

SECTION II

ARIZONA CHARTER SCHOOLS AND STATE SUMMARY OF FINANCIAL DATA

The following definitions and explanatory comments are intended to assist in interpreting the data shown for each charter school.

FINANCIAL INFORMATION

1. FINANCIAL DATA SUMMARY: Project Revenues and Budgeted and Actual Expenses.
 - a. General Projects: Instruction, Support Services, Operation of Noninstructional Services, Facilities Acquisition and Construction, and Debt Service for Regular Programs, Special Programs, Pupil Transportation, Desegregation, and Dropout Prevention.
 - b. Federal Projects: All federally funded categorical grant programs.
 - c. State Projects: All state funded categorical grant programs.
 - d. Classroom Site Project & Instructional Improvement Fund: Expenditures for teacher salaries and specific general projects.
 - e. Schoolwide Project: The total of all projects.
2. REVENUES RECEIVED BY SOURCE: A breakdown of revenues by source for the Schoolwide Project. Payments received by district sponsored charter schools, from their sponsoring district, have been defined as local revenue.
3. SPECIAL EDUCATION PROGRAMS EXPENSES BY TYPE: A detail of total expenses for special education by handicapped category and other special programs. These are included in the General Projects total.
4. GIFTED PROGRAMS: Duplicated enrollment is reported by grade level. Expenses for all gifted programs are reported by K-8 and 9-12 grade levels.
5. MISCELLANEOUS DATA: Investment in Fixed Assets as of June 30, 2005. Reported values of Land and Improvements, Building and Improvements, Equipment, and Construction in Progress.

STATISTICAL INFORMATION

1. Average Daily Membership: The average daily membership for the first 100 days if applicable, days in session of the students attending the charter school.
2. Teachers' Salaries: Total amount of salaries paid to teachers as reported by the charter school.
3. Fall Enrollment: Number of students enrolled on October 1, 2004.

The charter school number represents the Arizona Department of Education, Information Processing charter school coding. For State sponsored schools, the first two digits represent the county, the next two digits represent the Board that sponsors the school (86 for the State Board of Education and 85, 87 & 89 for the State Board for Charter Schools), and the last two digits represent the charter school number within the county. Currently, the State Board for Charter Schools oversees all administrative responsibility of all state sponsored charter school. District sponsored charter schools are identified with the sponsoring district's CTD, with a Site number of 700 or greater.