

	<i>FY 2010 SAIS Changes Overview</i>		
Doc. FY 2010 SAIS Requirements Overview v0.09	Version: 0.09	Date: 9/24/2009	Page: 1 of 34

Arizona Department of Education

FY 2010 SAIS Changes Overview

Business Requirements

Version: 0.09
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Arizona Department of Education
Information Technologies Department
Business Analysis

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 2 of 34

Revision Log

All revisions to this requirements document will be documented in this log. The initial draft document will be numbered v0.01 and incremented when revisions are made. The final document will be v1.0.

Version	Date	Revision Description	Name
.01	6/24/2009	Initial Draft Document	WTrudell
.02	7/6/2009	Updated 2.1.1 Table 1 to include all Transaction 14 elements and to indicate placement of SPED Concurrency Type	WTrudell
.03	7/20/2009	<ul style="list-style-type: none"> • Modified Error message in Scenarios 5 and 6 of Table 3 and 2.1.4.2. • Added 2.1.9.1. • Clarified text in 2.1.3 and 2.1.3.1 • Updated project status of 3.2 and 5.1 	WTrudell
.04	7/30/2009	<ul style="list-style-type: none"> • Added all requirements to section 1.1 • Reminder note added under Table 1 • Added all requirements to section 4.1 	WTrudell
.05	8/5/2009	<ul style="list-style-type: none"> • Table 1: Updated 1st column name • Added need code numbers to 1.1.3.2 through 1.1.3.5 • Added need code numbers to 1.1.4.2.2.1 • Added section 5.2 • Changed blue text color to black in 2.1 • Added 4.1.2.2.8 	WTrudell
.06	8/7/2009	Added section 2.2	WTrudell
.07	8/19/2009	Added requirements to section 2.2	WTrudell
.08	8/24/2009	<ul style="list-style-type: none"> • Added requirements 2.2.1.2.1, 2.2.2.1.1 • Modified Exit Code in the Note area of 2.2.1.4.2.2 	WTrudell

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 3 of 34

Version	Date	Revision Description	Name
		<ul style="list-style-type: none">• Added Appendix	
.09	9/24/2009	Added the DD Need reporting requirements (2.2.9 through 2.2.10.3.2.3.7)	WTrudell
1.0			

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 4 of 34

Table of Contents

1	ACADEMIC ACHIEVEMENT	5
1.1	FY 2010 TITLE I SUPPORT PROGRAM TRANSACTION CODE MODIFICATIONS	5
2	EXCEPTIONAL STUDENT SERVICES	9
2.1	SPED CONCURRENCY TYPE.....	9
2.2	NEW DEVELOPMENTAL DELAY (DD) NEED CATEGORY AND RELATED CHANGES	16
3	OFFICE OF ENGLISH LANGUAGE ACQUISITION SERVICES (OELAS)	28
3.1	CONCURRENT ELL PROGRAM ENROLLMENTS	28
3.2	SAIS ELL S10-1 STUDENT DETAIL REPORT	29
4	RESEARCH AND EVALUATION.....	29
4.1	SAIS “NGY” TO “COHORT” CHANGE	29
5	SCHOOL FINANCE.....	32
5.1	LIMIT TAPBI ENROLLMENT TO AN INCREASE OF 100% OF THE LAST FISCAL YEAR...	32
5.2	SPED COUNT PROCESS.....	32
6	APPENDIX.....	33

FY 2010 SAIS Changes Overview

1 ACADEMIC ACHIEVEMENT

1.1 FY 2010 Title I Support Program Transaction Code Modifications

1.1.1 Change Support Program Transaction Codes

1.1.1.1 Code 29, description "Title I Other". Change short description to "Title I Other Instructional Services"

	Code in transaction	Short Description	Description	Source	Needs to which this applies
EXISTING SAIS TRANSACTION	29	Title I Other	Student participates in Title I services for Other Academic Services	NCLB	Other Academic Services
MODIFIED SAIS TRANSACTION	29	Title I Other Instructional Services	Student participates in Title I services for Other Academic Services	NCLB	Other Academic Services

1.1.1.2 Code 30, description "Title I Reading". Change short description to "Title I Reading/Language Arts"

	Code in transaction	Short Description	Description	Source	Needs to which this applies
EXISTING SAIS TRANSACTION	30	Title I Reading	Student participates in Title I services for Reading	NCLB	Reading/ Language Arts
MODIFIED SAIS TRANSACTION	30	Title I Reading/Language Arts	Student participates in Title I services for Reading	NCLB	Reading/ Language Arts

1.1.1.3 No other information has changed for these codes.

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 6 of 34

1.1.2 New Support Program Transaction Codes

1.1.2.1 *To meet ED Facts reporting requirements the following new SAIS Support Program Transaction Codes and Definitions need to be added, as documented in the ED Facts SY 2008-09 036 File Spec.*

1.1.2.2 *New Code 38, short description "Title I Vocational/Career"*

1.1.2.3 *New Code 39, short description "Title I Health, Dental and Eye Care"*

1.1.2.4 *New Code 40, short description "Title I Supporting Guidance/Advocacy" New Code 41, short description "Title I Other Support Services"*

1.1.3 New Need Codes

1.1.3.1 *For the new program codes listed in 1.2, new corresponding Need Codes must be created. See Table 1 for code correlation.*

1.1.3.2 *New need code: 22 - Vocational/Career*

1.1.3.3 *New need code: 23 - Health, Dental and Eye Care*

1.1.3.4 *New need code: 24 - Supporting Guidance/ Advocacy*

1.1.3.5 *New need code: 25 - Other Support Services*

Table 1: New Codes

Support Program Code in transaction	Short Description	Description	Source	Needs to which this applies	Need Group	Effective Dates
38	Title I Vocational/Career	Student participates in Title I services for Vocational/Career	NCLB	Vocational/ Career	Economic Disadvantage	FY 2010 to present
39	Title I Health, Dental and Eye Care	Student participates in Title I services for Health, Dental and Eye Care	NCLB	Health, Dental and Eye Care	Economic Disadvantage	FY 2010 to present
40	Title I Supporting Guidance/Advocacy	Student participates in Title I services for Supporting Guidance/Advocacy	NCLB	Supporting Guidance/ Advocacy	Economic Disadvantage	FY 2010 to present

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09 Version: 0.09 Date: 9/24/2009 Page: 7 of 34

Support Program Code in transaction	Short Description	Description	Source	Needs to which this applies	Need Group	Effective Dates
41	Title I Other Support Services	Student participates in Title I services for Other Support Services	NCLB	Other Support Services	Economic Disadvantage	FY 2010 to present

1.1.4 Support Program Validations for New Support Program Transaction Codes

1.1.4.1 *There are program validations associated with the existing Support Program Codes that need to be set up in the same manner for the new codes.*

1.1.4.2 *From the Integrity Checking Processes document: Support Programs, Existing Support Program validations*

1.1.4.2.1 SD-INT-SUP-001:

Support Program Name (Short Description)	Validation	Type of Error / handling
Title I Mathematics	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Other Instructional Services	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Reading/Language Arts	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Science	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Social Studies	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting

1.1.4.2.1.1 New Validations for SD-INT-SUP-001

Support Program Name (Short Description)	Validation	Type of Error / handling
Title I Vocational/Career	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Health, Dental and Eye Care	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Supporting Guidance/Advocacy	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting
Title I Other Support Services	LEA must be receiving Title I funds – qualifying grant: Title I-A LEA	WARNING: this participation won't be counted for reporting

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09	Version: 0.09	Date: 9/24/2009	Page: 8 of 34
---	---------------	-----------------	---------------

1.1.4.2.1.2 Errors for Validations

WARNING: LEA not receiving Title I funds – qualifying grant: Title I-A LEA. This participation won't be counted for reporting.	5 Integrity Checking Processes: Support Programs
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1.1.4.2.2 SD-INT-SUP-008.1

<p>If a student's support program transaction is for the following Title I program(s), validate that the following Needs are in SAIS</p> <ul style="list-style-type: none"> • Title I Mathematics Support Program Transaction requires a Math Need Code (13); • Title I Other Instructional Service Support Program Transaction requires an Other Academic Services Need Code (19); • Title I Reading/Language Arts Support Program Transaction requires a Language Arts (reading and/or writing) Need Code (14); • Title I Science Support Program Transaction requires a Science Need Code (15); • Title I Social Studies Support Program Transaction requires a Social Studies Need Code (18); <p>Integrity failure:</p> <ul style="list-style-type: none"> • Support Program 	<p>ERROR message -24016</p> <p>Support Program {support program code} requires the following Need {need code}. SAIS not updated.</p>
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1.1.4.2.2.1 New Validations for SD-INT-SUP-008

<p>If a student's support program transaction is for the following Title I program(s), validate that the following Needs are in SAIS</p> <ul style="list-style-type: none"> • Title I Vocational/Career Support Program Transaction requires a Vocational/Career Need Code (22); • Title I Health, Dental and Eye Care Support Program Transaction requires a Health, Dental and Eye Care Need Code (23); • Title I Supporting Guidance/Advocacy Support Program Transaction requires a Supporting Guidance/Advocacy Need Code (24); • Title I Other Support Services Support Program Transaction requires an Other Support Services Need Code (25); <p>Integrity failure:</p> <ul style="list-style-type: none"> • Support Program 	<p>ERROR message -24016</p> <p>Support Program {support program code} requires the following Need {need code}. SAIS not updated.</p>
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1.1.4.3 Support Program Participation Transaction Element Optionality

SD-TX015-SUP-002.2A.2	<p>Validate Need and Program</p> <p><i>Make sure that the Program can be offered for this submitted Need, according to the information in the Data Transaction Code Values document, table "Support Programs.</i></p> <p>If this <u>Program Code</u> cannot be offered for this <u>Need Code</u> then <i>the Need is not appropriate for this Program</i>. Report the discrepancy. DO NOT CONTINUE</p>	<p>ERROR message -24014</p> <p>The need is not appropriate for this program</p>
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FY 2010 SAIS Changes Overview

2 EXCEPTIONAL STUDENT SERVICES

2.1 SPED Concurrency Type

2.1.1 Transaction 14 (SPED Service Participation): Add a new field, SPED Concurrency Type. This element identifies the school's role in providing SPED services to the student. The characteristics of this element are:

Primary: the school is responsible for determining and case managing the student's SPED needs and curriculum.

Secondary: the school provides some services to the student, but is not responsible for determining or case managing the student's SPED needs and curriculum.

Table 2: Transaction 14 Element Addition

Note: The new field is highlighted in blue.

Reminder: All Transaction XML schemas can be found at <http://www.ade.az.gov/schemas/sdetail/SDTransactions.xsd>.

Field Name	length	data type	Description
Transaction ID	3	I	ID value = 014
Vendor Defined Field	50	S	Free field to be used for any purpose defined by the vendor or submitter (e.g., to hold a vendor-generated submission record identifier); this information will not be stored in SAIS
Operation Code	1	S	A = Add new SPED Service and, possibly, Need C = Change Special Education Service information D = Delete a SPED Service Participation

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 10 of 34

Field Name	length	data type	Description
Entity ID	9	S	School identifier; CTDS code
School Student ID	12	S	School-generated student identifier
Student ID	10	I	ADE-generated student identifier
Track Number	4	I	For schools or districts with multiple tracks, identifies the track to which this enrollment applies. (If the school does not have its own calendar, it will use the district's calendar.)
First Name on Legal Document	30	S	Student first name as it appears on the legal document provided for registration
Middle Name on Legal Document	30	S	Student middle name as it appears on the legal document provided for registration
Last Name on Legal Document	40	S	Student last name as it appears on the legal document provided for registration
Need Code	5	C	Category of special education Need <i>See Transaction Requirements: Code Values – Need</i>
<i>empty field</i>	2	C	<i>This element is no longer collected. Properly formatted values (length and data type) in these fields will be ignored. For SDF files, no characters in the field is preferred. For XML files, no submittal of the element is preferred.</i>
Need Entry Date	10	D	The date the student entered the state of having this Need. <i>Note: This element will be used by SAIS only to determine the fiscal year in which the student receives services for this Need.</i>
<i>empty field</i>	10	D	<i>This element is no longer collected. Properly formatted values (length and data type) in these fields will be ignored. For SDF files, no characters in the field is preferred. For XML files, no submittal of the element is preferred.</i>
SPED Service Code	2	C	Type of special education service <i>See Transaction Requirements: Code Values – Special Education Service</i>

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 11 of 34

Field Name	length	data type	Description
SPED Service Entry Date	10	D	The date the student entered the program/service
SPED Service Exit Date	10	D	The date the student exited the program/service
SPED Exit Reason Code	2	C	Reason for exiting the SPED service <i>See Transaction Requirements: Code Values – Special Education Service Exit Reason</i>
SPED Grade	3	C	The student's grade placement. (<i>The SPED grade must be the same as the grade for the student's membership transaction.</i>) <i>See Transaction Requirements: Code Values – Grade</i>
Funded SPED Service DOR	9	S	The Funded school district in which student resides or to which student's residence is assigned for this SPED Service; CTDS code. The Funded SPED Service DOR can be changed using a 'change' operation beginning in FY06.
<i>empty field: formerly SPED Neighborhood School Indicator: element no longer collected.</i>	1	L	<i>This element is no longer collected. Properly formatted values (length and data type) in these fields will be ignored. For SDF files, no characters in the field is preferred. For XML files, no submittal of the element is preferred.</i>
SPED Special Enrollment Code	2	C	Special dispensation (e.g., CEC-B) granted for a single enrollment (or program/service) allowing the student to attend this school, which is outside his normal district of residence <i>See Code Values – Special Enrollment</i>

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 12 of 34

Field Name	length	data type	Description
SPED Federal Primary Indicator	1	L	Indicates if the SPED Need being serviced is the Primary Federal Need. If the student is found eligible in one or more disability category, it means the disability category that has the greatest adverse impact on the students' ability to access and progress through the general curriculum. This information should be found in the current multidisciplinary evaluation team report.
SPED Concurrency Type	1	C	Identifies the school's role in providing SPED services to the student. The 'P' (primary) and 'S' (secondary) indicators identify the extent of the school's responsibility for determining and case managing the student's SPED needs and curriculum.

- 2.1.2 All references to Integrity for this new field refer to Integrity for Fed SPED only, not Integrity for SPED.
- 2.1.3 At any given time, a school that is providing services to a student shall have only one SPED Concurrency Type designation for that student. See Table 4: Integrity Rules using "Integrity for Fed SPED" for additional clarification and scenario examples.
- 2.1.3.1 *If multiple transactions are submitted by one school for varying concurrent SPED need participations and the SPED Concurrency Type is not identical for each, then a failure should occur on the most recent transaction with the following ERROR message:*
- "The SPED Concurrency Type must be identical for each need participation for this student."
- 2.1.4 Only one school can be identified as the 'primary' SPED Concurrency Type. See Table 4: Integrity Rules using "Integrity for Fed SPED" for additional clarification and scenario examples.
- 2.1.4.1 *At any given time, a student can have only one school identifying themselves as a 'primary' SPED Concurrency Type.*
- 2.1.4.2 *If multiple schools submit transactions identifying themselves as the 'primary' SPED Concurrency Type, then fail each of these schools with the following ERROR Message:*

FY 2010 SAIS Changes Overview

“Only one primary school is allowed. The following school(s) also identified themselves as the primary school: {list of other ‘p’ schools}. Please collaborate with the school(s) to determine the correct SPED Concurrency Type designation.”

- 2.1.4.2.1 Upon a school modifying their SPED Concurrency Type designation from ‘primary’ to ‘secondary’, leaving only one school designated as ‘primary’, remove the remaining ‘primary’ school’s error message.
- 2.1.4.2.2 If the resubmitted transaction does not pass integrity due to an unrelated reason, then for the SPED Concurrency Type processing, accept the resubmitted transaction’s SPED Concurrency Type.
- 2.1.5 Multiple schools can be identified as a ‘secondary’ SPED Concurrency Type. See Table 4: Integrity Rules using “Integrity for Fed SPED” for additional clarification and scenario examples.
- 2.1.6 After the submittal of a new transaction for a particular student, all schools that have a current need participation (program) for the student should be reviewed and their SPED Concurrency Type ERROR messages updated according to the business requirements. See Table 4: Integrity Rules using “Integrity for Fed SPED” for additional clarification.
- 2.1.7 Transaction Validations
 - 2.1.7.1 *SPED Concurrency Type* is a required element when performing add and change operations. For a delete operation, the element will be ignored. See Table 3.

Table 3: SPED Service Participation Transaction New Element Optionality

<i>Element</i>	<i>add</i>	<i>change</i>	<i>delete</i>
SPED Concurrency Type	R	R	X

R: the element is required
 X: any value in the incoming element will be ignored
 {blank}: the element is optional; a valid value will be captured in SAIS

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 14 of 34

Table 4: Integrity Rules using “Integrity for Fed SPED”

Scenario	Existing Concurrency Type		Submitted Concurrency Type		Action to be Taken	Message
1			School A	P	Upon School A submitting a 'P', the element passes integrity	No SPED Concurrency Type message should exist
2			School A	S	Upon School A submitting an 'S', the element passes integrity	No SPED Concurrency Type message should exist
3	School A	S	School B	S	Upon School B submitting an 'S', the element passes integrity	No SPED Concurrency Type message should exist
4	School A	S	School B	P	Upon School B submitting a 'P', the element passes integrity	No SPED Concurrency Type message should exist
5	School A	P	School B	P	Upon School B submitting a 'P', for School A and School B (and any additional schools with a 'P' designation) generate an Error message and cause a failure	“Only one primary school is allowed. The following school(s) also identified themselves as the primary school: {list of other 'p' schools}. Please collaborate with the school(s) to determine the correct SPED Concurrency Type designation.”
6	School A School B	P S	School C	P	Upon School C submitting a 'P', for	“Only one primary school

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 15 of 34

Scenario	Existing Concurrency Type		Submitted Concurrency Type		Action to be Taken	Message
					School A and School C (and any additional schools with a 'P' designation) generate an Error message and cause a failure	is allowed. The following school(s) also identified themselves as the primary school: {list of other 'p' schools}. Please collaborate with the school(s) to determine the correct SPED Concurrency Type designation."
7	School A	P	School B	S	Upon School B submitting an 'S', the element passes integrity	No SPED Concurrency Type message should exist
8	School A	P	School A	S	Upon School A submitting a second program, this time with an 'S', generate an Error message and cause a failure	"The SPED Concurrency Type must be identical for each need participation for this student."
9	School A	P	School A	P	Upon School A submitting a second program with a 'P', the element passes integrity	No SPED Concurrency Type message should exist

2.1.8 Add SPED Concurrency Type data to the SDSPED71 report.

2.1.8.1 Add a new column called "School" to the SDSPED71 report between the "Spec. Enroll." and "Srvc Entry" columns.

2.1.8.2 Display the codes, "P" for Primary and "S" for Secondary as the data.

2.1.8.3 This column will appear in each of the "Integrity Results" sections of the report.

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 16 of 34

- 2.1.9 The SPED Concurrency Type data shall appear in SDSPED72-1 (SPED By DOA Report) and SDSPED72-2 (SPED By DOR Report).
- 2.1.9.1 *As the layout for these reports is identical to the SDSPED71 report, make the same modifications to the SDSPED 72-1 and SDSPED72-2 reports as made to the SDSPED71 report, as identified in 2.1.8.*

2.2 New Developmental Delay (DD) Need Category and Related Changes

Effective Fiscal Year 2010, Senate Bill 1196 (signed July 10, 2009) requires modifications to SPecial EDucation (SPED) needs.

- 2.2.1 Developmental Delay (DD) need category replaces Preschool Moderate Delay (PMD) need category.
- 2.2.1.1 *DD is a new need for FY 2010. It will be effective FY 2010 and forward.*
- 2.2.1.2 *PMD will not be used FY2010 and beyond.*
- 2.2.1.2.1 There shall be a transaction validation check (Transactions 11 and 14) to ensure that PMD is not entered for FY 2010 and beyond. Error message shall be: -23010 Unallowed value in element: Need Code
- 2.2.1.3 *DD qualifying ages: Preschool up to 10 years old (Three years minus 90 days through the day prior to 10th birthday)*
- 2.2.1.3.1 Preschool age is as defined in statute. There are no changes to the definition for this project. In summary, this includes a student who has a grade of PS and has a minimum age of three years minus 90 days.
- 2.2.1.3.2 School age is defined as a student whose grade is a minimum of Kindergarten and has a maximum age of 9.
- 2.2.1.4 *Funding for students with a DD service participation varies based on their grade and age.*
- 2.2.1.4.1 Preschool age funding for DD is the same as the former PMD need category
- 2.2.1.4.1.1 *State Aid: base preschooler with disability funding*
- 2.2.1.4.1.2 *Federal Aid: preschool entitlement grant monies for IDEA-Section 619.*
- 2.2.1.4.2 School age funding for DD is the same as ED, MIMR, SLD, SLI, OHI.
- 2.2.1.4.2.1 *State Aid: Support level weight = 0.003*
- 2.2.1.4.2.2 *A student whose age is greater than 10 year minus one day will not receive funding for the DD need.*

Note: *Upon a student turning 10 years of age, it is expected that the LEA/school shall initiate the exit of the student from the DD SPED*

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 17 of 34

*service, using **Exit Code 9**. Immediately upon exiting the service, the LEA/school should re-assign a new need category.*

2.2.2 Speech/Language Impairment (SLI) need category has absorbed Preschool Speech Language (PSL) need category.

2.2.2.1 *PSL will not be used FY2010 and beyond.*

2.2.2.1.1 There shall be a transaction validation check (Transactions 11 and 14) to ensure that PSL is not entered for FY 2010 and beyond. Error message shall be: -23010 Unallowed value in element: Need Code

2.2.2.2 *SLI need category has been changed to now include preschool students.*

2.2.2.3 *SLI qualifying ages: Preschool up through 21 years old. (Three years minus 90 days through the day prior to 22nd birthday except as noted in 2.2.2.4.2.2)*

2.2.2.4 *Funding for the students with an SLI service participation varies based on their grade and age.*

2.2.2.4.1 Preschool age funding for SLI is the same as the former PSL need category

2.2.2.4.1.1 *State Aid: base preschooler with disability funding*

2.2.2.4.1.2 *Federal Aid: preschool entitlement grant monies for IDEA-Section 619.*

2.2.2.4.2 School age funding for SLI remains the same.

2.2.2.4.2.1 *State Aid: Support level weight = 0.003*

2.2.2.4.2.2 *State Aid: ADM and SPED funding remain the same; a student who is 21 when a SPED service participation is initiated and turns 22 while still receiving that service will generate both ADM and SPED Add-On funding through the end of the fiscal year.*

2.2.3 Need Code Modifications

2.2.3.1 *Add Developmental Delay (DD) need code and associate with the Need Group 'Special Education'*

2.2.3.2 *Preschool – Speech/Language Delay (PSL) need code is effective through FY 2009.*

2.2.3.3 *Preschool – Moderate Delay (PMD) need code is effective through FY 2009.*

Table 5 Need Codes and Need Group

Code in transaction	Description	Need Group	Effective Dates
A	Autism	Special Education	
ED	Emotional Disability	Special Education	
EDP	Emotional Disability (separate facility, private school)	Special Education	

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09 Version: 0.09 Date: 9/24/2009 Page: 18 of 34

Code in transaction	Description	Need Group	Effective Dates
HI	Hearing Impairment	Special Education	
MD	Multiple Disabilities	Special Education	
MDSSI	Multiple Disabilities - Severe Sensory Impairment	Special Education	
MIMR	Mild Mental Retardation	Special Education	
MOMR	Moderate Mental Retardation	Special Education	
OHI	Other Health Impairment	Special Education	
OI	Orthopedic Impairment	Special Education	
PSL	Preschool - Speech/Language Delay	Special Education	thru FY2009
PMD	Preschool - Moderate Delay	Special Education	thru FY2009
PSD	Preschool - Severe Delay	Special Education	
SLD	Specific Learning Disability	Special Education	
SLI	Speech/Language Impairment	Special Education	
SMR	Severe Mental Retardation	Special Education	
TBI	Traumatic Brain Injury	Special Education	
VI	Visual Impairment	Special Education	
DD	Developmental Delay	Special Education	FY2010 to present

2.2.4 Validations

2.2.4.1 Transaction 11: Existing Validations that apply to the need changes

BR ID	Rule Description	Message(s)
SDTX011ND-001.1	Allowed Code Values Some elements have a set of pre-defined allowed values. For these defined elements, SAIS cannot accept a value not listed in the document. If any element with predefined allowed code values contains an unallowed value, then report the discrepancy.	-19005: Unallowed value in element: Need Code Solution: Resubmit this transaction with only allowed code values in the appropriate fields

2.2.4.2 Transaction 14: Existing Validations that apply to the need changes

BR ID	Rule Description	Message(s)
SD-TX014-SPD-001.1	Allowed Code Values If any element with predefined allowed code values contains an unallowed value, then report the discrepancy	-23010: Unallowed value in element: Need Code -23011: Unallowed value in element: SPED Code -23014: Unallowed value in element: Entity ID – SPED Grade combination
SD-TX014-SPD-002.3A.9.2	If this Need does not already exist on the SdStudentNeeds table for this student for	

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 19 of 34

BR ID	Rule Description	Message(s)
	<p>the Fiscal Year, then: <i>add the need for this student.</i> Set SdStudentNeeds StudentID from <u>Student ID</u> Set SdStudentNeeds NeedID from <u>Need Code</u> Set SdStudentNeeds Start Dtm from <u>Need Entry Date</u> Set a flag stating that a new need must be added to SAIS</p>	
SD-TX014-SPD-002.3D.1	<p>Delete operation: SPED Service Retrieve the row from the program services participation table whose identifiers match those in the submitted transaction. If (<u>Entity ID + Student ID + Need Code + SPED Service Code + SPED Service Entry Date</u>) is not found in program services participation table, then <i>this service does not exist on the database.</i> Report the discrepancy. If this edit ended successfully (no severity level of WARNING or ERROR), then: Set a flag stating that the existing program services participation record must be deleted</p>	<p>ERROR message - 23020</p> <p>Solution: None</p>
SD-TX014-SPD-002.3D.2	<p>Need If there was no WARNING or ERROR in the above validation AND there are no other programs or services attached to this need for this student in this Fiscal Year, then: <i>delete the need; nothing else exists for the need for this student.</i> Retrieve the row from the SdStudentNeeds table whose identifiers match those in the submitted transaction. Set a flag stating that the existing SdStudentNeed must be deleted</p>	

2.2.5 State and Federal SPED Integrity Checks

- 2.2.5.1 *SC-INT-SPD-001.11.2: Preschool needs are included in the Concurrent Need matrix found within SC-INT-SPD-001.11.5. Integrity check 001.11.2 is redundant and is not to be used FY 2010 forward.*
- 2.2.5.2 *SC-INT-SPD-001.11.3: Remove PSL and PMD need codes.*
- 2.2.5.3 *SC-INT-SPD-001.11.4: New matrix, effective FY2010, is present; yellow highlighted items are new/modified; PMD and PSL need codes are removed.*

FY 2010 SAIS Changes Overview

- 2.2.5.4 *SC-INT-SPD-001.11.5: Wording in rule description changed to match the placement of the matrix. Only change to this rule is the matrix. New matrix, effective FY2010, is present; yellow highlighted items are new/modified; PMD and PSL need codes are removed.*
- 2.2.5.5 *SC-INT-SPD-001.11.7: PMD and PSL codes replaced by DD and SLI.*
- 2.2.5.6 *SC-INT-SPD-@@: New integrity check that restricts the age qualification for the DD need code to a maximum of 9 years of age. New error message created. Integrity check and error message are effective FY 2010 forward.*

Integrity Check Rule	Rule Description	Message(s)	Effective Dates	Existing / Change / New?
SC-INT-SPD-001.11.2	<p>If the Need Code = PSL, then there cannot be a concurrent (overlapping entry/withdrawal dates, or an earlier entry date with an open withdrawal date) SPED service for the same student with a Need Code of PSD or PMD. And vice-versa (if PSD or PMD, cannot have concurrency with PSL).</p> <p>Integrity failure:</p> <ul style="list-style-type: none"> • State SPED • Federal SPED (12/4) 	ERROR message - 44331	Thru FY2009	C
SC-INT-SPD-001.11.3	<p>If the Need Code on the transaction record is PSD, PSL, or PMD, then the grade must be PS.</p> <p>Integrity failure:</p> <ul style="list-style-type: none"> • State SPED • Federal SPED 	ERROR message - 44332	FY 2010 - present	C
SC-INT-SPD-001.11.4	<p>SPED Need/Service/Grade Relationship</p> <p>The matrix attached below summarizes the relationship of grades, SPED service codes, and SPED needs. Where there is a discrepancy between verbal validation descriptions, and the matrix, the matrix should rule.</p> <p>Integrity failure:</p> <ul style="list-style-type: none"> • State SPED • Federal SPED <p> FY10 Need-Grade-Service (</p>	Existing messages	FY 2010 – present	C

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09 Version: 0.09 Date: 9/24/2009 Page: 21 of 34

Integrity Check Rule	Rule Description	Message(s)	Effective Dates	Existing / Change / New?
SC-INT-SPD-001.11.5	<p>Concurrent Needs The following table matrix attached below defines the validation rules for concurrent SPED needs. If a combination of Need codes submitted for a student do not comply with the matrix above below:</p> <p>Integrity failure:</p> <ul style="list-style-type: none"> • State SPED • Federal SPED <div style="text-align: center;">  FY10 Concurrent Need Eligibility Matrix </div>	<p>ERROR message - 44362: The combination of SPED Need categories that are concurrent for this student is either incorrect or incomplete {additional error information follows}</p> <p>ERROR message – 44344: SPED Need categories that must exist for MD to be valid are: Two or more of HI, MOMR, OI, VI, OR One of HI, MOMR, OI, VI, and at least one of ED, EDP, MIMR, SLD.</p> <p>ERROR message – 44346: SPED Need categories that must exist for MDSSI to be valid are: Both HI and VI OR either HI or VI, and at least one of A, EDP, MOMR, OI, SMR.</p>	FY 2010 – present	C
SC-INT-SPD-001.11.7	<p>From 3.4.1.23 Grade: If the grade = PS, then the Need Code must be HI, PMD, PSD, PSL, or VI. HI, DD, PSD, SLI or VI.</p> <p>Integrity failure:</p> <ul style="list-style-type: none"> • State SPED • Federal SPED 	ERROR message - 44333	FY 2010 – present	C
SC-INT – SPD-@@	<p>DD Need Age Limit Student with DD need must be less than 10 years of age.</p> <p>Integrity failure:</p> <ul style="list-style-type: none"> • State SPED • Federal SPED 	<p>ERROR Message - @@:</p> <p>This need cannot be used for a student aged 10 or above.</p>	FY 2010 - present	N

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 22 of 34

2.2.6 System Messages

2.2.6.1 *-44331: Error message not to be used FY 2010 forward.*

2.2.6.2 *@@: New error message to be used with the DD Need Age Limit integrity check.*

Message ID	Message Description	Effective Dates	Existing / Change / New?
-44331	PSL service cannot be concurrent with PSD or PMD.	Thru FY 2009	C
-@@	This need cannot be used for a student aged 10 or above.	FY 2010 - present	N

2.2.7 Aggregation

2.2.7.1 *ADM and ADA calculations for preschool children shall include only preschool children who meet one of the following conditions:*

2.2.7.1.1 Hearing Impairment

2.2.7.1.2 Visual Impairment

2.2.7.1.3 Developmental Delay (replaces PMD)

2.2.7.1.4 Preschool Severe Delay

2.2.7.1.5 Speech/Language Impairment (replaces PSL)

2.2.8 Data Push

2.2.8.1 *PMD and PSL will no longer be used; DD and SLI for preschool students will be used in their place.*

Reporting Modifications

Note: All reporting changes will be effective FY 2010 forward. FY 2009 and prior years will use the existing reports.

2.2.9 Student Detail Data Interchange (SDDI) Reporting

2.2.9.1 *SdSPED71 (or SdSPED71-1 and SdSPED71-2 after the SPED Count project is implemented)*

2.2.9.1.1 A student with a DD need whose age is greater than 9 shall appear on the State SPED failure, Fed SPED failure page of the report.

2.2.10 Student Counts Reporting

2.2.10.1 *SPED28*

FY 2010 SAIS Changes Overview

NOTE: See Figure 1 for a mock-up of the revised SPED28 report.

2.2.10.1.1 The needs category of 'ED, MIMR, SLD, SLI and OHI' shall be replaced with 'DD¹, ED, MIMR, SLD, SLI¹ and OHI'.

2.2.10.1.1.1 *The underlying logic of this need category shall be modified to include non-preschool DD student counts and to limit the SLI student counts to non-preschool only.*

2.2.10.1.2 Add a footnote to the bottom of the report that reads '¹ School aged students only'.

Figure 1 SPED28 Report

SAIS SPED28		ARIZONA DEPARTMENT OF EDUCATION STUDENT COUNTS FOR USE IN BUDGET PREPARATION		
District	07-02-80	CHANDLER UNIFIED DISTRICT		
2008 - 2009	Student Counts	AS OF 10/30/2008	AS OF 01/31/2009	
	Hearing Impairment	36.875	35.050	
	MD Resourced, A Resourced, SMR Resourced	142.938	147.875	
	MD-SelfContained, A-SelfContained AND SMR-SelfContained	159.750	158.650	
	Multiple Disabilities Severe Sensory Impairment	18.750	19.350	
	Orthopedic Impairment-Resourced	13.500	13.500	
	Orthopedic Impairment-SelfContained	49.438	49.875	
	PreSchool-Severe Delayed	48.938	52.975	
	DD¹, ED, MIMR, SLD, SLI¹ and OHI	3199.063 *	3221.800 *	
	Emotionally Disabled-Private	69.750	64.950	
	Moderate Mental Retardation	55.500	56.000	
	Visual Impairment	20.125	20.500	

¹ School aged students only

ADE 4242

2.2.10.2 APOR55-1

NOTE: See Figure 2 for a mock-up of the revised APOR55-1 report. The mock-up is reflective of FY 2010 data.

2.2.10.2.1 Preschool needs from prior fiscal years shall be associated with the new DD and SLI needs in the following way:

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09	Version: 0.09	Date: 9/24/2009	Page: 24 of 34
---	---------------	-----------------	----------------

Pre - FY 2010	FY 2010 - present
PMD	DD (preschool aged students only)
PSL	SLI (preschool aged students only)

- 2.2.10.2.2 All text changes to this report shall match the font and size of the existing sections except where noted below.
- 2.2.10.2.3 Modify the Add-ons section in the following way:
- 2.2.10.2.3.1 *Within the ED, MIMR, SLD, SLI, OHI grouping, change the text to read: DD*, ED, MIMR, SLD, SLI*, OHI*
- 2.2.10.2.3.1.1 The underlying logic of this need category shall be modified to include non-preschool DD student counts and to limit the SLI student counts to non-preschool only.
- 2.2.10.2.3.2 *Add a footnote at the bottom of the section that reads “* School aged students only”. This text shall be a smaller font size.*
- 2.2.10.2.4 For easier readability of this report, modify the following text labels. The data itself will not change, only the text labels so that it is easier to understand what each piece of data represents. The labels to be changed are:
- 2.2.10.2.4.1 *Title of Report:*
- 2.2.10.2.4.1.1 Modify the current fiscal year within the third line; truncate to the last two digits of the year.
- 2.2.10.2.4.2 *Student Counts section:*
- 2.2.10.2.4.2.1 Remove the text ‘{year} Average Daily Membership (ADM)’
- 2.2.10.2.4.2.2 ‘Actual Student Count’ shall be replaced with ‘Student Count (FY {current fiscal year - 2}-{(last two digits of) current fiscal year -1} ADM)’. The parentheses and the text between them shall be a smaller font size.
- 2.2.10.2.4.2.3 Append ‘(FY {current fiscal year – 3}-{(last two digits of) current fiscal year - 2} ADM)’ to the end of ‘PY Student Count’. This shall be a smaller font size.
- 2.2.10.2.4.3 *Section to the right of the Student Counts section:*
- 2.2.10.2.4.3.1 Replace ‘{year} Average Daily Membership (ADM)’ with ‘FY {current fiscal year – 3}-{(last two digits of) current fiscal year -2} ADM’
- 2.2.10.2.4.4 *Charter section:*
- 2.2.10.2.4.4.1 ‘Charter Counts’ shall be replaced with ‘Charter FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM’
- 2.2.10.2.4.5 *District section:*
- 2.2.10.2.4.5.1 ‘District Counts’ shall be replaced with ‘District FY {current fiscal year – 1}-{(last two digits of) current fiscal year } ADM’
- 2.2.10.2.4.6 *Weighted Student Counts section:*
- 2.2.10.2.4.6.1 To the left of the district and charter grade categories, add two headings ‘FY {current fiscal year - 2}-{(last two digits of) current fiscal year -1} ADM:’ and ‘FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM’. The first heading should line up with the first District grade category and the second heading should line up with the first Charter grade category.

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 25 of 34

2.2.10.2.4.7 Add-Ons section

2.2.10.2.4.7.1 Modify the following need labels so that they mimic statute A.R.S. § 15-943 (2)(b):

2.2.10.2.4.7.1.1 *MDSSI shall read MD-SSI*

2.2.10.2.4.7.1.2 *PS D shall read P-SD*

2.2.10.2.4.7.1.3 *EDP shall read ED-P*

2.2.10.2.4.7.2 Replace 'CY District Unweighted 40th Day' with 'District 40th Day FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM'

2.2.10.2.4.7.3 Replace 'CY District Unweighted 100th Day' with 'District 100th Day FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM'

2.2.10.2.4.7.4 Replace 'District ACT Unwtd Student Count' with 'District Student Count (FY {current fiscal year - 2}-{(last two digits of) current fiscal year -1} ADM)'. The parentheses and the text between them shall be a smaller font size.

2.2.10.2.4.7.5 Replace 'CY DSCS Act Unwtd Student Count' with 'DSCS Student Count (FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM)'. The parentheses and the text between them shall be a smaller font size.

2.2.10.2.4.7.6 Replace 'Total Actual Unweighted Student Count' with 'Total Student Count'.

2.2.10.2.4.7.7 Replace 'Add-On Total Weighted Student Count' with 'Total Student Count Add-On'.

FY 2010 SAIS Changes Overview

Figure 2 APOR55-1 Report

SAIS APOR55-1		Arizona Department Of Education				Apportionment Date: 06/15/2009					
		Basic Calculations For Equalization Assistance				Run Date: 06/09/2009					
09-02-25 Cedar Unified District		FY 2009-10				District Page: 1 of 4					
Student Counts					FY 2007-08 ADM						
	PSD	K-8	9-12	Total	PSD	K-8	9-12	Total			
Student Count (FY 2008-09 ADM)	0.000	236.285	115.826	352.111	2.505	269.497	122.822	394.824			
PY Student Count (FY 2007-08 ADM)		288.779	122.822	411.601							
<i>Not Eligible For Rapid Decline</i>											
Rapid Decline Count		0.000	0.000	0.000							
Charter FY 2009-10 ADM					District FY 2009-10 ADM						
		K-8	9-12	Total	PSD	K-8	9-12	Total			
Estimated		0.000	0.000	0.000							
40th Day		0.000	0.000	0.000	40th Day	1.027	208.576	88.616	298.219		
100th Day		0.000	0.000	0.000	100th Day	4.025	212.919	91.929	308.873		
Weighted Student Counts					Weighted Student Count						
		Student Count			Support Level Weight						
FY 2008-09 ADM: District PSD		0.000	x		0.000	=		0.000			
District K-8		236.285	x		1.357	=		320.639			
District 9-12		115.826	x		1.660	=		192.271			
FY 2009-10 ADM: Charter K-8		0.000	x		0.000	=		0.000			
Charter 9-12		0.000	x		0.000	=		0.000			
SubTotal		352.111						512.910			
Add-Ons											
	District 40th Day	District 100th Day	District Student Count	DSCS Student Count	Total Student Count	Support Level Weight	Total Student Count Add-On				
	FY 2009-10 ADM	FY 2009-10 ADM	(FY 2009-09 ADM)	(FY 2009-10 ADM)							
K	11.416	12.516	9.101	+	0.000	=	9.101	x	1.352	=	12.305
K-3	72.293	73.764	95.351	+	0.000	=	95.351	x	0.060	=	5.721
ELL		0.000	3.0	+	0.000	=	3.000	x	0.115	=	0.345
HI	0.313	0.425	1.000	+	0.000	=	1.000	x	4.771	=	4.771
MD-R,A-R,SMR-R	0.000	0.000	0.000	+	0.000	=	0.000	x	6.024	=	0.000
MD-SC,A-SC,SMR-SC	1.000	1.000	1.000	+	0.000	=	1.000	x	5.833	=	5.833
MD-SSI	1.000	1.000	1.000	+	0.000	=	1.000	x	7.947	=	7.947
OI-R	0.000	0.000	0.000	+	0.000	=	0.000	x	3.158	=	0.000
OI-SC	1.000	0.800	3.000	+	0.000	=	3.000	x	6.773	=	20.319
P-SD	0.375	0.450	0.000	+	0.000	=	0.000	x	3.595	=	0.000
DD*,ED,MIMR,SLD,SLI*,OHI	54.125	52.800	64.200	+	0.000	=	64.200	x	0.003	=	0.193
ED-P	0.000	0.000	0.000	+	0.000	=	0.000	x	4.822	=	0.000
MOMR	2.000	1.800	2.000	+	0.000	=	2.000	x	4.421	=	8.842
VI	0.000	0.000	1.500	+	0.000	=	1.500	x	4.806	=	7.209
Total Weighted Student Count Add-Ons											73.485

* School aged students only

ADE 4395

2.2.10.3 CHAR55-1

NOTE: See Figure 3 for a mock-up of the revised CHAR55-1 report. The mock-up is reflective of FY 2010 data.

2.2.10.3.1 Modify the needs in the Add-ons section in the following way:

2.2.10.3.1.1 Within the ED,MIMR,SLD,SLI,OHI grouping, change the text to read: DD, ED,MIMR,SLD,SLI,OHI

2.2.10.3.1.1.1 Modify the underlying logic to include the new DD need.

2.2.10.3.2 For easier readability of this report, modify the following text labels. The data itself will not change, only the text labels so that it is easier to understand what each piece of data represents. The labels to be changed are:

2.2.10.3.2.1 Title of Report:

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 27 of 34

2.2.10.3.2.1.1 Modify the current fiscal year within the fourth line; truncate to the last two digits of the year.

2.2.10.3.2.2 *Student Counts section:*

2.2.10.3.2.2.1 Append '(100th Day)' to the end of 'FY xxxx-xx Average Daily Membership'.

2.2.10.3.2.3 *Add-Ons section*

2.2.10.3.2.3.1 Replace 'Current Year Unweighted Estimated' with 'Estimated 40th Day FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM'.

2.2.10.3.2.3.2 Replace 'Current Year * Unweighted 40th Day' with '40th Day* FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM'.

2.2.10.3.2.3.3 Replace 'Current Year Unweighted 100th Day' with '100th Day FY {current fiscal year – 1}-{(last two digits of) current fiscal year} ADM'.

2.2.10.3.2.3.4 Replace 'Current Year Weighted Estimated' with 'Estimated Student Count'.

2.2.10.3.2.3.5 Replace 'Current Year Weighted 40th Day' with '40th Day Student Count'.

2.2.10.3.2.3.6 Replace 'Current Year Weighted 100th Day' with '100th Day Student Count'.

2.2.10.3.2.3.7 Replace 'Total Weighted Student Count' with 'Total Student Count Add-On'.

FY 2010 SAIS Changes Overview

Figure 3 CHAR55-1 Report

SAIS CHAR55-1		Arizona Department Of Education Basic Calculations For Equalization Assistance For Charter Schools				Apportionment Date: 06/15/2009		
						Run Date: 06/03/2009		
						Page: 1 of 2		
07-89-83 American Charter Schools Foundation d.b.a. South		FY 2009-10						
Student Counts		K-8	9-12	Total				
FY 2008-09 Average Daily Membership (100th Day)		0.000	620.770	620.770				
FY 2009-10 Estimated Student Count		0.000	635.000	635.000				
40th Day Actual		0.000	642.631	642.631				
* 100th Day Actual		0.000	641.790	641.790				
Enrollment Cap					1000			
* Student count used to calculate equalization assistance								
Weighted Student Counts		Student Count	Support Level Weight		Weighted Student Count			
K-8		0.000	x	0.000	=	0.000		
9-12		641.790	x	1.268	=	813.790		
SubTotal		641.790				813.790		
Add-Ons	Estimated 40th Day FY 2009-10 ADM	40th Day * FY 2009-10 ADM	100th Day FY 2009-10 ADM	Support Level Weight	Estimated Student Count	40th Day Student Count	100th Day Student Count	Total Student Count Add-On
K	0.000	0.000 *	0.000 x	1.352 =	0.000	0.000	0.000 =	0.000
K-3	0.000	0.000 *	0.000 x	0.060 =	0.000	0.000	0.000 =	0.000
ELL	0.000	----- *	115.700 x	0.115 =	0.000	-----	13.306 =	13.306
HI	0.000	1.000	1.000 x	4.771 =	0.000	4.771	4.771 =	4.771
MD-R,A-R,SMR-R	0.000	0.000	0.000 x	6.024 =	0.000	0.000	0.000 =	0.000
MD-SC,A-SC,SMR-SC	0.000	0.000	0.000 x	5.833 =	0.000	0.000	0.000 =	0.000
MDSSI	0.000	0.000	0.000 x	7.947 =	0.000	0.000	0.000 =	0.000
OI R	0.000	0.000	0.000 x	3.158 =	0.000	0.000	0.000 =	0.000
OI SC	0.000	0.000	0.000 x	6.773 =	0.000	0.000	0.000 =	0.000
DD,ED,MIMR,SLD,SLI,OHI	0.000	30.875	35.800 x	0.003 =	0.000	0.093	0.107 =	0.107
EDP	0.000	0.000	0.000 x	4.822 =	0.000	0.000	0.000 =	0.000
MOMR	0.000	1.000	1.000 x	4.421 =	0.000	4.421	4.421 =	4.421
VI	0.000	0.000	0.000 x	4.806 =	0.000	0.000	0.000 =	0.000
Total Weighted Add-On Count								22.605

ADE80989

3 OFFICE OF ENGLISH LANGUAGE ACQUISITION SERVICES (OELAS)

3.1 Concurrent ELL Program Enrollments

3.1.1 It is common that a student in an ELL program will enroll at a new school and the previous school may not withdraw the student expediently. If the concurrent enrollment overlaps with a funding date, this will cause issues with ELL funding, generating over-payments for Group B and Title III funding. ELL funding is not to be

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 29 of 34

divided among multiple schools, only the main school that the student attends should get the funding.

3.1.1.1 *ADE cannot determine which is the primary and correct school for program funding purposes, so it was decided that any instances of multiple ELL program enrollments would fail.*

3.1.2 The integrity rule will be created as such that if a student has more than 1 active ELL program participation (i.e. program participation with no exit date, or exit date is after the submission date at another school) with different schools, it will fail for all schools that the student is showing membership within.

3.1.3 Transaction 13

3.1.3.1 *Rule: When a transaction 13 is submitted, the following checks will be made:*

3.1.3.1.1 Is there another transaction 13 recorded for this student in the current fiscal year from a different school than the new transaction?

3.1.3.1.1.1 *If there is no Program Exit Date, fail that transaction and the new transaction.*

3.1.3.1.1.2 *If the Program Exit Date of the other transaction is after the Program Entry Date of the new transaction, fail that transaction and the new transaction.*

3.1.3.2 *Error message, upon failure of this integrity rule, should read "ELL Program Participation is allowed for 1 school only. More than one school has submitted participation for this student for this time period."*

3.2 SAIS ELL S10-1 Student Detail Report

Final requirements are to be determined and will be posted once they are complete.

UPDATE: This change will not be implemented. The report will remain as is.

4 RESEARCH AND EVALUATION

4.1 SAIS "NGY" to "Cohort" Change

4.1.1 Change all instances of "NGY" to use the "Cohort" field

4.1.1.1 *Display "Cohort Year" in lieu of "Normal Graduation Year" (NGY) on all SAIS screens and SDDI reports. The field Normal Graduation*

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 30 of 34

Year is obsolete as it is no longer being used by the ADE or the Districts/Charters. It has been replaced by Cohort, but not all of the screens and reports in SaisOnline have been updated. This is a change in what field data is used, not just a change in display text.

- 4.1.1.2 *The Cohort Year, previously NGY, is the original expected graduation year calculated within SAIS once a student enters 9th grade for the first time.*
- 4.1.1.3 *The Cohort field is to be read-only; no changes can be made by districts/charters/schools.*
- 4.1.1.3.1 This change applies to all previous fiscal years, data available back to FY05.
- 4.1.2 "Student Personal Information" Display Changes
 - 4.1.2.1 *Display "Cohort Year:" in lieu of "Normal Graduation Year:" for SAIS Online Common Logon application "Student Personal Information" results.*
 - 4.1.2.1.1 If no Cohort Year is available (null or blank value), then do not display a value.
 - 4.1.2.1.2 Following is a sample mock up of desired "Student Personal Information" results display.

Present Display

Student Personal Information

SAIS ID: 12345678
Name (L, F, M): Smith, John
Goes By (L, F): Smith, John
Resp. Party (L, F): Smith, Joan
Birth Date: 4/25/2009
Country of Birth: US - United States of America
State of Birth: CA - California
Normal Graduation Year: 2012

Gender: M - Male
Ethnicity: Hispanic or Latino (H)
Home Language: 00 - English
Tribal Name:

Close

Desired Display

Student Personal Information

SAIS ID: 12345678
Name (L, F, M): Smith, John
Goes By (L, F): Smith, John
Resp. Party (L, F): Smith, Joan
Birth Date: 4/25/2009
Country of Birth: US - United States of America
State of Birth: CA - California
Cohort Year: 2012

Gender: M - Male
Ethnicity: Hispanic or Latino (H)
Home Language: 00 - English
Tribal Name:

Close

Display "Cohort Year:" in lieu of "Normal Graduation Year:"

- 4.1.2.2 *Display "Cohort Year" in lieu of "Normal Graduation Year" for the following Student Details Reports available via SDDI (Student Detail Data Interchange):*

- 4.1.2.2.1 SdADMS71-1 Student Membership by DOA Report

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 31 of 34

- 4.1.2.2.2 SdADMS71-2 Student Membership by DOR Report
- 4.1.2.2.3 SDADMS73 Student Personal Information Report (School level report.)
- 4.1.2.2.4 SDTEST01-1 HS Student Test History Report
- 4.1.2.2.5 SDTEST01-2 All HS Student Test History Report
- 4.1.2.2.6 SDTEST01-1 G3-8 Student Test History Report
- 4.1.2.2.7 SDTEST01-2 G3-8 All Student Test History Report
- 4.1.2.2.8 SDELL70 Student Detail ELL Assessment Search Report

- 4.1.3 Transaction Element Optional for Normal Graduation Year
 - 4.1.3.1 *Element no longer collected: Normal Graduation Year. Properly formatted values (length and data type) in these fields will be ignored. For SDF files, no characters in the field is preferred. For XML files, no submittal of the element is preferred.*
 - 4.1.3.2 *This change affects Transactions 1 and 5.*

- 4.1.4 Changes in Transaction Rules: Disable the following failures and warnings
 - 4.1.4.1.1 Transaction 01 – Enrollment validations against Normal Graduation Year.
 - 4.1.4.1.1.1 *Failure: -11056 “Normal graduation year is required for all high school students.”*
 - 4.1.4.1.1.2 *Warning: -211014 “Normal Graduation Year is greater than SAIS calculated graduation year.”*
 - 4.1.4.1.1.3 *Warning: -211010 “Normal graduation year is less than SAIS calculated year.”*
 - 4.1.4.1.2 Transaction 05 – Personal Information validations against NGY.
 - 4.1.4.1.2.1 *Failure: -14033 “Normal Graduation Year is less than 5 years or more than 20 years from Fiscal Year.”*
 - 4.1.4.2 *Disable the following ADM integrity failure*
 - 4.1.4.2.1 *Failure: -434006 “The student’s normal graduation year is missing from the database.”*

- 4.1.5 Cohort Data Updates
 - 4.1.5.1 *AYP AZL Cohort Year updates/jobs to be done automatically on a monthly basis.*
 - 4.1.5.2 *AYP AZL Cohort Year updates/jobs to retroactively update Cohort Year figures four years from current Fiscal Year (FY) e.g. if FY09, then go back to FY05.*

FY 2010 SAIS Changes Overview

Doc. FY 2010 SAIS Requirements Overview v0.09

Version: 0.09

Date: 9/24/2009

Page: 32 of 34

NOTE: Cohort year is calculated based on post-Integrity data, so there is a chance that cohort will not be available even after the cohort refresh job completes. This mostly affects new HS students.

5 SCHOOL FINANCE

5.1 Limit TAPBI Enrollment to an Increase of 100% of the Last Fiscal Year

Final requirements are complete, but are now waiting on pending legislation to see if this enrollment cap will be removed.

UPDATE: This change will not be implemented. Legislation removed the TAPBI enrollment cap for FY2010.

5.2 SPED Count Process

Final requirements are to be determined and will be posted once they are complete.

FY 2010 SAIS Changes Overview

6 APPENDIX

Figure 4 Concurrent Need Eligibility Matrix

Concurrent Needs	A	DD	ED	EDP	HI	MD*	MDSSI*	MIMR	MOMR	OHI	OI	PSD	SLD	SLI	SMR	TBI	VI
A	no	no	no	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
DD	no	no	no	no	yes	no	no	no	no	no	yes	no	no	no	no	no	yes
ED	no	no	no	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
EDP	no	no	no	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
HI	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes						
MD*	yes	no	yes	yes	yes	no	no	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
MDSSI*	yes	no	yes	yes	yes	no	no	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
MIMR	yes	no	yes	yes	yes	yes	yes	no	no	yes	yes	no	no	yes	no	yes	yes
MOMR	yes	no	yes	yes	yes	yes	yes	no	no	yes	yes	no	no	yes	no	yes	yes
OHI	yes	no	yes	yes	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
OI	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes						
PSD	no	no	no	no	yes	no	no	no	no	no	no	no	no	no	no	no	yes
SLD	yes	no	yes	yes	yes	yes	yes	no	no	yes	yes	no	no	yes	no	yes	yes
SLI	yes	no	yes	yes	yes	yes	yes	yes	yes	yes	yes	no	yes	no	yes	yes	yes
SMR	yes	no	yes	yes	yes	yes	yes	no	no	yes	yes	no	no	yes	no	yes	yes
TBI	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes						
VI	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes	yes						

*MD requires the following categories to co-exist: two or more of HI, MOMR, OI, VI or one of HI, MOMR, OI, VI and one of ED, EDP, MIMR, SLD.

*MDSSI requires the following categories to co-exist: severe HI and severe VI or one of severe HI, severe VI and another severe disability (group B): A, EDP, MOMR, OI, SMR.

FY 2010 SAIS Changes Overview

APPENDIX (cont.)

Figure 5 Need-Grade-Service Code Eligibility Matrix

Grade	Service Code	A	DD	ED	EDP	HI	MD	MDSS I	MIMR	MOMR	OHI	OI	PSD	SLD	SLI	SMR	TBI	VI
all but PS	A	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	B	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	C	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	D	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	E	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	EA	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	EB	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	EC	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes						
all but PS	FA	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	FB	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	FC	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	H	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes
all but PS	I	yes	no	no	no	no	yes	no	no	no	no	yes	no	no	no	yes	no	no
all but PS	J	yes	yes	yes	no	yes	yes	yes	yes	yes	yes	yes	no	yes	yes	yes	yes	yes

Need code ED permitted for svc codes EA,EB,EC only if DOA is type 21

Other need codes can be reported with svc code I if student is also A, MD, OI, SMR

Grade	Service Code	A	DD	ED	EDP	HI	MD	MDSS I	MIMR	MOMR	OHI	OI	PSD	SLD	SLI	SMR	TBI	VI
PS	PA	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PB	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PC	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PD	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PE	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PG	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PH	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PJ	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes
PS	PS	no	yes	no	no	yes	no	no	no	no	no	no	yes	no	yes	no	no	yes