Arizona Department of Education

Tom Horne, Superintendent of Public Instruction

ARIZONA DISTRICT REPORT CARD 2006-07

Superior Unified School District

199 Lobb Avenue, Superior, AZ 85273-

No Child Left Behind

Adequate Yearly Progress [1]

2005-06	Not Met
2004-05	Met
2003-04	Met

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

Current Administrator [2]

Title: Superintendent

Name: Pete Guzman

Fax: (520) 689-3009

Phone: (520) 689-5291

Email: pguzman@superior.k12.az.us

District At A Glance

Enrollment [3]

	State	District
2005-2006 Student Enrollment	1,093,725	512

Highly Qualified

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	6	0	0	0
4 to 6 years	7	6	0	0
7 to 9 years	5	0	0	0
10 or more years	13	8	0	0

Percentage of Public Elementary and Secondary School Teachers with Emergency/Provisional Certification	9%

	District Aggregate	High-Poverty Schools	Moderate-Poverty Schools	Low Poverty Schools
Percentage of Core Academic Subject Poverty Elementary and Secondary School Classes Not Taught by Highly Qualified Teachers	26%	26%	N/A	N/A

N/A =Data not available

Visit http://www.ade.az.gov/azlearns/ for more information on the performance of your district.

Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	37	80010	100	99	460	447	NA	10	14	18	65	53	22	18
All Students (04-05)	30	79306	91	99	454	445	0	10	19	18	58	51	23	20
Female (05-06)	19	38935	100	99	478	447	NA	9	11	19	53	55	37	17
Female (04-05)	14	38691	88	99	470	446	0	10	9	18	55	52	36	20
Male (05-06)	18	40974	100	98	442	448	NA	11	17	18	78	52	6	19
Male (04-05)	17	40583	100	99	445	445	0	11	25	18	63	50	13	21
African American (05-06)	--	4201	--	99	--	430	--	17	--	23	--	51	--	9
African American (04-05)	NC	4041	NC	99	NC	426	NC	17	NC	23	NC	50	NC	10
Hispanic (05-06)	29	34545	100	99	459	432	NA	14	14	24	66	53	21	9
Hispanic (04-05)	22	32869	92	99	458	429	0	15	19	25	52	51	29	10
Asian/Pacific Islander (05-06)	NC	2068	NC	99	NC	474	NC	4	NC	10	NC	50	NC	36
Asian/Pacific Islander (04-05)	--	1935	--	99	--	474	--	3	--	9	--	48	--	40
American Indian/Alaskan Native (05-06)	--	3979	--	96	--	424	--	17	--	30	--	47	--	6
American Indian/Alaskan Native (04-05)	NC	4264	NC	100	NC	419	NC	19	NC	30	NC	45	NC	6
White (05-06)	NC	35142	NC	99	NC	465	NC	5	NC	11	NC	56	NC	28
White (04-05)	NC	36197	NC	99	NC	463	NC	5	NC	11	NC	53	NC	31
Students with Disabilities (05-06)	NC	10161	NC	93	NC	419	NC	28	NC	28	NC	36	NC	8
Students with Disabilities (04-05)	NC	10321	NC	100	NC	389	NC	30	NC	27	NC	34	NC	9
Students without Disabilities (05-06)	34	69849	100	100	463	451	NA	7	12	17	65	56	24	19
Students without Disabilities (04-05)	29	69060	94	98	455	454	0	7	16	17	60	54	24	22
Limited English Proficient Students (05-06)	--	14013	--	97	--	413	--	24	--	34	--	39	--	3
Limited English Proficient Students (04-05)	--	15509	--	100	--	406	--	20	--	30	--	45	--	5
Migrant Students (05-06)	--	603	--	96	--	417	--	22	--	32	--	42	--	4
Migrant Students (04-05)	--	118	--	NA	--	419	--	25	--	21	--	50	--	3
Economically Disadvantaged (05-06)	23	39029	100	98	459	432	NA	14	13	25	70	52	17	9
Economically Disadvantaged (04-05)	28	39415	90	96	454	431	0	15	21	25	54	50	25	10
Non-Economically Disadvantaged (05-06)	14	40981	100	100	462	462	NA	6	14	13	57	54	29	27
Non-Economically Disadvantaged (04-05)	NC	39966	NC	100	NC	459	NC	6	NC	12	NC	52	NC	30

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	37	79438	100	98	460	451	NA	9	35	24	54	56	11	11
All Students (04-05)	30	79395	0	99	455	446	4	9	23	25	65	55	8	11
Female (05-06)	19	38935	100	99	475	457	NA	7	26	22	58	58	16	13
Female (04-05)	14	38743	0	100	481	451	0	7	0	24	82	57	18	12
Male (05-06)	18	40560	100	97	445	446	NA	12	44	25	50	54	6	9
Male (04-05)	17	40618	0	99	436	440	6	11	38	27	56	53	0	9
African American (05-06)	--	4178	--	98	--	439	--	13	--	29	--	52	--	6
African American (04-05)	NC	4052	NC	100	NC	434	NC	11	NC	29	NC	54	NC	6
Hispanic (05-06)	29	34297	100	98	459	434	NA	14	38	31	52	50	10	5
Hispanic (04-05)	22	32915	0	99	454	426	5	15	24	35	62	47	10	4
Asian/Pacific Islander (05-06)	NC	2063	NC	99	NC	475	NC	3	NC	15	NC	63	NC	20
Asian/Pacific Islander (04-05)	--	1936	--	99	--	468	--	3	--	14	--	63	--	19
American Indian/Alaskan Native (05-06)	--	3940	--	95	--	429	--	14	--	36	--	47	--	3
American Indian/Alaskan Native (04-05)	NC	4271	NC	100	NC	420	NC	15	NC	42	NC	41	NC	2
White (05-06)	NC	34887	NC	98	NC	471	NC	4	NC	15	NC	63	NC	18
White (04-05)	NC	36221	NC	99	NC	465	NC	4	NC	15	NC	63	NC	17
Students with Disabilities (05-06)	NC	9588	NC	88	NC	416	NC	30	NC	32	NC	34	NC	5
Students with Disabilities (04-05)	NC	10331	NC	100	NC	388	NC	25	NC	37	NC	34	NC	4
Students without Disabilities (05-06)	34	69850	100	100	464	456	NA	7	32	23	56	59	12	12
Students without Disabilities (04-05)	29	69139	0	99	454	454	4	7	20	24	68	58	8	11
Limited English Proficient Students (05-06)	--	13856	--	96	--	407	--	27	--	43	--	29	--	1
Limited English Proficient Students (04-05)	--	15545	--	100	--	399	--	21	--	42	--	35	--	1
Migrant Students (05-06)	--	600	--	96	--	418	--	22	--	38	--	39	--	2
Migrant Students (04-05)	--	120	--	NA	--	414	--	20	--	45	--	35	--	0
Economically Disadvantaged (05-06)	23	38685	100	97	457	435	NA	14	39	32	52	50	9	5
Economically Disadvantaged (04-05)	28	39484	0	96	453	429	4	14	25	35	63	47	8	4
Non-Economically Disadvantaged (05-06)	14	40753	100	99	466	467	NA	5	29	16	57	62	14	17
Non-Economically Disadvantaged (04-05)	NC	39986	NC	100	NC	461	NC	4	NC	16	NC	63	NC	17

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

3rd Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	37	79971	100	99	439	423	3	8	32	41	65	49	NA	3
All Students (04-05)	30	78869	91	99	449	442	0	6	23	21	77	63	0	10
Female (05-06)	19	38974	100	99	460	437	NA	5	16	33	84	57	NA	4
Female (04-05)	14	38536	88	99	468	458	0	4	0	15	100	67	0	14
Male (05-06)	18	40895	100	98	416	410	6	10	50	47	44	41	NA	2
Male (04-05)	17	40302	100	99	438	428	0	8	38	26	63	60	0	7
African American (05-06)	--	4203	--	99	--	411	--	11	--	45	--	43	--	2
African American (04-05)	NC	4015	NC	99	NC	430	NC	8	NC	24	NC	61	NC	7
Hispanic (05-06)	29	34481	100	99	439	410	NA	10	34	46	66	43	NA	1
Hispanic (04-05)	22	32606	92	98	452	426	0	8	19	27	81	60	0	5
Asian/Pacific Islander (05-06)	NC	2067	NC	99	NC	449	NC	4	NC	28	NC	60	NC	8
Asian/Pacific Islander (04-05)	--	1925	--	99	--	471	--	3	--	11	--	64	--	22
American Indian/Alaskan Native (05-06)	--	3995	--	96	--	409	--	10	--	47	--	42	--	1
American Indian/Alaskan Native (04-05)	NC	4245	NC	100	NC	423	NC	9	NC	26	NC	61	NC	4
White (05-06)	NC	35150	NC	99	NC	437	NC	5	NC	35	NC	56	NC	5
White (04-05)	NC	36078	NC	99	NC	459	NC	4	NC	16	NC	66	NC	14
Students with Disabilities (05-06)	NC	10258	NC	94	NC	377	NC	23	NC	51	NC	25	NC	1
Students with Disabilities (04-05)	NC	10246	NC	100	NC	367	NC	18	NC	39	NC	40	NC	4
Students without Disabilities (05-06)	34	69713	100	100	445	429	NA	5	29	39	71	52	NA	3
Students without Disabilities (04-05)	29	68697	94	98	455	454	0	4	20	18	80	67	0	11
Limited English Proficient Students (05-06)	--	13985	--	97	--	382	--	18	--	54	--	27	--	0
Limited English Proficient Students (04-05)	--	15339	--	100	--	399	--	11	--	31	--	54	--	3
Migrant Students (05-06)	--	608	--	97	--	389	--	16	--	50	--	33	--	0
Migrant Students (04-05)	--	119	--	NA	--	402	--	16	--	30	--	53	--	1
Economically Disadvantaged (05-06)	23	38994	100	98	438	409	4	10	26	47	70	41	NA	1
Economically Disadvantaged (04-05)	28	39106	90	95	450	427	0	8	25	28	75	59	0	5
Non-Economically Disadvantaged (05-06)	14	40977	100	100	440	437	NA	5	43	34	57	56	NA	5
Non-Economically Disadvantaged (04-05)	NC	39837	NC	100	NC	457	NC	4	NC	14	NC	67	NC	15

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	38	80147	100	99	469	482	3	11	29	17	63	49	5	24
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	19	39281	95	99	480	483	NA	9	21	17	74	50	5	24
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	19	40780	100	98	458	482	5	12	37	17	53	48	5	24
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4249	NC	99	NC	464	NC	17	NC	22	NC	48	NC	13
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	29	33494	100	99	471	466	3	15	28	23	62	49	7	14
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2103	NC	99	NC	515	NC	4	NC	8	NC	44	NC	45
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4117	--	96	--	456	--	19	--	27	--	46	--	8
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36122	NC	99	NC	501	NC	5	NC	10	NC	50	NC	35
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	10295	NC	92	NC	443	NC	33	NC	26	NC	33	NC	8
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	36	69852	100	100	469	488	3	7	31	16	61	51	6	26
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12722	--	97	--	441	--	27	--	33	--	37	--	3
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	622	--	97	--	454	--	19	--	30	--	43	--	8
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	28	38371	100	97	473	465	NA	15	25	23	68	49	7	13
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	10	41776	100	100	NA	498	NA	6	NA	11	NA	49	NA	33
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	38	79686	100	98	472	470	3	11	21	24	74	57	3	8
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	19	39281	95	99	482	475	NA	9	21	22	74	60	5	10
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	19	40438	100	97	462	465	5	13	21	25	74	54	NA	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4228	NC	98	NC	458	NC	15	NC	28	NC	53	NC	4
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	29	33299	100	98	472	452	3	17	21	32	72	47	3	3
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2097	NC	99	NC	490	NC	5	NC	13	NC	68	NC	14
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4087	--	96	--	446	--	16	--	38	--	44	--	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	35914	NC	98	NC	489	NC	5	NC	15	NC	67	NC	14
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	9808	NC	87	NC	432	NC	35	NC	32	NC	30	NC	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	36	69878	100	100	471	475	3	8	22	23	72	61	3	9
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12594	--	96	--	422	--	34	--	45	--	21	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	611	--	95	--	439	--	22	--	39	--	37	--	2
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	28	38095	100	97	474	452	NA	17	25	32	71	48	4	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	10	41591	100	99	NA	486	NA	6	NA	16	NA	65	NA	13
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

4th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	38	80372	100	99	478	475	NA	4	37	30	61	64	3	2
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	19	39452	95	99	501	488	NA	3	5	22	89	72	5	3
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	19	40836	100	98	456	464	NA	6	68	37	32	56	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	NC	4264	NC	99	NC	465	NC	5	NC	35	NC	59	NC	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	29	33608	100	99	481	462	NA	6	31	36	66	57	3	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	NC	2098	NC	99	NC	500	NC	2	NC	16	NC	75	NC	7
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4128	--	97	--	464	--	4	--	39	--	56	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36213	NC	99	NC	489	NC	2	NC	22	NC	72	NC	3
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	10526	NC	94	NC	427	NC	15	NC	53	NC	31	NC	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	36	69846	100	100	481	482	NA	3	33	26	64	69	3	2
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	12747	--	97	--	432	--	12	--	52	--	36	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	621	--	97	--	452	--	9	--	40	--	51	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	28	38521	100	98	477	461	NA	6	36	38	64	55	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	10	41851	100	100	NA	489	NA	3	NA	22	NA	72	NA	4
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	28	79306	97	99	508	504	4	13	25	20	50	49	21	19
All Students (04-05)	44	78906	100	99	492	498	14	13	14	19	53	48	19	20
Female (05-06)	13	38845	93	99	503	505	NA	11	15	20	69	50	15	18
Female (04-05)	22	38644	100	99	500	500	14	12	10	19	62	49	14	19
Male (05-06)	15	40383	100	98	513	504	7	14	33	19	33	47	27	19
Male (04-05)	22	40236	100	99	485	497	14	15	18	19	45	46	23	20
African American (05-06)	--	4171	--	98	--	485	--	20	--	26	--	44	--	10
African American (04-05)	--	4087	--	99	--	481	--	20	--	24	--	45	--	11
Hispanic (05-06)	24	32673	96	99	503	487	4	18	25	25	54	46	17	10
Hispanic (04-05)	35	31938	100	99	505	481	12	19	12	25	59	46	18	10
Asian/Pacific Islander (05-06)	NC	2147	NC	99	NC	539	NC	5	NC	10	NC	46	NC	40
Asian/Pacific Islander (04-05)	--	1805	--	98	--	536	--	5	--	8	--	45	--	42
American Indian/Alaskan Native (05-06)	--	4034	--	97	--	479	--	22	--	29	--	43	--	7
American Indian/Alaskan Native (04-05)	NC	4593	NC	100	NC	467	NC	26	NC	29	NC	39	NC	6
White (05-06)	NC	36234	NC	99	NC	523	NC	6	NC	13	NC	52	NC	28
White (04-05)	NC	36483	NC	99	NC	517	NC	7	NC	13	NC	51	NC	30
Students with Disabilities (05-06)	NC	10286	NC	91	NC	462	NC	41	NC	27	NC	27	NC	5
Students with Disabilities (04-05)	NC	10664	NC	100	NC	430	NC	42	NC	27	NC	26	NC	5
Students without Disabilities (05-06)	26	69020	96	100	510	510	4	9	23	18	50	52	23	21
Students without Disabilities (04-05)	40	68310	100	98	508	509	10	9	13	18	56	51	21	22
Limited English Proficient Students (05-06)	--	10291	--	96	--	458	--	38	--	34	--	26	--	2
Limited English Proficient Students (04-05)	NC	12573	NC	100	NC	454	NC	27	NC	30	NC	38	NC	5
Migrant Students (05-06)	--	630	--	95	--	478	--	24	--	27	--	43	--	6
Migrant Students (04-05)	--	125	--	NA	--	476	--	18	--	35	--	42	--	5
Economically Disadvantaged (05-06)	19	37437	90	97	505	486	5	19	21	26	58	46	16	9
Economically Disadvantaged (04-05)	37	38679	100	96	501	483	14	20	14	25	53	45	19	10
Non-Economically Disadvantaged (05-06)	NC	41869	NC	100	NC	521	NC	7	NC	14	NC	51	NC	27
Non-Economically Disadvantaged (04-05)	NC	40295	NC	100	NC	513	NC	7	NC	13	NC	50	NC	30

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	28	79000	97	98	502	489	NA	10	21	24	64	58	14	9
All Students (04-05)	44	78908	0	99	483	484	5	10	16	23	70	58	9	9
Female (05-06)	13	38845	93	99	504	494	NA	7	15	22	69	61	15	10
Female (04-05)	22	38648	0	99	495	489	5	8	10	22	76	61	10	10
Male (05-06)	15	40150	100	98	501	485	NA	12	27	25	60	55	13	8
Male (04-05)	22	40233	0	99	471	479	5	12	23	25	64	55	9	8
African American (05-06)	--	4153	--	98	--	476	--	13	--	30	--	53	--	4
African American (04-05)	--	4092	--	99	--	473	--	12	--	28	--	54	--	5
Hispanic (05-06)	24	32508	96	98	498	472	NA	15	25	33	63	49	13	3
Hispanic (04-05)	35	31940	0	99	495	465	3	16	21	32	65	49	12	3
Asian/Pacific Islander (05-06)	NC	2142	NC	99	NC	510	NC	4	NC	14	NC	67	NC	16
Asian/Pacific Islander (04-05)	--	1805	--	98	--	507	--	4	--	13	--	65	--	18
American Indian/Alaskan Native (05-06)	--	4016	--	96	--	467	--	14	--	37	--	46	--	2
American Indian/Alaskan Native (04-05)	NC	4569	NC	100	NC	457	NC	18	NC	39	NC	41	NC	2
White (05-06)	NC	36135	NC	98	NC	508	NC	4	NC	14	NC	67	NC	15
White (04-05)	NC	36502	NC	99	NC	502	NC	4	NC	14	NC	67	NC	15
Students with Disabilities (05-06)	NC	9991	NC	88	NC	449	NC	33	NC	36	NC	29	NC	2
Students with Disabilities (04-05)	NC	10665	NC	100	NC	423	NC	30	NC	36	NC	31	NC	2
Students without Disabilities (05-06)	26	69009	96	100	504	495	NA	6	19	22	65	62	15	10
Students without Disabilities (04-05)	40	68312	0	98	496	493	3	7	15	21	72	62	10	10
Limited English Proficient Students (05-06)	--	10199	--	95	--	439	--	35	--	47	--	18	--	0
Limited English Proficient Students (04-05)	NC	12556	NC	100	NC	436	NC	24	NC	40	NC	35	NC	1
Migrant Students (05-06)	--	629	--	95	--	457	--	22	--	41	--	37	--	1
Migrant Students (04-05)	--	125	--	NA	--	457	--	22	--	40	--	38	--	0
Economically Disadvantaged (05-06)	19	37234	90	97	499	472	NA	15	26	33	63	50	11	3
Economically Disadvantaged (04-05)	37	38662	0	96	492	468	3	16	19	32	69	49	8	3
Non-Economically Disadvantaged (05-06)	NC	41766	NC	99	NC	505	NC	5	NC	16	NC	65	NC	14
Non-Economically Disadvantaged (04-05)	NC	40315	NC	100	NC	498	NC	5	NC	15	NC	66	NC	14

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

5th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	28	79611	97	99	511	496	NA	7	43	37	57	56	NA	1
All Students (04-05)	44	78750	100	99	484	500	12	6	23	29	65	63	0	2
Female (05-06)	13	39016	93	99	517	511	NA	4	38	29	62	66	NA	1
Female (04-05)	22	38586	100	99	523	515	5	4	19	22	76	71	0	3
Male (05-06)	15	40519	100	98	505	482	NA	10	47	44	53	46	NA	0
Male (04-05)	22	40135	100	99	446	486	18	8	27	35	55	56	0	1
African American (05-06)	--	4188	--	98	--	486	--	9	--	40	--	50	--	0
African American (04-05)	--	4081	--	99	--	488	--	8	--	32	--	59	--	2
Hispanic (05-06)	24	32855	96	99	508	481	NA	10	46	43	54	47	NA	0
Hispanic (04-05)	35	31841	100	99	500	483	9	8	21	36	71	55	0	1
Asian/Pacific Islander (05-06)	NC	2149	NC	100	NC	519	NC	4	NC	24	NC	70	NC	2
Asian/Pacific Islander (04-05)	--	1802	--	98	--	533	--	2	--	16	--	75	--	7
American Indian/Alaskan Native (05-06)	--	3992	--	96	--	478	--	10	--	46	--	44	--	0
American Indian/Alaskan Native (04-05)	NC	4586	NC	100	NC	481	NC	8	NC	37	NC	54	NC	1
White (05-06)	NC	36380	NC	99	NC	511	NC	4	NC	30	NC	65	NC	1
White (04-05)	NC	36440	NC	99	NC	516	NC	3	NC	22	NC	71	NC	4
Students with Disabilities (05-06)	NC	10664	NC	94	NC	440	NC	23	NC	54	NC	22	NC	1
Students with Disabilities (04-05)	NC	10622	NC	100	NC	415	NC	21	NC	50	NC	28	NC	1
Students without Disabilities (05-06)	26	68947	96	100	515	504	NA	4	38	34	62	61	NA	1
Students without Disabilities (04-05)	40	68196	100	98	499	513	10	3	18	25	72	69	0	3
Limited English Proficient Students (05-06)	--	10362	--	97	--	438	--	22	--	57	--	21	--	NA
Limited English Proficient Students (04-05)	NC	12504	NC	100	NC	451	NC	12	NC	44	NC	43	NC	1
Migrant Students (05-06)	--	636	--	96	--	467	--	14	--	47	--	38	--	0
Migrant Students (04-05)	--	126	--	NA	--	464	--	14	--	44	--	41	--	0
Economically Disadvantaged (05-06)	19	37626	90	98	503	479	NA	10	47	45	53	45	NA	0
Economically Disadvantaged (04-05)	37	38558	100	96	496	485	8	8	25	37	67	54	0	1
Non-Economically Disadvantaged (05-06)	NC	41985	NC	100	NC	511	NC	4	NC	30	NC	65	NC	1
Non-Economically Disadvantaged (04-05)	NC	40260	NC	100	NC	514	NC	3	NC	21	NC	72	NC	4

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	47	79327	98	98	524	518	13	19	15	20	51	46	21	16
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	24	38961	100	98	523	520	17	16	4	20	63	48	17	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	22	40295	92	97	527	516	9	21	23	19	41	44	27	16
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4247	--	98	--	499	--	27	--	24	--	41	--	8
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	40	32327	100	98	527	499	13	27	13	25	53	41	23	8
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1939	--	99	--	556	--	6	--	10	--	47	--	36
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4391	--	96	--	489	--	32	--	27	--	36	--	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36373	NC	98	NC	538	NC	10	NC	14	NC	52	NC	25
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	9321	NC	87	NC	467	NC	54	NC	22	NC	21	NC	3
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	43	70006	100	100	530	524	7	14	16	19	53	49	23	18
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9431	--	95	--	466	--	53	--	27	--	18	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	635	--	94	--	488	--	31	--	29	--	36	--	4
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	36	37097	100	97	524	498	14	27	11	25	53	41	22	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	11	42230	92	99	525	535	9	11	27	15	45	50	18	24
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	47	79501	98	98	504	497	4	10	17	25	74	60	4	4
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	24	38961	100	99	501	502	8	8	13	23	79	64	NA	5
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	22	40368	92	98	510	491	NA	13	18	27	73	57	9	3
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4279	--	99	--	485	--	14	--	30	--	54	--	2
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	40	32389	100	98	504	478	3	16	20	34	73	48	5	1
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1936	--	99	--	519	--	3	--	14	--	73	--	9
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4401	--	96	--	473	--	17	--	40	--	43	--	1
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36446	NC	99	NC	516	NC	4	NC	15	NC	73	NC	7
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	9411	NC	88	NC	453	NC	36	NC	36	NC	26	NC	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	43	70090	100	100	509	502	2	7	14	24	79	65	5	5
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9401	--	94	--	443	--	40	--	46	--	14	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	642	--	95	--	465	--	24	--	41	--	35	--	0
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	36	37183	100	97	503	479	6	16	14	34	81	49	NA	1
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	11	42318	92	99	508	513	NA	5	27	17	55	70	18	7
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

6th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	46	80000	96	99	555	564	7	3	9	11	80	75	4	11
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	23	39288	96	99	573	579	4	2	4	6	87	77	4	16
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	22	40644	92	98	537	549	9	4	14	15	73	74	5	7
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4307	--	99	--	551	--	4	--	13	--	75	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	39	32672	98	99	554	548	8	4	10	14	77	76	5	6
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1945	--	99	--	592	--	1	--	4	--	69	--	25
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	--	4424	--	97	--	549	--	3	--	14	--	77	--	5
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36602	NC	99	NC	579	NC	2	NC	7	NC	75	NC	16
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	NC	9919	NC	93	NC	505	NC	9	NC	35	NC	54	NC	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	42	70081	98	100	559	571	7	2	5	7	83	79	5	12
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9571	--	96	--	502	--	10	--	29	--	60	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	654	--	97	--	534	--	7	--	16	--	74	--	3
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	35	37534	97	98	550	547	9	4	11	15	77	76	3	5
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	11	42466	92	100	573	578	NA	2	NA	7	91	75	9	16
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	41	78546	98	97	513	543	34	15	22	18	39	52	5	15
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	20	38645	100	98	522	545	20	13	20	18	55	54	5	15
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	21	39792	95	97	504	542	48	17	24	17	24	50	5	15
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4205	--	97	--	524	--	22	--	22	--	49	--	7
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	30	31177	97	97	519	524	27	22	23	23	43	48	7	7
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1940	--	99	--	580	--	5	--	9	--	53	--	33
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4689	NC	95	NC	515	NC	28	NC	25	NC	43	NC	4
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36450	NC	97	NC	563	NC	7	NC	12	NC	57	NC	23
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	10	8093	100	82	NA	489	NA	50	NA	24	NA	23	NA	2
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	31	70453	97	100	530	549	16	11	26	17	52	56	6	16
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9323	--	94	--	491	--	47	--	28	--	24	--	1
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	674	--	95	--	515	--	28	--	27	--	40	--	5
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	37	34694	97	96	512	524	35	23	22	23	38	48	5	7
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	43852	NC	99	NC	559	NC	10	NC	13	NC	56	NC	22
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	41	79045	98	98	495	512	20	10	24	25	56	58	NA	7
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	20	38645	100	98	506	519	5	7	25	22	70	62	NA	8
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	21	40075	95	97	484	505	33	12	24	28	43	54	NA	6
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4250	--	98	--	500	--	12	--	31	--	54	--	3
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	30	31314	97	98	499	493	17	16	20	34	63	48	NA	2
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1949	--	99	--	536	--	4	--	15	--	66	--	15
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4719	NC	96	NC	489	NC	15	NC	39	NC	45	NC	2
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36730	NC	98	NC	532	NC	4	NC	16	NC	68	NC	12
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	10	8552	100	87	NA	463	NA	35	NA	40	NA	23	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	31	70493	97	100	514	517	3	7	23	24	74	62	NA	8
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9355	--	95	--	456	--	37	--	48	--	15	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	682	--	96	--	480	--	23	--	37	--	39	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	37	34922	97	96	497	493	19	15	24	34	57	48	NA	3
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	44123	NC	99	NC	527	NC	6	NC	18	NC	66	NC	11
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

7th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	42	79657	100	99	542	566	NA	3	17	8	83	87	NA	1
All Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female (05-06)	20	39120	100	99	566	580	NA	2	NA	4	100	92	NA	2
Female (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Male (05-06)	22	40423	100	98	520	553	NA	5	32	12	68	83	NA	1
Male (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
African American (05-06)	--	4290	--	99	--	560	--	4	--	9	--	86	--	1
African American (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic (05-06)	31	31642	100	99	553	552	NA	5	10	11	90	84	NA	0
Hispanic (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Asian/Pacific Islander (05-06)	--	1948	--	99	--	589	--	1	--	3	--	91	--	4
Asian/Pacific Islander (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian/Alaskan Native (05-06)	NC	4760	NC	97	NC	547	NC	5	NC	14	NC	81	NC	0
American Indian/Alaskan Native (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White (05-06)	NC	36929	NC	99	NC	579	NC	2	NC	5	NC	91	NC	2
White (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students with Disabilities (05-06)	10	9069	100	92	NA	508	NA	11	NA	30	NA	58	NA	1
Students with Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Students without Disabilities (05-06)	32	70588	100	100	559	573	NA	2	9	5	91	91	NA	1
Students without Disabilities (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Limited English Proficient Students (05-06)	--	9521	--	96	--	507	--	13	--	24	--	63	--	0
Limited English Proficient Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant Students (05-06)	--	694	--	98	--	546	--	5	--	12	--	82	--	1
Migrant Students (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Economically Disadvantaged (05-06)	38	35341	100	97	545	551	NA	5	16	12	84	83	NA	0
Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Non-Economically Disadvantaged (05-06)	NC	44316	NC	100	NC	578	NC	2	NC	5	NC	90	NC	2
Non-Economically Disadvantaged (04-05)	--	--	--	--	--	--	--	--	--	--	--	--	--	--

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	40	78400	93	97	534	554	33	21	15	19	48	47	5	12
All Students (04-05)	45	78250	100	99	541	548	25	21	10	18	43	48	23	13
Female (05-06)	22	38686	96	98	529	554	36	20	14	20	45	49	5	12
Female (04-05)	25	38071	100	99	557	549	18	20	14	19	41	49	27	12
Male (05-06)	17	39636	85	96	542	554	29	23	12	18	53	46	6	13
Male (04-05)	20	40126	100	99	521	547	33	23	6	17	44	46	17	14
African American (05-06)	--	4193	--	97	--	533	--	32	--	23	--	40	--	5
African American (04-05)	--	4058	--	99	--	523	--	32	--	22	--	41	--	5
Hispanic (05-06)	29	30732	97	97	535	534	34	31	14	24	48	40	3	5
Hispanic (04-05)	38	29129	97	99	540	527	23	32	11	23	40	40	26	6
Asian/Pacific Islander (05-06)	--	1827	--	99	--	594	--	8	--	12	--	49	--	31
Asian/Pacific Islander (04-05)	--	1747	--	100	--	589	--	9	--	9	--	50	--	32
American Indian/Alaskan Native (05-06)	NC	4536	NC	95	NC	528	NC	35	NC	25	NC	37	NC	4
American Indian/Alaskan Native (04-05)	NC	4996	NC	100	NC	518	NC	36	NC	25	NC	36	NC	4
White (05-06)	10	37038	83	97	NA	575	NA	11	NA	14	NA	56	NA	19
White (04-05)	NC	38320	NC	99	NC	568	NC	12	NC	14	NC	55	NC	19
Students with Disabilities (05-06)	NC	7840	NC	81	NC	498	NC	60	NC	18	NC	20	NC	2
Students with Disabilities (04-05)	NC	9329	NC	100	NC	454	NC	64	NC	18	NC	16	NC	2
Students without Disabilities (05-06)	32	70560	100	99	535	560	34	17	16	19	47	50	3	14
Students without Disabilities (04-05)	37	68996	95	99	573	561	9	16	9	18	53	52	28	14
Limited English Proficient Students (05-06)	--	8956	--	95	--	502	--	56	--	25	--	18	--	1
Limited English Proficient Students (04-05)	NC	10133	NC	100	NC	488	NC	45	NC	25	NC	28	NC	2
Migrant Students (05-06)	--	676	--	95	--	523	--	38	--	25	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	520	--	39	--	28	--	30	--	4
Economically Disadvantaged (05-06)	36	33014	90	95	531	534	36	31	11	24	47	40	6	5
Economically Disadvantaged (04-05)	40	33388	98	94	552	530	24	32	11	22	43	40	22	5
Non-Economically Disadvantaged (05-06)	NC	45386	NC	99	NC	569	NC	15	NC	15	NC	52	NC	18
Non-Economically Disadvantaged (04-05)	NC	44937	NC	100	NC	561	NC	13	NC	15	NC	54	NC	18

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	38	79179	88	98	509	519	8	11	42	27	47	58	3	5
All Students (04-05)	45	78302	0	99	483	512	13	11	35	25	53	57	0	7
Female (05-06)	22	38686	96	99	505	524	14	8	41	25	45	61	NA	5
Female (04-05)	25	38082	0	99	500	518	5	8	41	24	55	61	0	7
Male (05-06)	15	40124	75	97	519	513	NA	13	40	28	53	54	7	4
Male (04-05)	20	40166	0	99	461	507	22	14	28	26	50	54	0	6
African American (05-06)	--	4243	--	98	--	506	--	14	--	32	--	51	--	3
African American (04-05)	--	4064	--	100	--	498	--	14	--	29	--	54	--	3
Hispanic (05-06)	29	30987	97	98	506	498	10	17	48	36	38	45	3	1
Hispanic (04-05)	38	29152	0	99	477	492	14	17	34	34	51	46	0	2
Asian/Pacific Islander (05-06)	--	1832	--	99	--	543	--	4	--	17	--	69	--	10
Asian/Pacific Islander (04-05)	--	1746	--	100	--	542	--	5	--	13	--	66	--	16
American Indian/Alaskan Native (05-06)	NC	4573	NC	96	NC	494	NC	16	NC	41	NC	42	NC	1
American Indian/Alaskan Native (04-05)	NC	4993	NC	100	NC	484	NC	19	NC	38	NC	42	NC	1
White (05-06)	NC	37467	NC	98	NC	539	NC	5	NC	17	NC	70	NC	8
White (04-05)	NC	38347	NC	99	NC	531	NC	5	NC	17	NC	68	NC	10
Students with Disabilities (05-06)	NC	8567	NC	88	NC	467	NC	39	NC	38	NC	22	NC	1
Students with Disabilities (04-05)	NC	9353	NC	100	NC	429	NC	40	NC	38	NC	22	NC	1
Students without Disabilities (05-06)	32	70612	100	99	510	524	9	7	41	25	47	62	3	5
Students without Disabilities (04-05)	37	69024	0	99	504	524	6	7	28	23	66	62	0	7
Limited English Proficient Students (05-06)	--	9013	--	95	--	461	--	40	--	48	--	12	--	0
Limited English Proficient Students (04-05)	NC	10140	NC	100	NC	451	NC	28	NC	43	NC	29	NC	1
Migrant Students (05-06)	--	680	--	96	--	487	--	20	--	43	--	36	--	1
Migrant Students (04-05)	--	83	--	NA	--	480	--	29	--	36	--	35	--	0
Economically Disadvantaged (05-06)	34	33345	85	96	506	499	9	17	41	36	50	46	NA	1
Economically Disadvantaged (04-05)	40	33398	0	94	494	495	11	18	38	35	51	46	0	2
Non-Economically Disadvantaged (05-06)	NC	45834	NC	99	NC	533	NC	7	NC	19	NC	67	NC	7
Non-Economically Disadvantaged (04-05)	NC	44979	NC	100	NC	525	NC	6	NC	18	NC	66	NC	10

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Superior Unified School District

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

8th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	39	79734	91	99	537	554	3	3	33	19	62	78	3	0
All Students (04-05)	45	78094	100	99	522	545	3	3	30	18	68	77	0	2
Female (05-06)	23	39243	100	99	535	568	4	2	35	12	61	85	NA	1
Female (04-05)	25	38025	100	99	554	558	0	2	18	13	82	82	0	2
Male (05-06)	15	40413	75	98	548	541	NA	4	27	26	67	70	7	0
Male (04-05)	20	40013	100	99	484	534	6	5	44	23	50	71	0	1
African American (05-06)	--	4285	--	99	--	548	--	3	--	22	--	74	--	0
African American (04-05)	--	4037	--	99	--	532	--	4	--	22	--	73	--	1
Hispanic (05-06)	30	31254	100	99	537	539	3	5	33	25	63	70	NA	0
Hispanic (04-05)	38	29068	97	99	518	523	3	5	31	27	66	67	0	1
Asian/Pacific Islander (05-06)	--	1837	--	99	--	579	--	1	--	9	--	87	--	2
Asian/Pacific Islander (04-05)	--	1743	--	100	--	577	--	2	--	9	--	82	--	8
American Indian/Alaskan Native (05-06)	NC	4613	NC	97	NC	535	NC	4	NC	29	NC	67	NC	0
American Indian/Alaskan Native (04-05)	NC	4981	NC	100	NC	526	NC	4	NC	25	NC	70	NC	0
White (05-06)	NC	37668	NC	99	NC	569	NC	1	NC	13	NC	85	NC	1
White (04-05)	NC	38265	NC	99	NC	564	NC	2	NC	11	NC	84	NC	3
Students with Disabilities (05-06)	NC	8943	NC	92	NC	495	NC	11	NC	51	NC	38	NC	1
Students with Disabilities (04-05)	NC	9275	NC	100	NC	444	NC	14	NC	46	NC	39	NC	1
Students without Disabilities (05-06)	32	70791	100	100	542	561	3	2	28	15	69	83	NA	0
Students without Disabilities (04-05)	37	68892	95	98	551	559	0	2	19	14	81	82	0	2
Limited English Proficient Students (05-06)	--	9138	--	97	--	492	--	13	--	46	--	40	--	NA
Limited English Proficient Students (04-05)	NC	10084	NC	100	NC	474	NC	10	NC	39	NC	50	NC	1
Migrant Students (05-06)	--	687	--	97	--	528	--	6	--	28	--	65	--	NA
Migrant Students (04-05)	--	81	--	NA	--	504	--	12	--	27	--	60	--	0
Economically Disadvantaged (05-06)	35	33718	88	97	536	538	3	5	34	26	60	69	3	0
Economically Disadvantaged (04-05)	40	33296	98	94	534	527	3	5	30	27	68	67	0	0
Non-Economically Disadvantaged (05-06)	NC	46016	NC	100	NC	567	NC	2	NC	14	NC	84	NC	1
Non-Economically Disadvantaged (04-05)	NC	44871	NC	100	NC	559	NC	2	NC	12	NC	84	NC	3

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Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Mathematics	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	35	71130	83	95	673	701	40	23	26	13	34	51	NA	14
All Students (04-05)	38	69846	100	100	678	699	38	21	11	11	51	49	0	18
Female (05-06)	16	35465	84	96	672	702	38	21	25	13	38	53	NA	13
Female (04-05)	12	34328	100	99	673	702	50	19	0	12	50	51	0	18
Male (05-06)	19	35648	83	94	674	701	42	24	26	12	32	50	NA	14
Male (04-05)	26	35509	100	100	680	696	32	23	16	11	52	48	0	18
African American (05-06)	--	3868	--	95	--	686	--	33	--	17	--	45	--	6
African American (04-05)	NC	3535	NC	100	NC	677	NC	31	NC	15	NC	46	NC	8
Hispanic (05-06)	27	25103	84	95	672	685	44	34	19	16	37	45	NA	5
Hispanic (04-05)	22	23363	100	100	679	680	33	32	10	16	57	45	0	7
Asian/Pacific Islander (05-06)	--	1805	--	98	--	731	--	9	--	7	--	50	--	34
Asian/Pacific Islander (04-05)	--	1742	--	99	--	733	--	8	--	7	--	46	--	38
American Indian/Alaskan Native (05-06)	NC	4241	NC	90	NC	679	NC	39	NC	19	NC	39	NC	3
American Indian/Alaskan Native (04-05)	NC	4785	NC	100	NC	671	NC	39	NC	17	NC	39	NC	5
White (05-06)	NC	36075	NC	95	NC	715	NC	12	NC	9	NC	58	NC	21
White (04-05)	12	36421	100	99	677	714	50	12	0	8	50	54	0	26
Students with Disabilities (05-06)	NC	5862	NC	71	NC	658	NC	63	NC	15	NC	20	NC	2
Students with Disabilities (04-05)	NC	7690	NC	100	NC	593	NC	64	NC	14	NC	21	NC	2
Students without Disabilities (05-06)	32	65268	100	98	678	705	34	19	28	12	38	54	NA	15
Students without Disabilities (04-05)	34	62220	100	99	681	712	30	16	12	11	58	53	0	20
Limited English Proficient Students (05-06)	--	4859	--	93	--	662	--	64	--	15	--	20	--	1
Limited English Proficient Students (04-05)	--	5834	--	100	--	612	--	46	--	20	--	31	--	3
Migrant Students (05-06)	--	786	--	95	--	681	--	38	--	18	--	41	--	4
Migrant Students (04-05)	--	117	--	NA	--	677	--	44	--	18	--	35	--	3
Economically Disadvantaged (05-06)	28	22957	78	93	673	685	39	34	29	17	32	44	NA	5
Economically Disadvantaged (04-05)	30	21421	100	92	676	686	38	35	10	15	52	43	0	7
Non-Economically Disadvantaged (05-06)	NC	48173	NC	96	NC	709	NC	17	NC	11	NC	55	NC	18
Non-Economically Disadvantaged (04-05)	NC	48489	NC	100	NC	704	NC	15	NC	10	NC	52	NC	23

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10th Grade

Reading	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	32	73018	76	97	681	703	6	6	38	23	56	64	NA	8
All Students (04-05)	40	71311	100	100	698	694	8	7	24	21	68	63	0	9
Female (05-06)	14	35465	74	97	681	708	7	4	29	21	64	65	NA	9
Female (04-05)	12	34899	100	100	698	700	0	5	33	19	67	66	0	10
Male (05-06)	18	36816	78	96	680	699	6	7	44	24	50	62	NA	7
Male (04-05)	28	36430	100	100	698	688	12	9	19	22	69	61	0	8
African American (05-06)	--	3976	--	96	--	689	--	8	--	29	--	59	--	3
African American (04-05)	NC	3573	NC	100	NC	676	NC	9	NC	26	NC	60	NC	4
Hispanic (05-06)	23	25801	72	96	680	683	4	10	43	34	52	53	NA	3
Hispanic (04-05)	24	24056	100	100	700	672	9	13	18	31	73	53	0	3
Asian/Pacific Islander (05-06)	--	1812	--	98	--	722	--	3	--	15	--	66	--	16
Asian/Pacific Islander (04-05)	--	1731	--	98	--	717	--	3	--	13	--	68	--	16
American Indian/Alaskan Native (05-06)	NC	4389	NC	93	NC	675	NC	9	NC	42	NC	47	NC	1
American Indian/Alaskan Native (04-05)	NC	5110	NC	100	NC	661	NC	14	NC	38	NC	46	NC	2
White (05-06)	NC	37024	NC	97	NC	721	NC	2	NC	12	NC	73	NC	13
White (04-05)	12	36841	100	99	696	713	0	3	42	12	58	72	0	13
Students with Disabilities (05-06)	--	7170	--	85	--	654	--	23	--	47	--	29	--	1
Students with Disabilities (04-05)	NC	8021	NC	100	NC	590	NC	27	NC	42	NC	29	NC	1
Students without Disabilities (05-06)	32	65848	100	98	681	708	6	4	38	20	56	67	NA	9
Students without Disabilities (04-05)	34	63379	97	100	709	707	0	5	21	18	79	68	0	10
Limited English Proficient Students (05-06)	--	5099	--	95	--	641	--	29	--	59	--	12	--	0
Limited English Proficient Students (04-05)	--	6402	--	100	--	596	--	25	--	44	--	30	--	1
Migrant Students (05-06)	--	817	--	96	--	667	--	15	--	44	--	39	--	1
Migrant Students (04-05)	--	548	--	NA	--	659	--	26	--	36	--	38	--	0
Economically Disadvantaged (05-06)	25	23912	69	94	677	681	8	10	40	36	52	52	NA	2
Economically Disadvantaged (04-05)	31	22243	100	93	697	677	10	14	20	32	70	51	0	3
Non-Economically Disadvantaged (05-06)	NC	49106	NC	98	NC	714	NC	4	NC	16	NC	69	NC	11
Non-Economically Disadvantaged (04-05)	NC	49157	NC	100	NC	702	NC	4	NC	16	NC	69	NC	11

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Arizona's Instrument to Measure Standards (AIMS) Results 2005-06 [4]

10th Grade

Writing	# Tested		% Tested		MSS		% FFB		% A		% Met		% Exceeded	
	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ	D	AZ
All Students (05-06)	32	72810	76	96	693	685	3	6	22	30	75	58	NA	6
All Students (04-05)	40	70868	100	100	681	688	11	5	18	23	71	63	0	9
Female (05-06)	14	36111	74	97	715	695	NA	4	14	23	86	65	NA	8
Female (04-05)	12	34710	100	99	689	697	0	3	17	19	83	66	0	12
Male (05-06)	18	36678	78	95	676	674	6	9	28	36	67	52	NA	3
Male (04-05)	28	36176	100	100	678	678	15	7	19	27	65	59	0	7
African American (05-06)	--	3962	--	96	--	675	--	8	--	33	--	55	--	3
African American (04-05)	NC	3557	NC	99	NC	675	NC	7	NC	25	NC	62	NC	6
Hispanic (05-06)	23	25735	72	96	699	669	NA	10	22	41	78	48	NA	2
Hispanic (04-05)	24	23868	100	100	684	670	9	9	18	33	73	55	0	4
Asian/Pacific Islander (05-06)	--	1809	--	97	--	704	--	4	--	19	--	65	--	13
Asian/Pacific Islander (04-05)	--	1732	--	98	--	713	--	2	--	12	--	64	--	22
American Indian/Alaskan Native (05-06)	NC	4370	NC	92	NC	670	NC	9	NC	39	NC	50	NC	2
American Indian/Alaskan Native (04-05)	NC	5001	NC	100	NC	661	NC	9	NC	41	NC	48	NC	2
White (05-06)	NC	36915	NC	97	NC	697	NC	3	NC	21	NC	67	NC	8
White (04-05)	12	36710	100	99	688	702	8	2	17	15	75	69	0	13
Students with Disabilities (05-06)	--	7071	--	84	--	634	--	24	--	53	--	21	--	1
Students with Disabilities (04-05)	NC	7900	NC	100	NC	580	NC	22	NC	49	NC	28	NC	1
Students without Disabilities (05-06)	32	65739	100	98	693	689	3	4	22	27	75	62	NA	6
Students without Disabilities (04-05)	34	63054	97	99	695	701	3	3	15	20	82	67	0	10
Limited English Proficient Students (05-06)	--	5046	--	94	--	621	--	31	--	56	--	12	--	0
Limited English Proficient Students (04-05)	--	6308	--	100	--	591	--	19	--	47	--	33	--	1
Migrant Students (05-06)	--	812	--	96	--	654	--	15	--	51	--	34	--	0
Migrant Students (04-05)	--	540	--	NA	--	658	--	16	--	42	--	41	--	1
Economically Disadvantaged (05-06)	25	23814	69	94	690	667	4	10	28	41	68	47	NA	2
Economically Disadvantaged (04-05)	31	21994	100	92	679	673	10	10	20	36	70	52	0	3
Non-Economically Disadvantaged (05-06)	NC	48996	NC	97	NC	693	NC	4	NC	24	NC	64	NC	7
Non-Economically Disadvantaged (04-05)	NC	48960	NC	100	NC	694	NC	3	NC	18	NC	67	NC	12

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable D = District AZ = State

Superior Unified School District

ADEQUATE YEARLY PROGRESS (AYP) FOR SCHOOL YEAR 2005-06

The table below shows if your district met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

District AYP Determination		
	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Y
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 94 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 94 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link

Superior Unified School District

SCHOOL IMPROVEMENT STATUS

Below is a list of the Title 1 funded schools in the district that are in School Improvement Status as defined by the Federal No Child Left Behind Act of 2001

Title I School - any school that receives Federal Title I funds; the school agrees to the accountability measures mandated by the No Child Left Behind Act of 2001 (NCLB).

Title I School Improvement - Year 1 - A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

Title I School Improvement - Year 2 - A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

Title I School Improvement - Year 3 or Corrective Action - A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

Title I School Improvement - Year 4 or Restructuring (Planning Phase) - A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

Title I School Improvement - Year 5 or Restructuring (Implementation Phase) - A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must implement the restructuring plan.

Out of School Improvement - A Title I school that has made adequate yearly progress (AYP) for two consecutive years and is no longer identified.

For More Information on school improvement status, visit our website at www.ade.az.gov/asd/nclb

Superior Unified School District

	AZ LEARNS		NCLB
School Name	LABEL ES	LABEL HS	AYP
John F Kennedy School	Performing Plus	N/A	Met
Superior Junior High School	Performing	N/A	Met
Superior Senior High School	N/A	Performing Plus	Not Met

For More Information on AYP, visit our website at www.ade.az.gov/azlearns and go to NCLB link.

Footnotes

1 Adequate Yearly Progress, please visit our westsite at http://www.ade.az.gov/profile/publicview/aypdistrictlist.asp.

2 Current Administrator: This includes the most current information ADE has available, please contact the district directly if you feel this information is in error.

3 Enrollment: These enrollment counts represent a head count of all active enrollments on October 1st of each school year. Please note these counts are not unduplicated counts; concurrently enrolled students are counted as having an active membership in each school they are enrolled. Joint technology schools where students are concurrently enrolled are not included, which may additionally overstate aggregated enrollment figures.

4 Arizona Instrument to Measure Standards (AIMS) if applicable. Data reflects grades 3-8 and 10. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard, and Exceeds (E) the standard. Mean Scale Scores (MSS). The federal law, No Child Left Behind (NCLB), requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. Data also provides a two year trend analysis of student performance as required by NCLB. For more information on testing and Arizona Academic Standards go to http://www.ade.az.gov/AIMS/default.asp

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