

<b>General Health Corp. dba Arizona Youth Associates</b>	<b>078664000</b>	<b>Maricopa</b>
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FINANCES BY PROJECT	REVENUES	EXPENSES	
		Budgeted	Actual
GENERAL PROJECTS	1,649,002	1,422,330	1,701,031
FEDERAL PROJECTS	120,411	120,411	110,241
STATE PROJECTS	12,831	12,831	12,031
<b>Schoolwide Project Total</b>	<b>1,782,244</b>	<b>1,555,572</b>	<b>1,823,303</b>

REVENUES RECEIVED BY SOURCE	LOCAL	INTERMED.	STATE	FEDERAL	TOTAL REV
SCHOOLWIDE PROJECT	13,138	0	1,675,134	93,972	1,782,244
<b>PERCENTAGE OF TOTAL REVENUES</b>	<b>0.74%</b>	<b>0.00%</b>	<b>93.99%</b>	<b>5.27%</b>	<b>100.00%</b>

SPECIAL EDUCATION PROGRAM EXPENSES		
	BUDGET	ACTUAL
AUTISM	0	0
EMOTIONAL DISABILITY	28,680	103,852
HEARING IMPAIRMENTS	0	0
OTHER HEALTH IMPAIRMENTS	880	4,073
SPECIFIC LEARNING DISABILITY	19,685	71,271
MILD, MOD, SEV, MENTAL RETARDAT	3,435	12,217
MULTIPLE DISABILITIES	0	0
MULTIPLE DISABILITIES WITH SSI	0	0
ORTHOPEDIC IMPAIRMENT	0	0
SPEECH/LANGUAGE IMPAIRMENT	3,820	12,218
TRAUMATIC BRAIN INJURY	0	0
VISUAL IMPAIRMENT	0	0
<b>- SUBTOTAL</b>	<b>56,500</b>	<b>203,631</b>
GIFTED	0	0
BILINGUAL EDUCATION	0	0
REMEDIAL EDUCATION	0	0
VOCATIONAL TECH ED	0	0
CAREER EDUCATION	0	0
<b>- SUBTOTAL</b>	<b>0</b>	<b>0</b>
<b>TOTAL (INCL IN GENERAL PROJECTS)</b>	<b>56,500</b>	<b>203,631</b>

GIFTED PROGRAM DUPLICATED COUNTS			
KDG	0	9	0
1	0	10	0
2	0	11	0
3	0	12	0
4	0	<b>9-12</b>	<b>0</b>
5	0	<b>K-12</b>	<b>0</b>
6	0		
7	0	<b>ACTUAL EXPENSES</b>	
8	0	K-8	0
<b>K-8</b>	<b>0</b>	9-12	0

MISCELLANEOUS DATA as of 6/30/00	
<b>LAND &amp; IMPROVEMENTS</b>	8,487
<b>BUILDING &amp; IMPROVEMENTS</b>	169,520
<b>EQUIPMENT</b>	18,524
<b>CONSTRUCTION IN PROGRESS</b>	0

AVERAGE DAILY MEMBERSHIP	TOTAL ADM
1997 - 1998 ELEMENTARY	0.000
1997 - 1998 HIGH SCHOOL	0.000
<b>1997 - 1998 TOTAL</b>	<b>0.000</b>
1998 - 1999 ELEMENTARY	157.800
1998 - 1999 HIGH SCHOOL	103.770
<b>1998 - 1999 TOTAL</b>	<b>261.570</b>
1999 - 2000 ELEMENTARY	207.450
1999 - 2000 HIGH SCHOOL	63.500
<b>1999 - 2000 TOTAL</b>	<b>270.950</b>

<b>TEACHER SALARIES</b>	\$0
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<b>FALL 1999 ENROLLMENT</b>	249
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<b>Number of Sites:</b>	2
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See data definitions on Page III-1