



ARIZONA SCHOOL REPORT CARD ACADEMIC YEAR 2006-07

8361 N 95th Ave, Peoria, AZ 85345

Peoria Unified School District

Arizona's report cards have been revised to include requirements in the federal No Child Left Behind Act, such as Adequate Yearly Progress and the disaggregation of student level data into required subgroups.

AZ LEARNS<sup>1</sup>

Elementary Achievement Profile (a)

2005-06	Performing Plus
2004-05	Performing Plus
2003-04	Performing

(a) For additional information, please refer to Achievement Profiles Page near end of document.

School Overview

Principal/Administrator : Mr. Jayson Black  
 Schedule : 08:00 AM to 04:00 PM  
 Grades : K-8  
 Web Address : portal.peoriaud.k12.az.us/  
 Phone Number : (623) 412-4825  
 Fax Number : (623) 412-4837  
 E-mail : jblack@peoriaud.k12.az.us

Mission

It is the mission of Sun Valley Elementary School that all students reach their full potential as independent, responsible citizens who value education.

No Child Left Behind

Adequate Yearly Progress (b)

2005-06	Not Met
2004-05	Met
2003-04	Met

School Improvement Status (b)

2005-06	Warning Year
2004-05	N/A
2003-04	N/A

(b) For additional information, please refer to the AYP page in this report card.

School / Academic Goals

- Students who have attended Sun Valley for a full year will demonstrate improvement in math as evidenced by at least 80% of the students scoring meets or exceeds on the state mandated AIMS/Terra Nova Dual Purpose Assessment.
- Students who have attended Sun Valley for a full year will demonstrate improvement in language as evidenced by at least 80% of the students scoring meets or exceeds on the state mandated AIMS/Terra Nova Dual Purpose Assessment.
- Students who have attended Sun Valley for a full year will demonstrate improvement in reading comprehension as evidenced by at least 80% of the students scoring meets or exceeds on the state mandated AIMS/Terra Nova Dual Purpose Assessment.

Enrollment

October 1, 2005 School Year Student Enrollment : 1087  
 Accepting New Students in 2005-06 Under Open Enrollment Law : <sup>2</sup> Yes  
 Number of Students Attending Under Open Enrollment in 2005-06 : 57

Instructional Programs

- ü Gifted Program
- ü Kindergarten Enrichment
- ü English Acquisition Classes
- ü Title I After School Tutoring
- ü Title I Summer School Program
- ü Parenting Classes

Calendar Information

Number of Instruction Days :	180
Average Daily Instruction Time :	6 hours 0 minutes
First Day of School :	8/14/2005
Last Day of School :	5/24/2006

Shared Responsibilities

School

It is our responsibility to provide all Sun Valley students with the best learning environment and the best opportunities to learn. In addition to providing a safe, attractive school campus, Sun Valley Elementary School invites and maintains high parent involvement. We cannot spell 'SUCCESS' without parents. It is our responsibility to involve parents in the many unique opportunities we have at Sun Valley. Together, we can help enhance children's intellectual growth and cultivate their minds.

Parents

Parents have the responsibility to: Be involved in their child's homework. Be involved in the life of the school. Participate in meetings, conferences, and other school activities. Be involved in the decision-making process for their child. Be in constant communication with teachers and school personnel as important issues arise pertaining to their child.

Transportation Policy

Transportation is provided for all eligible students who reside within the attendance boundary but beyond one mile of Sun Valley Elementary School. Transportation is also provided for eligible special education students as noted in the student's IEP.

School Honors

Awards or Special Recognition Received By the School, Staff or Students

Award/Honor	Year
ü Five Who's Who Amongst American Educators	2005
ü Two Wells Fargo Grant Recipients	2006
ü Band/Music Regional State Awards	2002
ü One Pride of Peoria Winner	2005

3rd Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	114	2757	80010	84	97	99	456	455	447	7	6	10	14	15	18	53	59	53	26	21	18
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	55	1317	38935	87	97	99	449	454	447	7	5	9	16	15	19	56	59	55	20	20	17
Male	58	1437	40974	81	96	98	462	456	448	7	7	11	12	14	18	50	58	52	31	21	19
African American	NC	152	4201	NC	95	99	NC	445	430	NC	8	17	NC	16	23	NC	64	51	NC	12	9
Hispanic	53	752	34545	82	95	99	446	439	432	11	10	14	19	22	24	47	58	53	23	11	9
Asian/Pacific Islander	NC	98	2068	NC	98	99	NC	463	474	NC	4	4	NC	14	10	NC	55	50	NC	27	36
American Indian/Alaskan Native	NC	40	3979	NC	98	96	NC	450	424	NC	10	17	NC	10	30	NC	63	47	NC	18	6
White	49	1714	35142	89	97	99	465	463	465	4	4	5	8	11	11	59	59	56	29	25	28
Students with Disabilities	NC	447	10161	NC	84	93	NC	433	419	NC	19	28	NC	24	28	NC	44	36	NC	12	8
Students without Disabilities	105	2310	69849	99	100	100	453	459	451	8	4	7	15	13	17	52	62	56	25	22	19
Limited English Proficient Students	10	144	14013	77	93	97	NA	410	413	NA	21	24	NA	43	34	NA	34	39	NA	2	3
Migrant Students	NC	NC	603	NC	NC	96	NC	NC	417	NC	NC	22	NC	NC	32	NC	NC	42	NC	NC	4
Economically Disadvantaged	55	838	39029	81	95	98	447	439	432	13	11	14	15	22	25	55	56	52	18	11	9
Non-Economically Disadvantaged	59	1919	40981	88	98	100	464	462	462	2	4	6	14	11	13	51	60	54	34	25	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	114	2732	79438	84	96	98	465	465	451	6	4	9	17	19	24	61	62	56	16	14	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	55	1311	38775	87	97	99	468	470	457	7	3	7	18	17	22	53	62	58	22	18	13
Male	58	1418	40560	81	95	97	461	460	446	5	6	12	16	21	25	69	62	54	10	10	9
African American	NC	151	4178	NC	94	98	NC	454	439	NC	6	13	NC	24	29	NC	63	52	NC	7	6
Hispanic	53	743	34297	82	94	98	455	448	434	9	7	14	23	27	31	57	59	50	11	6	5
Asian/Pacific Islander	NC	98	2063	NC	98	99	NC	464	475	NC	5	3	NC	20	15	NC	58	63	NC	16	20
American Indian/Alaskan Native	NC	39	3940	NC	95	95	NC	463	429	NC	8	14	NC	13	36	NC	69	47	NC	10	3
White	49	1700	34887	89	97	98	475	473	471	4	3	4	10	16	15	63	64	63	22	18	18
Students with Disabilities	NC	422	9588	NC	80	88	NC	441	416	NC	14	30	NC	32	32	NC	46	34	NC	8	5
Students without Disabilities	105	2310	69850	99	100	100	465	469	456	7	3	7	17	17	23	60	65	59	16	15	12
Limited English Proficient Students	10	139	13856	77	90	96	NA	412	407	NA	21	27	NA	50	43	NA	29	29	NA	NA	1
Migrant Students	NC	NC	600	NC	NC	96	NC	NC	418	NC	NC	22	NC	NC	38	NC	NC	39	NC	NC	2
Economically Disadvantaged	55	818	38685	81	92	97	454	447	435	9	8	14	22	30	32	53	56	50	16	7	5
Non-Economically Disadvantaged	59	1914	40753	88	97	99	475	472	467	3	3	5	12	15	16	69	65	62	15	17	17

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	115	2759	79971	85	97	99	444	437	423	3	5	8	25	33	41	68	60	49	4	3	3
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	56	1318	38974	89	97	99	459	451	437	2	3	5	14	23	33	75	69	57	9	5	4
Male	58	1439	40895	81	96	98	430	424	410	3	6	10	36	41	47	60	51	41	NA	1	2
African American	NC	154	4203	NC	96	99	NC	432	411	NC	6	11	NC	31	45	NC	61	43	NC	2	2
Hispanic	53	752	34481	82	95	99	435	428	410	6	6	10	25	38	46	68	54	43	2	1	1
Asian/Pacific Islander	NC	98	2067	NC	98	99	NC	442	449	NC	3	4	NC	33	28	NC	60	60	NC	4	8
American Indian/Alaskan Native	NC	40	3995	NC	98	96	NC	427	409	NC	10	10	NC	25	47	NC	63	42	NC	3	1
White	50	1714	35150	91	97	99	457	441	437	NA	4	5	22	30	35	70	62	56	8	4	5
Students with Disabilities	NC	455	10258	NC	86	94	NC	403	377	NC	14	23	NC	47	51	NC	37	25	NC	2	1
Students without Disabilities	106	2304	69713	100	99	100	445	443	429	3	3	5	25	30	39	68	64	52	5	4	3
Limited English Proficient Students	10	145	13985	77	94	97	NA	395	382	NA	10	18	NA	59	54	NA	31	27	NA	NA	0
Migrant Students	NC	NC	608	NC	NC	97	NC	NC	389	NC	NC	16	NC	NC	50	NC	NC	33	NC	NC	0
Economically Disadvantaged	56	838	38994	82	95	98	440	424	409	4	6	10	25	40	47	70	52	41	2	2	1
Non-Economically Disadvantaged	59	1921	40977	88	98	100	448	443	437	2	4	5	25	29	34	66	63	56	7	4	5

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

4th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	106	2799	80147	88	97	99	500	490	482	3	7	11	16	14	17	47	53	49	34	26	24
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1350	39281	91	98	99	500	491	483	6	6	9	15	14	17	43	54	50	36	26	24
Male	53	1447	40780	84	96	98	500	489	482	NA	7	12	17	14	17	51	52	48	32	27	24
African American	NC	152	4249	NC	97	99	NC	471	464	NC	15	17	NC	20	22	NC	51	48	NC	14	13
Hispanic	35	657	33494	83	96	99	477	473	466	6	10	15	29	20	23	46	55	49	20	14	14
Asian/Pacific Islander	NC	95	2103	NC	99	99	NC	508	515	NC	2	4	NC	12	8	NC	49	44	NC	37	45
American Indian/Alaskan Native	NC	38	4117	NC	95	96	NC	478	456	NC	13	19	NC	13	27	NC	55	46	NC	18	8
White	54	1856	36122	90	97	99	512	497	501	2	5	5	9	12	10	48	52	50	41	31	35
Students with Disabilities	NC	350	10295	NC	80	92	NC	454	443	NC	26	33	NC	24	26	NC	40	33	NC	10	8
Students without Disabilities	100	2449	69852	100	100	100	503	495	488	1	4	7	16	13	16	48	55	51	35	29	26
Limited English Proficient Students	10	114	12722	71	92	97	NA	434	441	NA	28	27	NA	39	33	NA	32	37	NA	1	3
Migrant Students	--	11	622	--	100	97	--	439	454	--	27	19	--	45	30	--	27	43	--	NA	8
Economically Disadvantaged	48	760	38371	84	93	97	495	474	465	2	10	15	23	21	23	46	54	49	29	15	13
Non-Economically Disadvantaged	58	2039	41776	91	98	100	504	496	498	3	5	6	10	12	11	48	52	49	38	31	33

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	106	2782	79686	88	96	98	482	483	470	5	5	11	15	18	24	72	67	57	8	10	8
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1348	39163	91	98	99	487	489	475	2	3	9	15	15	22	74	69	60	9	13	10
Male	53	1432	40438	84	95	97	478	478	465	8	7	13	15	20	25	70	65	54	8	8	7
African American	NC	152	4228	NC	97	98	NC	470	458	NC	11	15	NC	20	28	NC	62	53	NC	7	4
Hispanic	35	650	33299	83	95	98	459	468	452	14	9	17	26	26	32	57	60	47	3	6	3
Asian/Pacific Islander	NC	95	2097	NC	99	99	NC	487	490	NC	3	5	NC	17	13	NC	63	68	NC	17	14
American Indian/Alaskan Native	NC	38	4087	NC	95	96	NC	473	446	NC	5	16	NC	26	38	NC	61	44	NC	8	2
White	54	1846	35914	90	97	98	496	489	489	NA	3	5	11	15	15	76	70	67	13	12	14
Students with Disabilities	NC	332	9808	NC	76	87	NC	451	432	NC	21	35	NC	32	32	NC	42	30	NC	5	3
Students without Disabilities	100	2450	69878	100	100	100	485	487	475	3	3	8	14	16	23	75	70	61	8	11	9
Limited English Proficient Students	10	109	12594	71	88	96	NA	424	422	NA	28	34	NA	48	45	NA	25	21	NA	NA	0
Migrant Students	--	10	611	--	91	95	--	NA	439	--	NA	22	--	NA	39	--	NA	37	--	NA	2
Economically Disadvantaged	48	748	38095	84	92	97	476	468	452	6	8	17	19	26	32	65	61	48	10	5	3
Non-Economically Disadvantaged	58	2034	41591	91	98	99	487	488	486	3	4	6	12	15	16	78	69	65	7	12	13

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	106	2808	80372	88	97	99	501	484	475	NA	2	4	18	24	30	76	71	64	6	2	2
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	53	1356	39452	91	98	99	511	497	488	NA	1	3	8	15	22	85	80	72	8	4	3
Male	53	1450	40836	84	96	98	492	472	464	NA	3	6	28	33	37	68	62	56	4	1	1
African American	NC	152	4264	NC	97	99	NC	469	465	NC	5	5	NC	28	35	NC	66	59	NC	1	1
Hispanic	35	665	33608	83	97	99	486	473	462	NA	4	6	26	29	36	74	66	57	NA	1	1
Asian/Pacific Islander	NC	95	2098	NC	99	99	NC	497	500	NC	2	2	NC	20	16	NC	68	75	NC	9	7
American Indian/Alaskan Native	NC	38	4128	NC	95	97	NC	481	464	NC	NA	4	NC	32	39	NC	68	56	NC	NA	1
White	54	1857	36213	90	97	99	507	489	489	NA	2	2	17	23	22	72	73	72	11	2	3
Students with Disabilities	NC	361	10526	NC	82	94	NC	445	427	NC	9	15	NC	51	53	NC	39	31	NC	1	1
Students without Disabilities	100	2447	69846	100	100	100	503	489	482	NA	1	3	18	21	26	76	76	69	6	2	2
Limited English Proficient Students	10	116	12747	71	94	97	NA	436	432	NA	12	12	NA	51	52	NA	37	36	NA	NA	0
Migrant Students	--	11	621	--	100	97	--	456	452	--	9	9	--	27	40	--	64	51	--	NA	0
Economically Disadvantaged	48	772	38521	84	95	98	492	471	461	NA	4	6	29	31	38	67	64	55	4	1	1
Non-Economically Disadvantaged	58	2036	41851	91	98	100	509	489	489	NA	2	3	9	22	22	84	74	72	7	3	4

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

5th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	101	2833	79306	87	97	99	512	515	504	6	8	13	19	16	20	54	54	49	21	22	19
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	49	1390	38845	89	98	99	504	515	505	8	6	11	24	17	20	51	55	50	16	22	18
Male	52	1439	40383	85	96	98	520	515	504	4	9	14	13	15	19	58	53	47	25	23	19
African American	NC	174	4171	NC	96	98	NC	500	485	NC	7	20	NC	28	26	NC	50	44	NC	14	10
Hispanic	38	685	32673	81	96	99	495	497	487	13	14	18	26	21	25	50	52	46	11	14	10
Asian/Pacific Islander	NC	92	2147	NC	100	99	NC	535	539	NC	4	5	NC	16	10	NC	42	46	NC	37	40
American Indian/Alaskan Native	NC	33	4034	NC	94	97	NC	496	479	NC	15	22	NC	27	29	NC	45	43	NC	12	7
White	46	1849	36234	90	97	99	520	522	523	NA	5	6	15	12	13	63	56	52	22	26	28
Students with Disabilities	NC	368	10286	NC	80	91	NC	479	462	NC	29	41	NC	25	27	NC	36	27	NC	10	5
Students without Disabilities	94	2465	69020	100	100	100	512	520	510	5	4	9	20	14	18	54	57	52	20	24	21
Limited English Proficient Students	NC	96	10291	NC	91	96	NC	450	458	NC	47	38	NC	29	34	NC	23	26	NC	1	2
Migrant Students	--	NC	630	--	NC	95	--	NC	478	--	NC	24	--	NC	27	--	NC	43	--	NC	6
Economically Disadvantaged	41	752	37437	85	94	97	496	493	486	12	15	19	29	24	26	44	48	46	15	12	9
Non-Economically Disadvantaged	60	2081	41869	88	98	100	524	523	521	2	5	7	12	13	14	62	56	51	25	26	27

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	101	2813	79000	87	96	98	496	499	489	2	5	10	21	18	24	69	67	58	8	10	9
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	49	1384	38774	89	97	99	493	503	494	4	3	7	20	17	22	71	68	61	4	11	10
Male	52	1425	40150	85	95	98	499	496	485	NA	7	12	21	20	25	67	65	55	12	9	8
African American	NC	172	4153	NC	95	98	NC	488	476	NC	5	13	NC	26	30	NC	63	53	NC	6	4
Hispanic	38	677	32508	81	95	98	485	483	472	3	9	15	34	27	33	61	58	49	3	5	3
Asian/Pacific Islander	NC	92	2142	NC	100	99	NC	502	510	NC	3	4	NC	17	14	NC	65	67	NC	14	16
American Indian/Alaskan Native	NC	32	4016	NC	91	96	NC	487	467	NC	3	14	NC	31	37	NC	56	46	NC	9	2
White	46	1840	36135	90	97	98	503	506	508	2	4	4	15	14	14	70	70	67	13	12	15
Students with Disabilities	NC	348	9991	NC	75	88	NC	468	449	NC	19	33	NC	32	36	NC	46	29	NC	3	2
Students without Disabilities	94	2465	69009	100	100	100	496	503	495	2	3	6	20	17	22	69	70	62	9	11	10
Limited English Proficient Students	NC	90	10199	NC	86	95	NC	437	439	NC	39	35	NC	41	47	NC	20	18	NC	NA	0
Migrant Students	--	NC	629	--	NC	95	--	NC	457	--	NC	22	--	NC	41	--	NC	37	--	NC	1
Economically Disadvantaged	41	742	37234	85	93	97	486	480	472	2	9	15	32	29	33	63	58	50	2	4	3
Non-Economically Disadvantaged	60	2071	41766	88	98	99	503	506	505	2	4	5	13	15	16	73	70	65	12	12	14

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	101	2841	79611	87	97	99	522	503	496	2	5	7	21	33	37	77	61	56	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	49	1393	39016	89	98	99	526	517	511	4	3	4	14	23	29	82	72	66	NA	1	1
Male	52	1444	40519	85	96	98	519	490	482	NA	7	10	27	43	44	73	50	46	NA	0	0
African American	NC	173	4188	NC	96	98	NC	497	486	NC	6	9	NC	34	40	NC	59	50	NC	1	0
Hispanic	38	692	32855	81	97	99	504	487	481	5	8	10	34	41	43	61	51	47	NA	1	0
Asian/Pacific Islander	NC	92	2149	NC	100	100	NC	511	519	NC	2	4	NC	29	24	NC	68	70	NC	NA	2
American Indian/Alaskan Native	NC	33	3992	NC	94	96	NC	491	478	NC	9	10	NC	36	46	NC	52	44	NC	3	0
White	46	1851	36380	90	97	99	533	510	511	NA	4	4	13	30	30	87	65	65	NA	1	1
Students with Disabilities	NC	378	10664	NC	82	94	NC	456	440	NC	17	23	NC	52	54	NC	30	22	NC	1	1
Students without Disabilities	94	2463	68947	100	100	100	526	510	504	1	3	4	20	30	34	79	66	61	NA	1	1
Limited English Proficient Students	NC	101	10362	NC	96	97	NC	429	438	NC	23	22	NC	64	57	NC	13	21	NC	NA	NA
Migrant Students	--	NC	636	--	NC	96	--	NC	467	--	NC	14	--	NC	47	--	NC	38	--	NC	0
Economically Disadvantaged	41	761	37626	85	95	98	523	483	479	2	9	10	24	43	45	73	48	45	NA	0	0
Non-Economically Disadvantaged	60	2080	41985	88	98	100	522	511	511	2	3	4	18	30	30	80	66	65	NA	1	1

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

6th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	119	2877	79327	88	96	98	547	538	518	3	10	19	7	14	20	67	51	46	24	25	16
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	62	1415	38961	89	97	98	546	538	520	5	9	16	8	14	20	61	53	48	26	24	16
Male	57	1461	40295	86	96	97	548	538	516	NA	10	21	5	14	19	74	48	44	21	27	16
African American	13	145	4247	100	94	98	542	515	499	NA	15	27	8	26	24	85	48	41	8	12	8
Hispanic	38	659	32327	83	96	98	544	518	499	8	17	27	8	18	25	61	50	41	24	15	8
Asian/Pacific Islander	NC	103	1939	NC	97	99	NC	564	556	NC	5	6	NC	7	10	NC	48	47	NC	41	36
American Indian/Alaskan Native	NC	37	4391	NC	100	96	NC	528	489	NC	8	32	NC	19	27	NC	57	36	NC	16	4
White	60	1933	36373	87	97	98	550	546	538	NA	7	10	5	13	14	70	51	52	25	29	25
Students with Disabilities	NC	339	9321	NC	78	87	NC	486	467	NC	36	54	NC	25	22	NC	31	21	NC	8	3
Students without Disabilities	115	2538	70006	97	99	100	547	544	524	3	6	14	7	13	19	67	53	49	23	28	18
Limited English Proficient Students	NC	94	9431	NC	89	95	NC	470	466	NC	51	53	NC	23	27	NC	24	18	NC	1	1
Migrant Students	--	NC	635	--	NC	94	--	NC	488	--	NC	31	--	NC	29	--	NC	36	--	NC	4
Economically Disadvantaged	51	752	37097	85	93	97	536	515	498	4	18	27	8	19	25	73	49	41	16	14	7
Non-Economically Disadvantaged	68	2125	42230	89	97	99	555	546	535	1	7	11	6	13	15	63	51	50	29	29	24

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	119	2872	79501	88	96	98	516	509	497	4	5	10	14	20	25	76	69	60	5	5	4
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	62	1413	39062	89	97	99	512	514	502	5	4	8	19	18	23	73	72	64	3	6	5
Male	57	1458	40368	86	96	98	521	505	491	4	6	13	9	23	27	81	67	57	7	5	3
African American	13	145	4279	100	94	99	521	491	485	NA	8	14	8	30	30	92	61	54	NA	1	2
Hispanic	38	658	32389	83	96	98	506	493	478	8	10	16	21	28	34	63	61	48	8	1	1
Asian/Pacific Islander	NC	103	1936	NC	97	99	NC	521	519	NC	4	3	NC	12	14	NC	77	73	NC	8	9
American Indian/Alaskan Native	NC	37	4401	NC	100	96	NC	494	473	NC	11	17	NC	19	40	NC	70	43	NC	NA	1
White	60	1929	36446	87	96	99	522	516	516	3	3	4	10	18	15	83	72	73	3	7	7
Students with Disabilities	NC	334	9411	NC	77	88	NC	469	453	NC	19	36	NC	40	36	NC	40	26	NC	1	1
Students without Disabilities	115	2538	70090	97	99	100	517	514	502	4	3	7	13	18	24	77	73	65	5	6	5
Limited English Proficient Students	NC	90	9401	NC	85	94	NC	448	443	NC	36	40	NC	48	46	NC	17	14	NC	NA	0
Migrant Students	--	NC	642	--	NC	95	--	NC	465	--	NC	24	--	NC	41	--	NC	35	--	NC	0
Economically Disadvantaged	51	754	37183	85	94	97	506	491	479	6	10	16	25	31	34	65	57	49	4	3	1
Non-Economically Disadvantaged	68	2118	42318	89	97	99	524	516	513	3	3	5	6	17	17	85	74	70	6	6	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	120	2901	80000	88	97	99	581	577	564	1	2	3	3	6	11	84	78	75	13	14	11
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	62	1431	39288	89	98	99	588	592	579	2	1	2	2	2	6	79	77	77	18	20	16
Male	58	1469	40644	88	96	98	574	563	549	NA	2	4	3	9	15	90	80	74	7	8	7
African American	13	149	4307	100	96	99	577	562	551	NA	3	4	8	8	13	85	83	75	8	6	7
Hispanic	38	665	32672	83	97	99	584	566	548	3	2	4	NA	8	14	82	83	76	16	7	6
Asian/Pacific Islander	NC	104	1945	NC	98	99	NC	594	592	NC	NA	1	NC	3	4	NC	69	69	NC	28	25
American Indian/Alaskan Native	NC	37	4424	NC	100	97	NC	578	549	NC	NA	3	NC	5	14	NC	84	77	NC	11	5
White	61	1946	36602	88	97	99	580	582	579	NA	2	2	3	5	7	85	77	75	11	16	16
Students with Disabilities	NC	357	9919	NC	82	93	NC	526	505	NC	5	9	NC	27	35	NC	65	54	NC	3	2
Students without Disabilities	116	2544	70081	97	100	100	582	584	571	1	1	2	3	3	7	84	80	79	13	15	12
Limited English Proficient Students	NC	96	9571	NC	91	96	NC	518	502	NC	5	10	NC	31	29	NC	64	60	NC	NA	1
Migrant Students	--	NC	654	--	NC	97	--	NC	534	--	NC	7	--	NC	16	--	NC	74	--	NC	3
Economically Disadvantaged	51	769	37534	85	96	98	577	560	547	2	3	4	4	10	15	82	80	76	12	7	5
Non-Economically Disadvantaged	69	2132	42466	91	98	100	584	584	578	NA	1	2	1	5	7	86	78	75	13	16	16

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

7th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	111	2923	78546	93	96	97	559	561	543	3	7	15	16	12	18	62	60	52	19	21	15
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	60	1449	38645	92	97	98	556	562	545	3	5	13	15	12	18	67	61	54	15	22	15
Male	51	1472	39792	94	95	97	563	561	542	2	8	17	18	12	17	57	59	50	24	21	15
African American	10	152	4205	100	94	97	NA	549	524	NA	9	22	NA	18	22	NA	59	49	NA	14	7
Hispanic	45	656	31177	96	95	97	543	547	524	7	11	22	22	17	23	60	58	48	11	15	7
Asian/Pacific Islander	NC	103	1940	NC	96	99	NC	585	580	NC	2	5	NC	12	9	NC	52	53	NC	34	33
American Indian/Alaskan Native	NC	34	4689	NC	85	95	NC	545	515	NC	6	28	NC	6	25	NC	88	43	NC	NA	4
White	48	1978	36450	91	97	97	573	566	563	NA	5	7	10	10	12	65	61	57	25	24	23
Students with Disabilities	NC	309	8093	NC	76	82	NC	513	489	NC	29	50	NC	28	24	NC	37	23	NC	5	2
Students without Disabilities	107	2614	70453	99	100	100	560	567	549	3	4	11	14	10	17	64	63	56	19	23	16
Limited English Proficient Students	NC	91	9323	NC	90	94	NC	505	491	NC	31	47	NC	35	28	NC	32	24	NC	2	1
Migrant Students	--	NC	674	--	NC	95	--	NC	515	--	NC	28	--	NC	27	--	NC	40	--	NC	5
Economically Disadvantaged	48	756	34694	86	92	96	555	546	524	2	10	23	19	17	23	67	61	48	13	12	7
Non-Economically Disadvantaged	63	2167	43852	100	98	99	563	567	559	3	6	10	14	10	13	59	60	56	24	25	22

Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	111	2936	79045	93	97	98	517	523	512	6	5	10	21	19	25	68	68	58	5	8	7
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	60	1453	38860	92	98	98	520	530	519	7	3	7	20	16	22	65	72	62	8	9	8
Male	51	1481	40075	94	96	97	514	517	505	6	7	12	22	22	28	71	64	54	2	7	6
African American	10	152	4250	100	94	98	NA	516	500	NA	6	12	NA	24	31	NA	61	54	NA	9	3
Hispanic	45	661	31314	96	95	98	501	509	493	13	9	16	31	26	34	53	61	48	2	4	2
Asian/Pacific Islander	NC	104	1949	NC	97	99	NC	532	536	NC	6	4	NC	15	15	NC	67	66	NC	12	15
American Indian/Alaskan Native	NC	35	4719	NC	88	96	NC	512	489	NC	9	15	NC	6	39	NC	86	45	NC	NA	2
White	48	1984	36730	91	98	98	531	528	532	2	4	4	15	17	16	73	70	68	10	9	12
Students with Disabilities	NC	320	8552	NC	78	87	NC	479	463	NC	22	35	NC	41	40	NC	36	23	NC	2	1
Students without Disabilities	107	2616	70493	99	100	100	518	528	517	6	3	7	21	16	24	67	72	62	6	9	8
Limited English Proficient Students	NC	92	9355	NC	91	95	NC	457	456	NC	32	37	NC	58	48	NC	10	15	NC	1	0
Migrant Students	--	NC	682	--	NC	96	--	NC	480	--	NC	23	--	NC	37	--	NC	39	--	NC	1
Economically Disadvantaged	48	763	34922	86	93	96	510	506	493	4	8	15	35	30	34	56	60	48	4	3	3
Non-Economically Disadvantaged	63	2173	44123	100	98	99	523	529	527	8	5	6	10	15	18	76	71	66	6	9	11

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	111	2957	79657	93	98	99	575	578	566	4	2	3	3	5	8	94	92	87	NA	1	1
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	60	1462	39120	92	98	99	581	589	580	3	1	2	2	2	4	95	95	92	NA	1	2
Male	51	1493	40423	94	97	98	568	566	553	4	3	5	4	8	12	92	88	83	NA	1	1
African American	10	156	4290	100	97	99	NA	570	560	NA	5	4	NA	4	9	NA	89	86	NA	1	1
Hispanic	45	667	31642	96	96	99	568	568	552	4	3	5	2	7	11	93	90	84	NA	0	0
Asian/Pacific Islander	NC	104	1948	NC	97	99	NC	585	589	NC	3	1	NC	5	3	NC	88	91	NC	5	4
American Indian/Alaskan Native	NC	35	4760	NC	88	97	NC	570	547	NC	3	5	NC	11	14	NC	86	81	NC	NA	0
White	48	1995	36929	91	98	99	583	581	579	2	2	2	4	4	5	94	93	91	NA	1	2
Students with Disabilities	NC	341	9069	NC	84	92	NC	530	508	NC	7	11	NC	26	30	NC	67	58	NC	0	1
Students without Disabilities	107	2616	70588	99	100	100	577	583	573	4	1	2	1	2	5	95	95	91	NA	1	1
Limited English Proficient Students	NC	95	9521	NC	94	96	NC	509	507	NC	12	13	NC	23	24	NC	65	63	NC	NA	0
Migrant Students	--	NC	694	--	NC	98	--	NC	546	--	NC	5	--	NC	12	--	NC	82	--	NC	1
Economically Disadvantaged	48	775	35341	86	95	97	569	567	551	6	3	5	2	8	12	92	89	83	NA	1	0
Non-Economically Disadvantaged	63	2182	44316	100	99	100	580	581	578	2	2	2	3	4	5	95	93	90	NA	1	2

NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

8th Grade

Mathematics	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	114	3051	78400	90	96	97	563	575	554	9	10	21	20	14	19	61	59	47	11	18	12
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	59	1502	38686	89	97	98	560	576	554	8	9	20	22	13	20	63	61	49	7	18	12
Male	55	1547	39636	90	96	96	566	575	554	9	10	23	18	14	18	58	56	46	15	19	13
African American	NC	168	4193	NC	96	97	NC	552	533	NC	20	32	NC	22	23	NC	49	40	NC	9	5
Hispanic	45	747	30732	92	95	97	551	559	534	16	13	31	27	21	24	51	55	40	7	11	5
Asian/Pacific Islander	NC	103	1827	NC	100	99	NC	594	594	NC	5	8	NC	6	12	NC	62	49	NC	27	31
American Indian/Alaskan Native	NC	33	4536	NC	100	95	NC	566	528	NC	18	35	NC	12	25	NC	58	37	NC	12	4
White	60	1998	37038	88	96	97	570	582	575	3	8	11	18	11	14	67	60	56	12	21	19
Students with Disabilities	NC	233	7840	NC	68	81	NC	519	498	NC	44	60	NC	18	18	NC	28	20	NC	9	2
Students without Disabilities	110	2818	70560	100	100	99	565	579	560	9	7	17	18	13	19	62	61	50	11	19	14
Limited English Proficient Students	NC	85	8956	NC	96	95	NC	512	502	NC	42	56	NC	29	25	NC	28	18	NC	NA	1
Migrant Students	--	10	676	--	100	95	--	NA	523	--	NA	38	--	NA	25	--	NA	36	--	NA	1
Economically Disadvantaged	45	706	33014	87	92	95	544	556	534	16	16	31	29	20	24	49	53	40	7	11	5
Non-Economically Disadvantaged	69	2345	45386	92	98	99	575	581	569	4	8	15	14	12	15	68	60	52	13	20	18

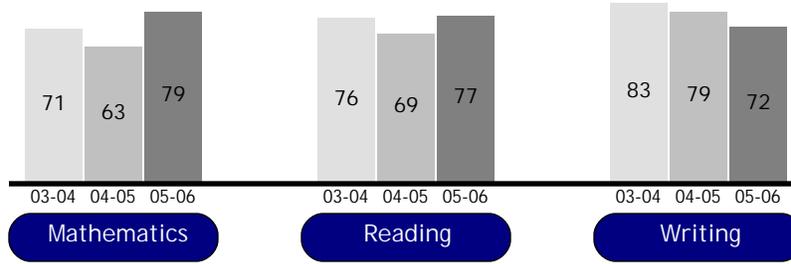
Reading	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	114	3080	79179	90	97	98	536	535	519	4	5	11	17	19	27	75	70	58	4	6	5
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	60	1518	38974	91	98	99	538	542	524	5	4	8	13	15	25	77	73	61	5	8	5
Male	54	1560	40124	89	97	97	534	528	513	2	6	13	20	23	28	74	67	54	4	5	4
African American	NC	168	4243	NC	96	98	NC	524	506	NC	8	14	NC	23	32	NC	67	51	NC	3	3
Hispanic	46	757	30987	94	96	98	524	521	498	4	7	17	33	27	36	59	64	45	4	3	1
Asian/Pacific Islander	NC	101	1832	NC	98	99	NC	540	543	NC	4	4	NC	13	17	NC	73	69	NC	10	10
American Indian/Alaskan Native	NC	33	4573	NC	100	96	NC	530	494	NC	3	16	NC	21	41	NC	73	42	NC	3	1
White	59	2019	37467	87	97	98	545	541	539	3	4	5	7	16	17	85	72	70	5	8	8
Students with Disabilities	NC	261	8567	NC	77	88	NC	479	467	NC	28	39	NC	40	38	NC	28	22	NC	5	1
Students without Disabilities	110	2819	70612	100	100	99	537	539	524	4	3	7	15	17	25	76	74	62	5	7	5
Limited English Proficient Students	NC	85	9013	NC	96	95	NC	471	461	NC	27	40	NC	49	48	NC	24	12	NC	NA	0
Migrant Students	--	10	680	--	100	96	--	NA	487	--	NA	20	--	NA	43	--	NA	36	--	NA	1
Economically Disadvantaged	45	725	33345	87	95	96	522	516	499	7	8	17	22	29	36	69	61	46	2	2	1
Non-Economically Disadvantaged	69	2355	45834	92	98	99	545	541	533	1	4	7	13	16	19	80	73	67	6	8	7

Writing	# Tested			% Tested			MSS			% FFB			% A			% Met			% Exceeded		
	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ	S	D	AZ
All Students	114	3097	79734	90	98	99	578	573	554	1	1	3	6	11	19	93	87	78	NA	1	0
All Students (Prior Year)	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Female	60	1524	39243	91	98	99	580	585	568	2	1	2	10	7	12	88	91	85	NA	1	1
Male	54	1571	40413	89	98	98	575	561	541	NA	1	4	2	16	26	98	83	70	NA	0	0
African American	NC	169	4285	NC	97	99	NC	571	548	NC	1	3	NC	14	22	NC	85	74	NC	NA	0
Hispanic	46	762	31254	94	97	99	565	563	539	2	1	5	11	16	25	87	83	70	NA	0	0
Asian/Pacific Islander	NC	102	1837	NC	99	99	NC	581	579	NC	2	1	NC	10	9	NC	85	87	NC	3	2
American Indian/Alaskan Native	NC	33	4613	NC	100	97	NC	586	535	NC	NA	4	NC	9	29	NC	88	67	NC	3	0
White	59	2029	37668	87	98	99	585	576	569	NA	1	1	3	10	13	97	88	85	NA	1	1
Students with Disabilities	NC	277	8943	NC	81	92	NC	517	495	NC	5	11	NC	44	51	NC	48	38	NC	3	1
Students without Disabilities	110	2820	70791	100	100	100	579	578	561	1	1	2	5	8	15	94	90	83	NA	1	0
Limited English Proficient Students	NC	85	9138	NC	96	97	NC	513	492	NC	7	13	NC	40	46	NC	53	40	NC	NA	NA
Migrant Students	--	10	687	--	100	97	--	NA	528	--	NA	6	--	NA	28	--	NA	65	--	NA	NA
Economically Disadvantaged	45	729	33718	87	95	97	575	559	538	NA	2	5	7	18	26	93	80	69	NA	1	0
Non-Economically Disadvantaged	69	2368	46016	92	99	100	579	577	567	1	1	2	6	9	14	93	89	84	NA	1	1

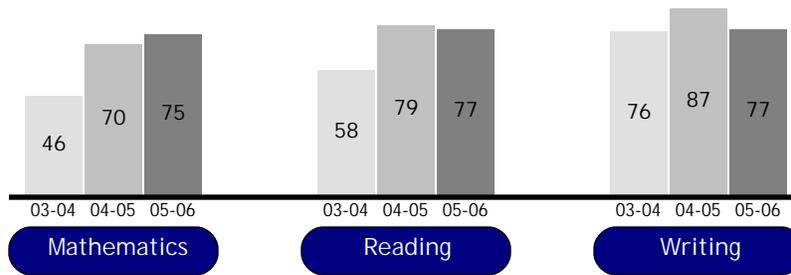
NC = Not Calculated (less than 10 students) Dashes (--) = No Data Available NA = Not Applicable S = School D = District

Recent Trends in Student Proficiency on the State Standards (AIMS Test)

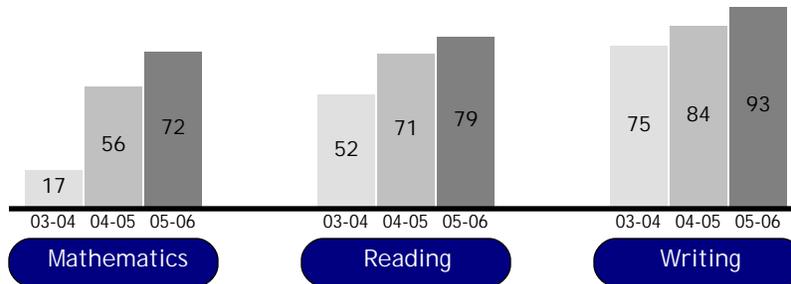
3rd Grade Proficiency



5th Grade Proficiency



8th Grade Proficiency



The graph includes the percentage of students that met or exceeded the standards. NC = Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC.

The table below shows the schools that met or did not meet based on federal AYP requirements. To meet AYP for the year, all applicable goals must be met.

AYP Determination	Met Percent Tested?	N
	Met Test Objectives?	Y
	Met Attendance Rate?	Y
	Met Graduation Rate?	Not Evaluated
	Made AYP?	No

Glossary:

Adequate Yearly Progress

A measure of school performance as mandated by the federal government in the No Child Left Behind. AYP holds schools accountable for the performance of subgroups, as well as all students. AYP measures school toward the goal of having 100 percent of all students proficient in state standards for reading and math by 2013-14.

Met Percent Tested:

The school or district tested at least ninety-five percent (95%) of its students enrolled at the time of the test administration. Schools and districts must test at least 95 percent of their student in order to make AYP.

Met Test Objectives:

The percentage of students in the school or district that demonstrate proficiency in state standards by passing the AIMS test meets or exceeds the goal for that year. No Child Left Behind requires that Arizona set goals, called Annual Measurable Objectives, for the percentage of students passing AIMS for all public schools and districts in the state. The goals increase over time toward 100 percent passing by 2014. To meet the test objectives, every subgroup in the school must meet the Annual Measurable Objective.

Met Attendance Rate:

The school or district had an attendance rate of at least 90 percent over the first 100 days of the academic year. Schools and districts not serving high school students must have an attendance rate of 90 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Met Graduation Rate:

The school or district had a four-year graduation rate of 71 percent or greater. School or districts granting a high school diploma must have a graduation rate of 71 percent, or show a one-percentage-point improvement over the previous year, in order to make AYP.

Achievement Test Results

Stanford 9 and TerraNova/AIMS DPA

Grade	Content Area	2003-2004 (SAT9)				2004-2005 (TerraNova)				2005-2006 (TerraNova)			
		%	Score	D	AZ	%	Score	D	AZ	%	Score	D	AZ
2	Reading	100	52	NA	58	99	44	53	47	92	43	56	46
	Language	100	46	60	50	99	42	53	47	92	43	59	48
	Mathematics	100	57	72	64	99	41	53	50	92	43	58	52
3	Reading	96	58	NA	55	100	46	52	44	86	54	56	46
	Language	96	64	70	61	100	44	50	44	86	58	54	46
	Mathematics	96	62	71	61	100	49	55	51	86	56	58	52
4	Reading	94	59	NA	56	99	51	54	48	88	58	59	52
	Language	96	54	60	52	99	53	55	49	88	61	59	52
	Mathematics	96	67	69	61	99	55	58	53	88	63	63	58
5	Reading	96	53	NA	55	100	54	56	50	87	63	63	56
	Language	99	53	56	49	100	54	56	50	87	58	61	54
	Mathematics	99	65	67	63	100	48	52	49	87	54	56	52
6	Reading	97	55	NA	56	99	56	58	51	88	65	65	56
	Language	98	50	60	48	99	50	55	47	88	56	58	50
	Mathematics	98	79	75	66	99	58	59	52	88	68	65	58
7	Reading	100	54	NA	54	98	55	59	50	94	61	63	54
	Language	100	64	67	58	98	57	62	52	94	65	67	58
	Mathematics	100	56	68	62	98	50	57	50	94	61	61	54
8	Reading	96	50	NA	55	99	57	58	51	89	65	67	58
	Language	95	54	64	52	99	52	56	50	89	61	63	56
	Mathematics	96	51	69	61	99	52	59	53	89	65	70	58

Starting in Spring 2004-05, students were tested using AIMS DPA and TerraNova. AIMS DPA is a statewide assessment that is both standards-based, measuring student's knowledge against the Arizona Academic Standards, and norm-referenced, comparing student knowledge against students nationwide. TerraNova was administered to all students in grades 2 and 9. It is important to note the TerraNova/AIMS DPA and Stanford 9 test results are not comparable. For more information on the TerraNova and AIMS DPA, see our website at [www.ade.az.gov/standards/](http://www.ade.az.gov/standards/)

The Stanford 9 is a standardized, norm-referenced test. Since 1999, all students in grades 2 through 9 have been tested in Reading, Mathematics and Language. The percentage (%) of eligible students tested and the school's percentile ranks are listed above. State average percentile ranks for Arizona and District are provided for comparison. Note that the average percentile ranks for the nation are 50 for all content areas in all grades. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten students have been replaced with NC (not calculated) to protect student privacy. Some columns contain dashes (-) to indicate "no data available."

School Site Council

Council Composition

- 2 School Administrator(s)
- 2 Non-certified Employee(s)
- 3 Teacher(s)
- 2 Parent(s)
- 0 Community Member(s)
- 0 Student(s)

Council Duties

- Ü Instructional Strategies
- Ü Absentee Attendance Program
- Ü Grants, Awards to Support Instruction
- Ü Community Town Halls & Surveys
- Ü Safety Goals

Staffing Information for School Year 2005-06

Position	Number	Position	Number
Administrator	2.50	Teacher	55.00
Other Professional Staff	4.00	Teacher Aide	7.50

Years of Teaching Experience for School Year 2005-06

Experience	Bachelor's	Master's	Doctorate	Other
3 or fewer years	11	1	0	0
4 to 6 years	7	2	0	0
7 to 9 years	4	3	0	0
10 or more years	14	15	0	0

Highly Qualified (NCLB) School Year 2004-05

Core academic classes taught by Highly Qualified (NCLB) teachers.	196
Teachers with Emergency Certification.	0
Percent of teachers in the school with Emergency/Provisional Certification	0%
Percent of core classes not taught by Highly Qualified Teachers	0%

Resources Available at School Site

Special Facilities

- Ü Computer Labs for Grades K-6 & 7-8
- Ü Technology Demonstration Classrooms
- Ü K-8 Library
- Ü Multi-Purpose Facility

Extracurricular Activities

- Ü National Junior Honor Society
- Ü Student Council
- Ü Yearbook Club
- Ü Cross Country
- Ü Flag Football
- Ü Softball
- Ü Basketball
- Ü Volleyball

Social Services

- Ü AM/PM Program: City of Peoria
- Ü Peoria Parks & Recreation Summer Program
- Ü Breakfast Program
- Ü Intervention Specialist
- Ü Character Counts
- Ü ReachOut Healthcare America Dental

Indicators of Success Based on Historical Data from 2005-06

School Achievements/Accomplishments 2005-06

- ü The entire faculty developed a written, comprehensive 9-month plan for teaching all curricular areas: Long-term plan.
  
- ü A schoolwide action plan for increasing student achievement in reading, language arts and mathematics was developed and implemented: Action plan for student achievement.
  
- ü Sun Valley is partnering with local business in a program called Learning Links. This program brings students and community members together in an effort to increase academic achievement.

Student Activity Rates for School Year 2005-06

		Arizona		
		% K-6/UE	% 7-8	% 9-12/US
Attendance Rate <sup>4</sup>	93	95	94	95
Promotion Rate <sup>5</sup>	95	89	88	73
Graduation Rate <sup>6</sup>	NA	NA	NA	81

NA = Graduation rate does not apply to K-8.

K-6/UE - Kindergarten to Grade 6 including Ungraded Elementary (UE).

9-12/US - 9th grade to 12th grade including Ungraded Secondary (US).

School Safety

School-level Efforts to Ensure a Safe and Healthy Learning Environment

We believe that all students must feel safe in order to accomplish their goals. We are committed to providing a safe environment for our school community. Sun Valley is an outstanding community resource that is open to its community members.

Total number of incidents that occurred on the school grounds for school year 2005-06 that required the intervention of local, state or federal law enforcement (A.R.S.15-746.6) :

4
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The Arizona Attorney General's Office has a hotline that allows students to report suspicious activities at schools and to get help with potentially violent situations, such as bullying, harassment, hate crimes, discrimination and gangs. The toll-free number, 1-877-900-1086, is anonymous and available 24 hours a day.

The Arizona Department of Education does not audit the information submitted by each school.

Contacts

	Name	Phone Number
School Site Council	Mr. Jayson Black	(623) 412-4825
Transportation Policy	Doug King	(623) 486-6165
Community Resources	Mrs. C. Capleton/Mrs. L. Gibson	(623) 412-4825
School Nutrition Programs	Sylvia Page	(623) 412-4825
Parent Organization	Wendy Sundin	(623) 412-4825
Student Health/Nurse	Mrs. C. Capleton	(623) 412-4825

The Arizona School Report Card was prepared by the Arizona Department of Education using a standardized format to combine information provided by the local school with data compiled from state records. Each school has special strengths and needs, and all schools benefit from the active involvement of parents in their children's education. If you have questions about the report card or need more information, contact the school office. Arizona School Report Cards can be found for all schools at [www.ade.az.gov/srcs](http://www.ade.az.gov/srcs) on the Internet. "The Arizona Department of Education of the State of Arizona does not discriminate on the basis of race, religion, color, national origin, sex, disability or age in its programs, activities or in its hiring and employment practices. If you have questions or grievances related to this policy, please contact the Administrative Services DAS at (602) 542-3186."

Arizona's Achievement Profiles capture the performance level of every school.

### DEFINITIONS:

Failing to Meet the Academic Standards - needs to meet state performance and state progress goals.

School performance has been designated as Underperforming for three consecutive years and a site review determined that the designation of Failing to Meet the Academic Standards was warranted.

Underperforming - needs to meet state performance and state progress goals.

Performing - meets state performance goals.

Performing Plus - above state performance goals, however the number of students exceeding the standard on the AIMS test is not sufficient to earn a highly performing or excelling label.

Highly Performing - above state performance goals or has demonstrated adequate improvement, in addition a significant number of students have exceeded the standard on the AIMS test.

Excelling - significantly above state performance goals, in addition a significant number of students have exceeded the standard on the AIMS test.

## TITLE I TERMS

### Title I School Improvement Year 1

A Title I school that has not made adequate yearly progress (AYP) for two consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and support to the school in its school improvement efforts.

### Title I School Improvement Year 2

A Title I school that has not made adequate yearly progress (AYP) for three consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts.

### Title I School Improvement Year 3 or Corrective Action

A Title I school that has not made adequate yearly progress (AYP) for four consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must choose and implement at least one of six corrective actions. See Section 1116(b)(7) of NCLB for a list of the corrective action options.

### Title I School Improvement Year 4 or Restructuring (Planning Phase)

A Title I school that has not made adequate yearly progress (AYP) for five consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

### Title I School Improvement Year 5 or Restructuring (Implementation Phase)

A Title I school that has not made adequate yearly progress (AYP) for six consecutive years. Upon identification, the school must: notify parents/legal guardians of the school status; develop and implement a School Improvement Plan within 90 days of the identification; set aside 10% of the schools Title I funds for professional development for teachers and the principal; the district must offer parents the option of transfer and offer supplemental educational services to eligible students, and offer support to the school in its school improvement efforts. In addition, the school must prepare a restructuring plan and make necessary arrangements to carry out one of three restructuring activities. See Section 1116(b)(8) of NCLB for a list of the restructuring activities.

1 For an explanation of the Achievement Profiles, please visit our website at [www.ade.az.gov/azlearns](http://www.ade.az.gov/azlearns).

2 Under ARS 15-816, school district governing boards must implement open enrollment programs and establish policies covering admission criteria, application procedures and transportation provisions. For more information, contact the school district office.

3 Arizona's Instrument to Measure Standards (AIMS) includes the reading, writing and mathematics subject areas. The proficiency levels include: Falls Far Below (FFB) the standard, Approaches (A) the standard, Meets or Met (M) the standard and Exceeds (E) the standard. MSS = Mean Scaled Score. The federal law, No Child Left Behind, requires disaggregation in subgroups and ethnicity. NC= Not Calculated. Under the Family Educational Rights and Privacy Act of 1974 (FERPA), no individually identifiable references to students may be made. Therefore, items of data containing information about fewer than ten (10) students have been replaced with NC. For more information on testing and Arizona Academic Standards go to <http://www.ade.az.gov/AIMS/default.asp>

4 Attendance Rate: Percentage of students attending the first 100 days of the academic year.

5 Promotion Rate: Percentage of students promoted to the next grade or who met graduation requirements and received a traditional diploma at the end of the 2004-05 school year. Percentage includes students who left school at age 22 or who had completed school and received a non-traditional diploma.

6 Graduation Rate: The graduation rate presented here is a 5 year cohort rate for the class of 2004. For more information on the Graduation Rate Study published by the ADE, please see our website at [www.ade.az.gov/researchpolicy/grad](http://www.ade.az.gov/researchpolicy/grad).

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\*\* If total cost of printing = \$0.00, the school elected to only provide the electronic version of the report card.

\*\* Due to booklet size printing, print copies are produced in multiples of 4.