87	99	NC	462	474	NC	NA	4	NC	23	10	NC	46	50	NC	31	36
American Indian/Alaskan Native	NC	NC	3979	NC	NC	96	NC	NC	424	NC	NC	17	NC	NC	30	NC	NC	47	NC	NC	6
White	100	459	35142	100	100	99	469	471	465	5	3	5	7	8	11	62	59	56	26	30	28
Students with Disabilities	20	68	10161	100	94	93	421	430	419	25	19	28	30	28	28	40	41	36	5	12	8
Students without Disabilities	120	554	69849	100	100	100	467	469	451	NA	3	7	11	9	17	66	61	56	23	28	19
Limited English Proficient Students	NC	NC	14013	NC	NC	97	NC	NC	413	NC	NC	24	NC	NC	34	NC	NC	39	NC	NC	3
Migrant Students	--	--	603	--	--	96	--	--	417	--	--	22	--	--	32	--	--	42	--	--	4
Economically Disadvantaged	30	97	39029	100	99	98	445	443	432	7	11	14	20	19	25	60	56	52	13	14	9
Non-Economically Disadvantaged	110	525	40981	100	100	100	465	468	462	3	3	6	12	10	13	63	59	54	23	28	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	137	607	79438	98	97	98	470	468	451	2	3	9	17	16	24	66	68	56	15	13	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	67	288	38775	99	99	99	474	474	457	1	3	7	19	13	22	64	68	58	15	16	13
Male	70	318	40560	97	95	97	466	463	446	3	3	12	14	18	25	69	68	54	14	11	9
African American	10	29	4178	100	94	98	NA	453	439	NA	7	13	NA	21	29	NA	69	52	NA	3	6
Hispanic	22	109	34297	100	98	98	448	456	434	5	5	14	23	25	31	73	62	50	NA	8	5
Asian/Pacific Islander	NC	13	2063	NC	87	99	NC	461	475	NC	NA	3	NC	23	15	NC	69	63	NC	8	20
American Indian/Alaskan Native	NC	NC	3940	NC	NC	95	NC	NC	429	NC	NC	14	NC	NC	36	NC	NC	47	NC	NC	3
White	97	447	34887	97	97	98	477	473	471	2	2	4	14	13	15	63	69	63	21	16	18
Students with Disabilities	17	54	9588	85	75	88	425	433	416	18	19	30	35	28	32	47	50	34	NA	4	5
Students without Disabilities	120	553	69850	100	100	100	476	472	456	NA	1	7	14	15	23	69	70	59	17	14	12
Limited English Proficient Students	NC	NC	13856	NC	NC	96	NC	NC	407	NC	NC	27	NC	NC	43	NC	NC	29	NC	NC	1
Migrant Students	--	--	600	--	--	96	--	--	418	--	--	22	--	--	38	--	--	39	--	--	2
Economically Disadvantaged	30	96	38685	100	98	97	455	448	435	7	7	14	13	28	32	77	60	50	3	4	5
Non-Economically Disadvantaged	107	511	40753	97	97	99	474	472	467	1	2	5	18	14	16	64	69	62	18	15	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	139	621	79971	99	99	99	447	447	423	6	5	8	27	25	41	59	62	49	9	8	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	67	290	38974	99	100	99	466	464	437	1	2	5	21	16	33	66	72	57	12	10	4
Male	72	330	40895	100	99	98	430	433	410	10	7	10	32	33	47	53	53	41	6	7	2
African American	10	31	4203	100	100	99	NA	417	411	NA	10	11	NA	39	45	NA	52	43	NA	NA	2
Hispanic	22	109	34481	100	98	99	438	449	410	5	3	10	36	29	46	59	62	43	NA	6	1
Asian/Pacific Islander	NC	14	2067	NC	93	99	NC	438	449	NC	7	4	NC	14	28	NC	79	60	NC	NA	8
American Indian/Alaskan Native	NC	NC	3995	NC	NC	96	NC	NC	409	NC	NC	10	NC	NC	47	NC	NC	42	NC	NC	1
White	99	457	35150	99	100	99	454	450	437	4	5	5	24	24	35	60	62	56	12	10	5
Students with Disabilities	20	68	10258	100	94	94	397	398	377	15	15	23	50	50	51	35	32	25	NA	3	1
Students without Disabilities	119	553	69713	99	100	100	455	453	429	4	4	5	23	22	39	63	65	52	10	9	3
Limited English Proficient Students	NC	NC	13985	NC	NC	97	NC	NC	382	NC	NC	18	NC	NC	54	NC	NC	27	NC	NC	0
Migrant Students	--	--	608	--	--	97	--	--	389	--	--	16	--	--	50	--	--	33	--	--	0
Economically Disadvantaged	30	98	38994	100	100	98	443	441	409	NA	4	10	47	36	47	53	55	41	NA	5	1
Non-Economically Disadvantaged	109	523	40977	99	99	100	448	448	437	7	5	5	21	23	34	61	63	56	11	9	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	124	636	80147	100	100	99	493	503	482	3	4	11	9	11	17	63	50	49	25	36	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	52	319	39281	100	100	99	486	500	483	6	4	9	10	12	17	62	49	50	23	35	24
Male	72	317	40780	100	98	98	498	505	482	1	4	12	8	10	17	64	50	48	26	36	24
African American	11	38	4249	100	100	99	503	484	464	9	5	17	NA	26	22	55	37	48	36	32	13
Hispanic	20	126	33494	100	98	99	486	490	466	5	5	15	20	16	23	55	60	49	20	20	14
Asian/Pacific Islander	NC	17	2103	NC	100	99	NC	540	515	NC	NA	4	NC	NA	8	NC	35	44	NC	65	45
American Indian/Alaskan Native	NC	14	4117	NC	100	96	NC	484	456	NC	14	19	NC	21	27	NC	36	46	NC	29	8
White	86	441	36122	100	100	99	492	507	501	2	3	5	8	8	10	67	49	50	22	39	35
Students with Disabilities	13	73	10295	100	97	92	467	460	443	8	18	33	15	36	26	69	32	33	8	15	8
Students without Disabilities	111	563	69852	100	100	100	496	508	488	3	2	7	8	8	16	62	52	51	27	38	26
Limited English Proficient Students	NC	11	12722	NC	85	97	NC	421	441	NC	45	27	NC	27	33	NC	27	37	NC	NA	3
Migrant Students	--	--	622	--	--	97	--	--	454	--	--	19	--	--	30	--	--	43	--	--	8
Economically Disadvantaged	34	112	38371	97	96	97	491	490	465	6	4	15	6	14	23	65	56	49	24	25	13
Non-Economically Disadvantaged	90	524	41776	100	100	100	494	505	498	2	4	6	10	10	11	62	48	49	26	38	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	121	621	79686	98	97	98	482	486	470	3	4	11	14	15	24	78	71	57	5	10	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	51	315	39163	98	99	99	476	488	475	6	4	9	16	16	22	76	70	60	2	10	10
Male	70	306	40438	97	95	97	486	484	465	1	4	13	13	15	25	79	73	54	7	9	7
African American	11	38	4228	100	100	98	493	478	458	9	5	15	9	24	28	73	68	53	9	3	4
Hispanic	19	122	33299	95	95	98	475	478	452	5	6	17	26	22	32	68	63	47	NA	9	3
Asian/Pacific Islander	NC	17	2097	NC	100	99	NC	498	490	NC	NA	5	NC	12	13	NC	71	68	NC	18	14
American Indian/Alaskan Native	NC	12	4087	NC	86	96	NC	469	446	NC	17	16	NC	17	38	NC	50	44	NC	17	2
White	84	432	35914	98	98	98	483	489	489	2	3	5	11	13	15	81	75	67	6	10	14
Students with Disabilities	10	58	9808	77	77	87	NA	451	432	NA	19	35	NA	28	32	NA	50	30	NA	3	3
Students without Disabilities	111	563	69878	100	100	100	483	490	475	3	2	8	14	14	23	78	74	61	5	10	9
Limited English Proficient Students	NC	10	12594	NC	77	96	NC	NA	422	NC	NA	34	NC	NA	45	NC	NA	21	NC	NA	0
Migrant Students	--	--	611	--	--	95	--	--	439	--	--	22	--	--	39	--	--	37	--	--	2
Economically Disadvantaged	32	107	38095	91	91	97	482	475	452	6	7	17	9	19	32	78	73	48	6	2	3
Non-Economically Disadvantaged	89	514	41591	100	98	99	482	488	486	2	3	6	16	15	16	78	71	65	4	11	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	124	639	80372	100	100	99	486	496	475	4	2	4	19	17	30	75	76	64	2	5	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	52	319	39452	100	100	99	500	508	488	2	1	3	12	9	22	85	82	72	2	7	3
Male	72	320	40836	100	99	98	475	485	464	6	3	6	25	25	37	68	69	56	1	3	1
African American	11	38	4264	100	100	99	495	494	465	NA	NA	5	18	18	35	82	82	59	NA	NA	1
Hispanic	20	127	33608	100	99	99	492	492	462	NA	2	6	25	21	36	75	72	57	NA	5	1
Asian/Pacific Islander	NC	17	2098	NC	100	99	NC	520	500	NC	NA	2	NC	12	16	NC	76	75	NC	12	7
American Indian/Alaskan Native	NC	14	4128	NC	100	97	NC	467	464	NC	NA	4	NC	50	39	NC	50	56	NC	NA	1
White	86	443	36213	100	100	99	482	498	489	6	2	2	19	15	22	73	77	72	2	6	3
Students with Disabilities	13	76	10526	100	100	94	404	442	427	23	11	15	62	47	53	15	41	31	NA	1	1
Students without Disabilities	111	563	69846	100	100	100	495	504	482	2	1	3	14	13	26	82	80	69	2	6	2
Limited English Proficient Students	NC	12	12747	NC	92	97	NC	425	432	NC	17	12	NC	50	52	NC	33	36	NC	NA	0
Migrant Students	--	--	621	--	--	97	--	--	452	--	--	9	--	--	40	--	--	51	--	--	0
Economically Disadvantaged	34	114	38521	97	97	98	469	481	461	9	6	6	29	23	38	59	65	55	3	6	1
Non-Economically Disadvantaged	90	525	41851	100	100	100	492	500	489	2	1	3	16	16	22	81	78	72	1	5	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	124	563	79306	99	98	99	508	515	504	7	6	13	19	15	20	58	56	49	16	23	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	61	290	38845	100	99	99	510	517	505	5	3	11	18	17	20	61	58	50	16	22	18
Male	62	271	40383	97	96	98	505	513	504	10	10	14	19	14	19	56	53	47	15	23	19
African American	13	35	4171	93	95	98	479	483	485	23	17	20	31	29	26	46	51	44	NA	3	10
Hispanic	30	112	32673	100	99	99	507	506	487	3	9	18	17	17	25	63	57	46	17	17	10
Asian/Pacific Islander	NC	19	2147	NC	95	99	NC	538	539	NC	5	5	NC	5	10	NC	58	46	NC	32	40
American Indian/Alaskan Native	NC	NC	4034	NC	NC	97	NC	NC	479	NC	NC	22	NC	NC	29	NC	NC	43	NC	NC	7
White	75	391	36234	100	98	99	516	520	523	5	4	6	15	14	13	60	56	52	20	26	28
Students with Disabilities	16	61	10286	100	90	91	461	465	462	50	46	41	25	20	27	19	31	27	6	3	5
Students without Disabilities	108	502	69020	99	99	100	515	521	510	1	1	9	18	15	18	64	59	52	18	25	21
Limited English Proficient Students	NC	10	10291	NC	100	96	NC	NA	458	NC	NA	38	NC	NA	34	NC	NA	26	NC	NA	2
Migrant Students	NC	NC	630	NC	NC	95	NC	NC	478	NC	NC	24	NC	NC	27	NC	NC	43	NC	NC	6
Economically Disadvantaged	34	95	37437	100	99	97	488	496	486	18	15	19	21	20	26	56	55	46	6	11	9
Non-Economically Disadvantaged	90	468	41869	99	98	100	516	519	521	3	4	7	18	15	14	59	56	51	20	25	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	123	558	79000	98	97	98	496	501	489	4	4	10	18	17	24	70	69	58	8	10	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	61	290	38774	100	99	99	504	507	494	2	2	7	13	12	22	74	74	61	11	12	10
Male	61	266	40150	95	95	98	488	495	485	7	6	12	23	21	25	66	64	55	5	8	8
African American	13	34	4153	93	92	98	477	486	476	8	9	13	31	26	30	62	59	53	NA	6	4
Hispanic	30	111	32508	100	98	98	487	491	472	10	10	15	20	14	33	63	68	49	7	7	3
Asian/Pacific Islander	NC	19	2142	NC	95	99	NC	514	510	NC	NA	4	NC	16	14	NC	68	67	NC	16	16
American Indian/Alaskan Native	NC	NC	4016	NC	NC	96	NC	NC	467	NC	NC	14	NC	NC	37	NC	NC	46	NC	NC	2
White	75	389	36135	100	98	98	505	505	508	1	2	4	13	16	14	75	71	67	11	11	15
Students with Disabilities	15	56	9991	94	82	88	454	459	449	20	23	33	47	39	36	33	36	29	NA	2	2
Students without Disabilities	108	502	69009	99	99	100	502	505	495	2	2	6	14	14	22	75	73	62	9	11	10
Limited English Proficient Students	NC	10	10199	NC	100	95	NC	NA	439	NC	NA	35	NC	NA	47	NC	NA	18	NC	NA	0
Migrant Students	NC	NC	629	NC	NC	95	NC	NC	457	NC	NC	22	NC	NC	41	NC	NC	37	NC	NC	1
Economically Disadvantaged	34	93	37234	100	97	97	475	486	472	12	11	15	32	25	33	53	59	50	3	5	3
Non-Economically Disadvantaged	89	465	41766	98	97	99	504	504	505	1	3	5	12	15	16	76	71	65	10	11	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	124	568	79611	99	99	99	505	512	496	3	5	7	33	25	37	64	69	56	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	61	292	39016	100	100	99	531	532	511	NA	3	4	18	15	29	82	80	66	NA	2	1
Male	62	274	40519	97	98	98	480	492	482	6	7	10	47	35	44	47	57	46	NA	0	0
African American	13	36	4188	93	97	98	482	486	486	8	8	9	46	36	40	46	56	50	NA	NA	0
Hispanic	30	113	32855	100	100	99	507	504	481	3	8	10	30	24	43	67	68	47	NA	NA	0
Asian/Pacific Islander	NC	19	2149	NC	95	100	NC	529	519	NC	5	4	NC	11	24	NC	84	70	NC	NA	2
American Indian/Alaskan Native	NC	NC	3992	NC	NC	96	NC	NC	478	NC	NC	10	NC	NC	46	NC	NC	44	NC	NC	0
White	75	394	36380	100	99	99	511	517	511	1	4	4	35	25	30	64	69	65	NA	2	1
Students with Disabilities	16	66	10664	100	97	94	439	450	440	19	21	23	69	53	54	13	26	22	NA	NA	1
Students without Disabilities	108	502	68947	99	99	100	515	520	504	1	3	4	28	21	34	71	74	61	NA	2	1
Limited English Proficient Students	NC	NC	10362	NC	NC	97	NC	NC	438	NC	NC	22	NC	NC	57	NC	NC	21	NC	NC	NA
Migrant Students	NC	NC	636	NC	NC	96	NC	NC	467	NC	NC	14	NC	NC	47	NC	NC	38	NC	NC	0
Economically Disadvantaged	34	96	37626	100	100	98	487	486	479	6	10	10	44	36	45	50	53	45	NA	NA	0
Non-Economically Disadvantaged	90	472	41985	99	99	100	511	518	511	2	4	4	29	23	30	69	72	65	NA	2	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	107	528	79327	98	98	98	526	524	518	8	12	19	18	18	20	59	53	46	15	17	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	271	38961	98	99	98	517	524	520	7	10	16	19	20	20	63	53	48	11	17	16
Male	53	257	40295	98	97	97	535	524	516	9	14	21	17	16	19	55	54	44	19	17	16
African American	12	23	4247	100	96	98	493	495	499	42	35	27	17	17	24	33	39	41	8	9	8
Hispanic	18	109	32327	95	95	98	496	507	499	11	20	27	44	24	25	44	45	41	NA	11	8
Asian/Pacific Islander	NC	20	1939	NC	100	99	NC	548	556	NC	10	6	NC	10	10	NC	50	47	NC	30	36
American Indian/Alaskan Native	NC	NC	4391	NC	NC	96	NC	NC	489	NC	NC	32	NC	NC	27	NC	NC	36	NC	NC	4
White	70	372	36373	99	99	98	539	530	538	1	8	10	13	17	14	66	57	52	20	18	25
Students with Disabilities	11	50	9321	100	78	87	488	459	467	36	56	54	18	18	22	45	26	21	NA	NA	3
Students without Disabilities	96	478	70006	98	100	100	530	530	524	5	7	14	18	18	19	60	56	49	17	18	18
Limited English Proficient Students	NC	10	9431	NC	100	95	NC	NA	466	NC	NA	53	NC	NA	27	NC	NA	18	NC	NA	1
Migrant Students	--	--	635	--	--	94	--	--	488	--	--	31	--	--	29	--	--	36	--	--	4
Economically Disadvantaged	35	89	37097	97	92	97	507	505	498	20	24	27	29	21	25	43	45	41	9	10	7
Non-Economically Disadvantaged	72	439	42230	99	99	99	535	528	535	3	10	11	13	17	15	67	55	50	18	18	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	107	520	79501	98	96	98	511	508	497	4	5	10	20	18	25	71	73	60	6	4	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	54	268	39062	98	97	99	510	513	502	6	3	8	17	15	23	72	77	64	6	5	5
Male	53	252	40368	98	95	98	513	504	491	2	7	13	23	21	27	70	69	57	6	3	3
African American	12	23	4279	100	96	99	481	484	485	17	22	14	50	30	30	33	48	54	NA	NA	2
Hispanic	18	105	32389	95	91	98	498	495	478	NA	10	16	39	28	34	56	58	48	6	4	1
Asian/Pacific Islander	NC	19	1936	NC	95	99	NC	508	519	NC	11	3	NC	11	14	NC	74	73	NC	5	9
American Indian/Alaskan Native	NC	NC	4401	NC	NC	96	NC	NC	473	NC	NC	17	NC	NC	40	NC	NC	43	NC	NC	1
White	70	368	36446	99	98	99	522	515	516	NA	2	4	11	15	15	83	79	73	6	4	7
Students with Disabilities	11	42	9411	100	66	88	472	455	453	27	31	36	18	26	36	55	40	26	NA	2	1
Students without Disabilities	96	478	70090	98	100	100	516	513	502	1	3	7	20	17	24	73	76	65	6	4	5
Limited English Proficient Students	NC	NC	9401	NC	NC	94	NC	NC	443	NC	NC	40	NC	NC	46	NC	NC	14	NC	NC	0
Migrant Students	--	--	642	--	--	95	--	--	465	--	--	24	--	--	41	--	--	35	--	--	0
Economically Disadvantaged	35	84	37183	97	87	97	489	490	479	9	10	16	34	29	34	57	60	49	NA	2	1
Non-Economically Disadvantaged	72	436	42318	99	98	99	522	512	513	1	4	5	13	16	17	78	76	70	8	4	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	108	543	80000	99	100	99	579	577	564	1	2	3	5	7	11	78	72	75	17	19	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	55	278	39288	100	100	99	589	592	579	2	2	2	NA	3	6	80	70	77	18	26	16
Male	53	265	40644	98	100	98	568	563	549	NA	3	4	9	11	15	75	74	74	15	12	7
African American	12	23	4307	100	96	99	531	542	551	8	13	4	17	9	13	75	65	75	NA	13	7
Hispanic	18	114	32672	95	99	99	573	569	548	NA	2	4	NA	9	14	89	77	76	11	12	6
Asian/Pacific Islander	NC	20	1945	NC	100	99	NC	566	592	NC	5	1	NC	5	4	NC	70	69	NC	20	25
American Indian/Alaskan Native	NC	NC	4424	NC	NC	97	NC	NC	549	NC	NC	3	NC	NC	14	NC	NC	77	NC	NC	5
White	71	381	36602	100	100	99	590	583	579	NA	2	2	4	6	7	73	71	75	23	22	16
Students with Disabilities	11	64	9919	100	100	93	539	489	505	NA	9	9	18	38	35	73	50	54	9	3	2
Students without Disabilities	97	479	70081	99	100	100	584	588	571	1	1	2	3	3	7	78	75	79	18	21	12
Limited English Proficient Students	NC	10	9571	NC	100	96	NC	NA	502	NC	NA	10	NC	NA	29	NC	NA	60	NC	NA	1
Migrant Students	--	--	654	--	--	97	--	--	534	--	--	7	--	--	16	--	--	74	--	--	3
Economically Disadvantaged	35	95	37534	97	98	98	559	541	547	NA	5	4	6	15	15	86	71	76	9	9	5
Non-Economically Disadvantaged	73	448	42466	100	100	100	589	585	578	1	2	2	4	5	7	74	72	75	21	21	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	110	508	78546	100	97	97	540	549	543	14	7	15	15	17	18	59	61	52	12	15	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	55	252	38645	100	96	98	535	546	545	13	6	13	16	18	18	60	62	54	11	14	15
Male	55	256	39792	100	98	97	545	553	542	15	9	17	15	16	17	58	59	50	13	16	15
African American	10	28	4205	100	97	97	NA	519	524	NA	18	22	NA	29	22	NA	54	49	NA	NA	7
Hispanic	27	99	31177	100	99	97	527	535	524	19	11	22	15	20	23	59	59	48	7	10	7
Asian/Pacific Islander	NC	22	1940	NC	100	99	NC	572	580	NC	5	5	NC	5	9	NC	68	53	NC	23	33
American Indian/Alaskan Native	NC	10	4689	NC	91	95	NC	NA	515	NC	NA	28	NC	NA	25	NC	NA	43	NC	NA	4
White	60	349	36450	100	96	97	545	554	563	12	5	7	17	16	12	57	62	57	15	17	23
Students with Disabilities	10	32	8093	100	73	82	NA	484	489	NA	53	50	NA	31	24	NA	16	23	NA	NA	2
Students without Disabilities	100	476	70453	100	99	100	546	553	549	8	4	11	15	16	17	64	64	56	13	16	16
Limited English Proficient Students	NC	NC	9323	NC	NC	94	NC	NC	491	NC	NC	47	NC	NC	28	NC	NC	24	NC	NC	1
Migrant Students	--	--	674	--	--	95	--	--	515	--	--	28	--	--	27	--	--	40	--	--	5
Economically Disadvantaged	33	74	34694	100	96	96	531	541	524	21	14	23	15	19	23	55	55	48	9	12	7
Non-Economically Disadvantaged	77	434	43852	100	97	99	543	551	559	10	6	10	16	17	13	61	62	56	13	15	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	110	515	79045	100	98	98	516	520	512	8	7	10	21	17	25	66	69	58	5	6	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	55	257	38860	100	98	98	513	524	519	5	4	7	22	17	22	73	73	62	NA	6	8
Male	55	258	40075	100	98	97	519	516	505	11	10	12	20	18	28	60	66	54	9	7	6
African American	10	30	4250	100	100	98	NA	503	500	NA	17	12	NA	23	31	NA	57	54	NA	3	3
Hispanic	27	98	31314	100	98	98	503	503	493	4	8	16	37	32	34	59	58	48	NA	2	2
Asian/Pacific Islander	NC	22	1949	NC	100	99	NC	523	536	NC	5	4	NC	9	15	NC	73	66	NC	14	15
American Indian/Alaskan Native	NC	11	4719	NC	100	96	NC	501	489	NC	NA	15	NC	45	39	NC	55	45	NC	NA	2
White	60	354	36730	100	98	98	524	527	532	12	6	4	13	12	16	68	74	68	7	8	12
Students with Disabilities	10	40	8552	100	91	87	NA	455	463	NA	55	35	NA	25	40	NA	20	23	NA	NA	1
Students without Disabilities	100	475	70493	100	99	100	524	526	517	NA	3	7	23	17	24	72	73	62	5	7	8
Limited English Proficient Students	NC	NC	9355	NC	NC	95	NC	NC	456	NC	NC	37	NC	NC	48	NC	NC	15	NC	NC	0
Migrant Students	--	--	682	--	--	96	--	--	480	--	--	23	--	--	37	--	--	39	--	--	1
Economically Disadvantaged	33	76	34922	100	99	96	507	510	493	12	9	15	27	29	34	52	53	48	9	9	3
Non-Economically Disadvantaged	77	439	44123	100	98	99	520	522	527	6	7	6	18	15	18	73	72	66	3	6	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	108	518	79657	99	99	99	559	579	566	6	3	3	6	4	8	88	92	87	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	258	39120	96	98	99	574	587	580	4	3	2	2	1	4	94	95	92	NA	2	2
Male	55	260	40423	100	99	98	545	571	553	7	3	5	11	7	12	82	90	83	NA	1	1
African American	10	30	4290	100	100	99	NA	560	560	NA	3	4	NA	10	9	NA	87	86	NA	NA	1
Hispanic	27	99	31642	100	99	99	562	576	552	4	4	5	4	2	11	93	94	84	NA	NA	0
Asian/Pacific Islander	NC	22	1948	NC	100	99	NC	587	589	NC	NA	1	NC	NA	3	NC	100	91	NC	NA	4
American Indian/Alaskan Native	NC	10	4760	NC	91	97	NC	NA	547	NC	NA	5	NC	NA	14	NC	NA	81	NC	NA	0
White	59	357	36929	98	99	99	557	581	579	7	3	2	8	4	5	85	92	91	NA	2	2
Students with Disabilities	10	44	9069	100	100	92	NA	533	508	NA	7	11	NA	20	30	NA	73	58	NA	NA	1
Students without Disabilities	98	474	70588	99	99	100	563	583	573	6	3	2	3	2	5	91	94	91	NA	1	1
Limited English Proficient Students	NC	NC	9521	NC	NC	96	NC	NC	507	NC	NC	13	NC	NC	24	NC	NC	63	NC	NC	0
Migrant Students	--	--	694	--	--	98	--	--	546	--	--	5	--	--	12	--	--	82	--	--	1
Economically Disadvantaged	33	75	35341	100	97	97	556	569	551	3	3	5	12	7	12	85	91	83	NA	NA	0
Non-Economically Disadvantaged	75	443	44316	97	99	100	561	580	578	7	3	2	4	3	5	89	92	90	NA	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	109	491	78400	99	96	97	545	562	554	17	15	21	23	17	19	55	55	47	5	13	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	63	253	38686	98	98	98	547	561	554	17	13	20	24	21	20	52	54	49	6	13	12
Male	46	237	39636	100	94	96	543	562	554	17	17	23	22	14	18	59	56	46	2	13	13
African American	NC	24	4193	NC	92	97	NC	526	533	NC	38	32	NC	25	23	NC	33	40	NC	4	5
Hispanic	24	94	30732	92	97	97	553	551	534	8	19	31	33	24	24	54	48	40	4	9	5
Asian/Pacific Islander	NC	15	1827	NC	94	99	NC	558	594	NC	13	8	NC	13	12	NC	67	49	NC	7	31
American Indian/Alaskan Native	NC	NC	4536	NC	NC	95	NC	NC	528	NC	NC	35	NC	NC	25	NC	NC	37	NC	NC	4
White	71	350	37038	100	96	97	548	568	575	17	12	11	20	15	14	58	58	56	6	15	19
Students with Disabilities	14	39	7840	100	74	81	485	487	498	71	69	60	14	15	18	14	15	20	NA	NA	2
Students without Disabilities	95	452	70560	98	99	99	554	567	560	9	10	17	24	17	19	61	58	50	5	14	14
Limited English Proficient Students	--	NC	8956	--	NC	95	--	NC	502	--	NC	56	--	NC	25	--	NC	18	--	NC	1
Migrant Students	--	--	676	--	--	95	--	--	523	--	--	38	--	--	25	--	--	36	--	--	1
Economically Disadvantaged	29	77	33014	94	95	95	542	548	534	24	25	31	28	23	24	38	40	40	10	12	5
Non-Economically Disadvantaged	80	414	45386	100	97	99	547	564	569	15	13	15	21	16	15	61	57	52	3	13	18

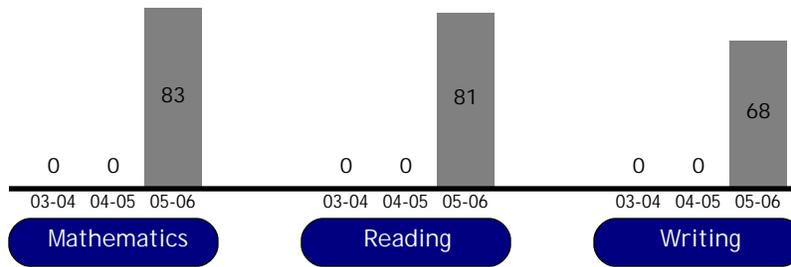
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	109	502	79179	99	99	98	528	534	519	6	5	11	20	19	27	71	71	58	4	5	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	63	255	38974	98	99	99	538	540	524	5	4	8	13	15	25	76	76	61	6	5	5
Male	46	246	40124	100	98	97	514	527	513	7	7	13	30	23	28	63	65	54	NA	4	4
African American	NC	26	4243	NC	100	98	NC	504	506	NC	8	14	NC	38	32	NC	54	51	NC	NA	3
Hispanic	24	95	30987	92	98	98	526	520	498	4	11	17	13	21	36	83	65	45	NA	3	1
Asian/Pacific Islander	NC	16	1832	NC	100	99	NC	522	543	NC	6	4	NC	25	17	NC	69	69	NC	NA	10
American Indian/Alaskan Native	NC	NC	4573	NC	NC	96	NC	NC	494	NC	NC	16	NC	NC	41	NC	NC	42	NC	NC	1
White	71	357	37467	100	98	98	536	541	539	4	3	5	15	16	17	75	75	70	6	6	8
Students with Disabilities	14	50	8567	100	94	88	482	471	467	43	36	39	21	40	38	36	22	22	NA	2	1
Students without Disabilities	95	452	70612	98	99	99	535	540	524	NA	2	7	20	17	25	76	76	62	4	5	5
Limited English Proficient Students	--	NC	9013	--	NC	95	--	NC	461	--	NC	40	--	NC	48	--	NC	12	--	NC	0
Migrant Students	--	--	680	--	--	96	--	--	487	--	--	20	--	--	43	--	--	36	--	--	1
Economically Disadvantaged	29	80	33345	94	99	96	531	523	499	10	10	17	17	25	36	66	60	46	7	5	1
Non-Economically Disadvantaged	80	422	45834	100	99	99	527	536	533	4	4	7	21	18	19	73	73	67	3	5	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	111	507	79734	100	100	99	563	576	554	3	2	3	12	10	19	86	88	78	NA	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	64	256	39243	100	100	99	582	590	568	NA	1	2	5	4	12	95	93	85	NA	2	1
Male	47	250	40413	100	99	98	538	561	541	6	3	4	21	15	26	72	82	70	NA	0	0
African American	NC	25	4285	NC	96	99	NC	538	548	NC	8	3	NC	24	22	NC	64	74	NC	4	0
Hispanic	25	95	31254	96	98	99	572	572	539	NA	NA	5	8	9	25	92	89	70	NA	1	0
Asian/Pacific Islander	NC	16	1837	NC	100	99	NC	578	579	NC	NA	1	NC	6	9	NC	94	87	NC	NA	2
American Indian/Alaskan Native	NC	NC	4613	NC	NC	97	NC	NC	535	NC	NC	4	NC	NC	29	NC	NC	67	NC	NC	0
White	72	363	37668	100	100	99	569	580	569	1	2	1	11	8	13	88	89	85	NA	1	1
Students with Disabilities	14	53	8943	100	100	92	507	511	495	14	8	11	36	45	51	50	43	38	NA	4	1
Students without Disabilities	97	454	70791	100	100	100	572	582	561	1	1	2	8	6	15	91	93	83	NA	1	0
Limited English Proficient Students	--	NC	9138	--	NC	97	--	NC	492	--	NC	13	--	NC	46	--	NC	40	--	NC	NA
Migrant Students	--	--	687	--	--	97	--	--	528	--	--	6	--	--	28	--	--	65	--	--	NA
Economically Disadvantaged	30	79	33718	97	98	97	560	567	538	3	3	5	17	16	26	80	78	69	NA	3	0
Non-Economically Disadvantaged	81	428	46016	100	100	100	565	577	567	2	2	2	10	8	14	88	89	84	NA	1	1

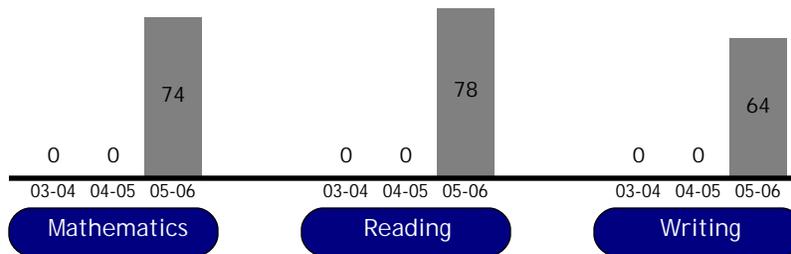
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

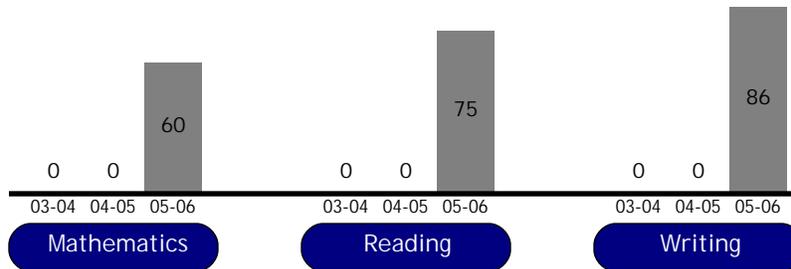
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	Y
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	Yes

**Glossary:**

**Adequate Yearly Progress**

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

**Met Percent Tested:**

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

**Met Test Objectives:**

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

**Met Attendance Rate:**

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

**Met Graduation Rate:**

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	--	--	NA	58	--	--	57	47	97	59	59	46
	Language	--	--	54	50	--	--	56	47	97	61	65	48
	Mathematics	--	--	62	64	--	--	59	50	99	65	65	52
3	Reading	--	--	NA	55	--	--	57	44	98	59	61	46
	Language	--	--	67	61	--	--	54	44	100	65	61	46
	Mathematics	--	--	61	61	--	--	61	51	100	65	67	52
4	Reading	--	--	NA	56	--	--	59	48	98	61	67	52
	Language	--	--	61	52	--	--	59	49	100	67	65	52
	Mathematics	--	--	71	61	--	--	61	53	100	63	70	58
5	Reading	--	--	NA	55	--	--	58	50	98	61	67	56
	Language	--	--	58	49	--	--	58	50	99	58	63	54
	Mathematics	--	--	71	63	--	--	56	49	99	56	61	52
6	Reading	--	--	NA	56	--	--	60	51	99	65	63	56
	Language	--	--	59	48	--	--	56	47	99	58	56	50
	Mathematics	--	--	72	66	--	--	59	52	99	61	63	58
7	Reading	--	--	NA	54	--	--	60	50	100	65	63	54
	Language	--	--	66	58	--	--	64	52	100	63	65	58
	Mathematics	--	--	61	62	--	--	58	50	100	56	58	54
8	Reading	--	--	NA	55	--	--	60	51	100	61	67	58
	Language	--	--	61	52	--	--	58	50	100	58	61	56
	Mathematics	--	--	66	61	--	--	57	53	100	52	63	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at [www.ade.az.gov/standards/](http://www.ade.az.gov/standards/)

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

Council Duties

School Administrator(s)	Ü
Non-certified Employee(s)	Ü
Teacher(s)	Ü
Parent(s)	Ü
Community Member(s)	Ü
Student(s)	Ü

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.00	Teacher	60.00
Other Professional Staff	3.00	Teacher Aide	2.00

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	36	1	0	0
4 to 6 years	9	5	0	0
7 to 9 years	7	2	0	0
10 or more years	0	0	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	0
Teachers with Emergency Certification.	0
Percent of teachers in the school with Emergency/Provisional Certification	0%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

Ü Media Center	Ü Multit-purpose Room
Ü 2 - Computer Labs	Ü Gymnasium

Extracurricular Activities

Ü Middle School Sports	Ü Band
Ü After School Academy Classes	Ü Yearbook Club
Ü Student Council	
Ü National Junior Honor Society	

Social Services

Ü Free/reduced lunch and breakfast program
Ü After School Academy classes
Ü Before/after school care and recreation

School Achievements/Accomplishments 2005-06

ü Successfully opened the doors of the 5th K-8 school in the Higley Unified School District.

Student Activity Rates for School Year 2005-06

	% School	Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate <sup>4</sup>	93	95	94	95
Promotion Rate <sup>5</sup>	87	89	88	73
Graduation Rate <sup>6</sup>	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We have a secure, closed campus. All guests report to the school office first and receive a visitor badge. Staff members are required to wear ID badges. Emergency procedures are practiced monthly. School procedures and rules are often reviewed.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

8

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council		(480) -
Transportation Policy	Josh Crosby	(480) 279-7026
Community Resources	Tot Wallace	(480) 279-7036
School Nutrition Programs	Bob Schryver	(480) 279-7120
Parent Organization	Shannon Camacho	(480) 279-7716
Student Health/Nurse	Jolene Costello	(480) 279-

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs](http://www.ade.az.gov/srcs) on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

### DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

## TITLE I TERMS

### Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

### Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

### Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

### Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

### Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns).

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at [www.ade.az.gov/researchpolicy/grad](http://www.ade.az.gov/researchpolicy/grad).

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\*\* If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.