ARIZONA SCHOOL REPORT CARD 2002-03

Achievement Profile[1]:

- ☐ Excelling
- ☑ Improving
- ☐ Maintaining Performance
- ☐ Underperforming
- ☐ Extremely Small School

MacArthur Elementary School

Mesa Unified District
1435 E. McLellan Road, Mesa, AZ 85203-3899

Principal: Mr. Lee McKenzie
Schedule: 7:30 AM to 4:00 PM
Web Address: www.mpsaz.org/macarthur/
E-mail: lmmckenz@mpsaz.org

Grades: K-6
2002 Enrollment: 697
Phone: (480) 472-7800
Fax: (480) 472-7824

School Overview

Mission

Our mission is to prepare our students to be successful, contributing members of society by teaching the essential skills of literacy, lifelong learning, citizenship and leadership; using the most effective techniques and maintaining the highest standards.

Organization and Philosophy

- Focus on Student Achievement
- Self-contained Classrooms
- Phonics and Literature in Reading
- Integrated Higher-order Thinking Skills

Instructional Programs

- Reading Renaissance
- Computer Literacy
- Information Literacy
- Gifted Classes
- PE
- Art
- Vocal/Instrumental Music
- On-site Special Education

School/Academic Goals

- Increase student achievement through providing a safe and orderly learning environment.
- Increase student achievement by focusing on the state standards and district curriculum.
- Increase student achievement through using effective teaching practices with all students.
- Increase student achievement by monitoring, or paying attention to what is valued.

Enrollment

October 1, 2001 School Year Student Enrollment:	688
Accepting New Students in 2002-03 Under Open Enrollment Law[2]:	Yes
Number of Students Attending Under Open Enrollment in 2001-02:	99

[1] For an explanation of the Achievement Profiles, please visit http://www.ade.az.gov/azlearns.

[2] Under ARS§15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

NDS = No Data Submitted NR = No Response NA = Not Applicable ISD = Insufficient Data to Calculate Rate

v School Site Council v

Council Composition

1 School Administrator(s)
1 Non-certified Employee(s)
3 Teacher(s)
4 Parent(s)
0 Community Member(s)
0 Student(s)

Council Duties

w School Improvement
w Support Mission Activities
w Proactive Schoolwide Discipline Plan
w Customer Satisfaction
w Extracurricular Activities

v Staffing Information v

School administration and instruction for school year 2002-03 are provided by:

Position	Number	Position	Number
Administrator	1.00	**Teacher**	34.30
Other Professional Staff	1.00	**Teacher Aide**	14.00

Educational Attainment by Years of Teaching Experience of Current Teaching Staff

	Degree			
Experience	**Bachelor's**	**Master's**	**Doctorate**	**Other**
3 or fewer years	3	0	0	0
4 to 6 years	2	0	0	0
7 to 9 years	1	2	0	0
10 or more years	10	19	1	0

v Shared Responsibilities v

School

Treat people with courtesy and respect. Do and promote quality work. Give children positive encouragement. Provide for individual differences. Provide a safe environment conducive to learning. Communicate clear and fair rules and expectations. Provide relevant and motivating instruction. Communicate regularly with parents and students. Be positive role models for all children. Promote positive health practices.

Parents

Treat people with courtesy and respect. Check homework and make sure it is done properly and with quality. Involve children in reading activities on a daily basis. Participate in school activities. Make sure that children attend school regularly and on time. Positively encourage children. Provide reinforcement and enrichment opportunities for children. Communicate with school on a regular basis. Be a positive role model for children. Promote positive health habits.

v Transportation Policy v

Busing is provided for students living more than one mile from their assigned school. Busing is not provided for open enrollment students. Specialized transportation for special education students is addressed in the IEP.

v Calendar Information v

Number of Instruction Days:	180	**First Day of School:**	8/16/02
Average Daily Instruction Time:	6 hrs. 0 min.	**Last Day of School:**	5/29/03

Operates on Traditional Schedule

Report Card Release Dates

10/25/02 1/24/03 3/14/03 5/29/03

Additional Calendar/Report Card Information

v Resources Available at School Site v

Nutrition Programs

Federal food programs available to eligible[3] students:

Breakfast - No Lunch - Yes Summer Food - No

[3] Schools participating in the federal nutrition programs provide meals to all children. Students may be eligible for free or reduced-price meals. Eligibility is based on the federal poverty guidelines.

Special Facilities

- w Two Computer Labs
- w Multipurpose Room with Stage
- w Media Center

Extracurricular Activities

- w Instrumental Music
- w Vocal Music
- w American Girl Book Club
- w Book of the Month Club
- w Odyssey of the Mind
- w Math, Writing and Computer Clubs
- w Open Homework Labs
- w Outdoor Education

School/Community Resources

- w Lunch Program
- w Health Services
- w Community Classes
- w Recreational Activities
- w Crisis Intervention
- w Afterschool Day Care Program
- w Extended Kindergarten

v Indicators of Success v

Information provided on this page is based on historical data, primarily from the previous school year, 2001-02.

2001-02 School Achievements/Accomplishments

- Students demonstrated academic improvement at all grade levels on district and state tests.
- Successfully implemented Reading Renaissance, including Accelerated Reader and STAR Literacy, in grades 1-6.
- Students designed and maintained the school's award winning web site.

Student Information: 2001-02 Student Activity Rates

	School	Arizona K-6	Arizona 7-8	Arizona 9-12
Attendance Rate	95.0 %	95.0 %	94.0 %	94.0 %
Transfers Out [4]	17.4 %	19.6 %	19.5 %	20.5 %
Transfers In [5]**: Within District**	0.0 %	2.7 %	2.2 %	2.0 %
Transfers In [5]**: Out-of-District**	1.3 %	9.7 %	9.6 %	9.5 %
Promotion Rate [6]	99.9 %	98.4 %	97.8 %	94.8 %
Retention Rate [7]	0.1 %	1.5 %	2.1 %	5.2 %
Dropout Rate [8]	NA			9.5 %
Status Unknown [9]	NA			6.0 %

Students reported as "dropouts" who may have returned to school for the following academic year are not accounted for in this report.

4 Transfers Out: Percentage of accountable students withdrawing to continue studies in another school or to be taught at home for the 2001-02 school year.

5 Transfers In: Within District: Percentage of accountable students entering school who were previously enrolled in another Arizona public school within the school district during the 2001-02 school year. Out-of-District: Percentage of accountable students entering school who were previously enrolled in another school district during the 2001-02 school year.

6 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2001-02 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

7 Retention Rate: Percentage of students retained at the end of the 2001-02 school year.

8 Dropout Rate: Percentage of students counted as withdrawn due to chronic illness, expulsion or dropping out during the 2000-01 school year, to include activity during the summer of 2001. This rate includes students who were withdrawn after 10 consecutive days of unexcused absences or were coded by the school as "status unknown." The Promotion Rate, Retention Rate, Dropout Rate and Status Unknown Rate may not add to 100% due to the inclusion of summer activity in the Dropout Rate and the Status Unknown Rate but not in the Promotion Rate and Retention Rate. Data for 2001-02 is not yet available.

9 Status Unknown: Percentage of students unaccounted for by any method during the 2001-02 school year. Status unknown students are not necessarily dropouts.

v School Honors v

Awards or special recognition honors received by the school, staff or students:

Award/Honor	Year
School Spotlight Honoree	2001
Multiple awards for school web site	2002
Multiple Writing Contest Winners Individuals and Groups	2002
Odyssey of the Mind Team - 2nd in state, 19th in world	2002

V Academic Achievement Indicators V

Arizona's Instrument to Measure Standards (AIMS) is designed to measure student achievement of the Arizona Academic Standards. Effective with the high school Class of 2006 (eighth graders in 2001-02), students must "Meet the Standard" or "Exceed the Standard" on all portions of AIMS or pass an AIMS Equivalent Demonstration (subject to approval by the state Board of Education) in order to be eligible for a high school diploma. High school students who did not attain "Meets the Standard" or "Exceeds the Standard" in reading, writing and mathematics will have additional opportunities to retake the test in their junior and senior years. Students in grades 3, 5, and 8 also take AIMS.

AIMS Results[1], 2001-02

Legend

MS - The Mean Scale Score (average) on a 200-800 scale. A student must have achieved a scale score of 500 to meet the standard. Scale scores are not comparable among content areas.

FFB - Percent of students who Fell Far Below the standard

A - Percent of students who Approached the standard

M - Percent of students who Met the standard

E - Percent of students who Exceeded the standard

Grade 3

		Number Tested	MS	FFB	A	M	E
Reading	**School**	**82**	**540**	**5%**	**6%**	**48%**	**41%**
	State	58840	524	9%	17%	45%	29%
Writing	**School**	**78**	**549**	**4%**	**9%**	**74%**	**13%**
	State	57282	541	10%	12%	63%	16%
Mathematics	**School**	**82**	**536**	**4%**	**24%**	**35%**	**37%**
	State	59030	517	11%	27%	35%	27%

Grade 5

Reading	**School**	**103**	**519**	**8%**	**11%**	**51%**	**30%**
	State	61305	505	21%	20%	43%	15%
Writing	**School**	**101**	**545**	**3%**	**11%**	**60%**	**26%**
	State	59599	512	17%	26%	42%	16%
Mathematics	**School**	**100**	**537**	**2%**	**16%**	**10%**	**72%**
	State	61760	494	14%	40%	12%	34%

[1]Results reflect student performance on the English form of AIMS.
[2]Class of 2003 is the cohort of students who began 9th grade during the 1999-2000 school year.
**Items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy.
--Some columns contain dashes (--) to indicate "not applicable" or "no data available."

V Mathematics Education and AIMS V

On April 24, 2000, the state Board of Education amended the high school graduation requirements to include the following: "Effective with the graduating class of 2004, the two required math credits shall be taken consecutively beginning with the ninth grade and course content shall reflect Academic Standards preparation for proficiency at the high school level." Parents should verify with the school that their ninth grade students are enrolled in one or more mathematics courses that provide instruction in the state Board-adopted mathematics standards that lead to proficiency in high school. Students who begin the ninth grade during the 2001-02 school year should be enrolled in a mathematics sequence that is aligned to the state's mathematics standards and includes instruction in the concepts and performance objectives that will be assessed by AIMS. The Board's amendment to the high school graduation requirements should not be interpreted to mean that all ninth grade students must be enrolled in any *particular* course. **The Board's intent is to assure that all ninth grade students are enrolled in courses that prepare students for success on AIMS**.

V Academic Achievement Indicators V

Since 1997, students have been tested in reading, language and mathematics using the *Stanford Achievement Test, Ninth Edition*, a standardized, nationally norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested using the Stanford 9, though other grades have been tested in the past (grades 10-12 in 1997 and 1998, grades 10-11 in 1999 and 2000, and grade 1 reading in 2001).

The percentage (%) of eligible students tested and the school's percentile ranks are presented below. State average percentile ranks (AZ) are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades.

Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with (**) to protect student privacy. Some columns contain dashes (--) to indicate "not applicable" or "no data available."

Stanford 9 Percentile Rank Scores

		1997-1998			1998-1999			1999-2000			2000-2001			2001-2002		
Grade	**Content Area**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**	**%**	**Score**	**AZ**
1	Reading	--	--	--	--	--	--	--	--	--	91	77	60	--	--	--
2	Reading	--	--	--	96	68	50	93	70	52	95	59	53	85	75	57
	Language	--	--	--	99	54	40	100	52	43	100	42	44	91	53	48
	Mathematics	--	--	--	99	67	51	99	61	55	100	57	57	88	71	61
3	Reading	100	58	47	98	58	47	99	70	48	90	70	50	97	66	50
	Language	100	55	49	98	52	51	100	71	54	93	67	56	99	63	57
	Mathematics	100	58	46	99	61	49	100	71	52	95	61	54	99	58	56
4	Reading	90	60	53	91	63	54	94	69	54	100	76	55	87	76	55
	Language	92	54	47	98	56	49	98	60	48	100	65	50	94	71	50
	Mathematics	93	67	51	96	71	54	95	75	55	99	79	57	89	80	58
5	Reading	95	73	51	100	65	51	95	65	51	94	65	51	92	76	53
	Language	98	61	42	100	52	44	98	63	45	98	57	45	94	68	47
	Mathematics	98	79	51	100	70	54	98	71	55	96	75	57	93	83	59
6	Reading	98	70	53	96	76	54	96	68	53	94	70	54	95	69	56
	Language	100	53	41	98	65	44	99	56	44	95	56	45	97	58	47
	Mathematics	100	77	57	98	87	59	100	78	60	92	80	63	98	83	65

V Measure of Academic Progress V

Arizona's Measure of Academic Progress (MAP) is an indicator of student academic growth from one year to the next. The results are based on the *Stanford Achievement Test, Ninth Edition* (Stanford 9), given in 2001 and 2002. MAP includes only those students who were tested both years in consecutive grade levels at the same school or who started the school year in the same school in which they were tested in 2002. A student achieves One Year's Growth (OYG) if he or she remains in the same Stanine[9] or advances a Stanine from one year to the next. The percentage of students achieving OYG at the school is reported below.

[9] Stanines are normalized standard scores that range from a low of 1 to a high of 9, with 5 designating average performance. National Stanines, like National Percentile Ranks, indicate a student's relative standing in the national norm group (Source: Harcourt Educational Measurement).

The MAP is an elementary school (Grades 2-8) indicator only.

	Reading Percentage of Students Achieving One Year's Growth	Math Percentage of Students Achieving One Year's Growth
Grades 2-3	**70**	**65**
Grades 3-4	**85**	**95**
Grades 4-5	**70**	**79**
Grades 5-6	**82**	**91**
Grades 6-7	*******	*******

*Less than 10 students matched **No information available ***Not applicable

V School Safety V

The purpose of this section is to provide parents information about what the school is doing to promote a safe and healthy learning environment.

School-level Efforts to Ensure a Safe and Healthy Learning Environment

As a part of the SIACs duties, we have developed a schoolwide Conflict Resolution Plan. This plan is based on the steps of Stop, Think and plan, Act and Review (STAR). This proactive method of conflict resolution emphasizes students stopping behavior that may be causing conflict and then developing a plan they can use to resolve this conflict and prevent future conflict. Then they implement their plan and review its success.

Total number of incidents that occurred on the school grounds that required the intervention of local, state or federal law enforcement (A.R.S. § 15-746.6). **0**

School uniforms are not required at this school.

The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, **1-877-900-1086**, is anonymous and available 24 hours a day.

∨ Per Pupil and School Expenditures for the 2000-2001 School Year ∨

Expenditure Category	*Per Pupil Expenditures by Category	School Expenditures by Category
Classroom Instruction	$3,029	$2,188,910
Classroom Supplies	$30	$21,991
Administration	$377	$272,704
Support Services-Students	$114	$82,686
Other Support Services and Operations	$608	$439,622
Total Expenditures- All Categories 2000-2001	$4,160	$3,005,913

Total Expenditures may not be exact because of rounding.
Information is self-reported by the district and is unaudited.
* Based upon 2000-2001 Average Daily Membership (ADM).
(School Expenditures divided by ADM)
**Due to technical difficulties, data for multiple charter school sites is not available.

These are maintenance and operation expenditures and do not include capital expenditures such as facilities construction and buses. Classroom Instruction includes activities dealing directly with the interaction between teachers and students. It also includes activities of aides or classroom assistants that are involved in the instructional process. Classroom Supplies includes costs for items that are consumed, worn out or have deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substance. Administration includes governing board services, executive administration services, lobbying, office of the principal services and other support services for school administration. Support Services-Students includes attendance and social work, guidance, health, psychological, speech pathology, audiology services and other support services for students. Other Support Services and Operations includes support services for instructional staff, business support services, operation and maintenance of plant services, student transportation services, central support services, other support services, food service operation and bookstore operations.

∨ Contacts ∨

	Name	Phone	Extension
School Site Council	Lee McKenzie	(480) 472-7800	0
Transportation Policy	Community Relations	(480) 472-7201	
Community Resources	Community Relations	(480) 472-7201	
School Nutrition Programs	Food & Nutrition	(480) 472-0908	
Parent Organization	Pam Nielson	(480) 472-7786	
Student Health/Nurse	Irene Quinones	(480) 472-7800	2

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at www.ade.az.gov/srcs/ on the Internet.

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