Diné Southwest High School

HC 63 Box 303 • Winslow, AZ 86047 • Phone: 928-657-3272 • Fax: 928-657-3310
DINESOUTHWEST@YAHOO.COM

August 1, 2007

RECEIVED
AUG 03 2007
AE

Jason Archuleta
Academic Program Specialist
Arizona State Board for Charter Schools
1700 W. Washington Street, Room 164
Phoenix, AZ 85007

Dear Mr. Archuleta,

Please accept our official application requesting for an amendment to our program of instruction within our charter contract. Attached to our application you will find the necessary documentation. In addition, per your follow-up request, we are submitting a packet that includes a demonstration of the American School program alignment to the Arizona State Standards for the courses that will be offered at Dine Southwest High School. Please review the curriculum alignment and determine if the documentation is sufficient.

If you need additional information, you can contact me at (928) 657-3272/3465. I appreciate the assistance you provided throughout this process and look forward to working with you in the future.

Sincerely,

Leah Claw

Leah Claw
Lead Teacher

Cc: Board of Directors
File

☐ ARIZONA STATE BOARD FOR CHARTER SCHOOLS
☐ STATE BOARD OF EDUCATION
1700 W. Washington St., Room 164, Phoenix, AZ. 85007
602-364-3080 Fax 602-364-3089
www.asbcs.state.az.us

PROGRAM OF INSTRUCTION AMENDMENT REQUEST

RECEIVED
AUG 03 2007
By

DINE' SOUTHWEST HIGH SCHOOL (Name of Charter School) — 098651000 (CTDS Number)

HC-63 BOX 303, WINSLOW, ARIZONA 86047 (Address)

TOMMY ANDERSON, CHARTER HOLDER (Charter Representative's Name) — (928) 657-3272 (Phone Number) — (928) 657-3310 (Fax Number)

Only 1 amendment request per document. All amendments must be submitted, approved and signed by both parties before the school can take action on or implement the changes requested in the amendment. **A COPY OF THE GOVERNING BOARD MINUTES FROM YOUR SCHOOL APPROVING THE AMENDMENT MUST BE PROVIDED WITH THIS REQUEST.** PLEASE CHECK APPROPRIATE BOX. Please note that faxed copies will no longer be accepted. Please send in the original documents.

☐ Changes in school description/mission.
☐ Changes in grade levels served—must be accompanied by the following:
- ⇒ Narrative describing how the additional grades support the philosophy, methods of instruction, special emphasis, and mission of the school.
- ⇒ Goals for academic achievement for 1) AIMS, 2) AIMS DPA, and 3) mastery of coursework.
- ⇒ A unit outline and summative assessment for a reading unit, writing unit, and math unit for each grade level being added. The outline must include student activities that indicate alignment to the State standards and reflect the school's program of instruction.

☐ Changes in school calendar involving the number of days of instruction.
☒ Changes in curriculum or instruction – must be accompanied by a narrative describing the methods of instruction and how the change will impact the special emphasis and mission of the school.
☐ Changes in methods used to measure pupil progress or changes in the percent of mastery.

The Arizona State Board for Charter Schools and DEVELOPING INNOVATIONS IN NAVAJO EDUCATION, INC/Dine' Southwest High School ("CONTRACTOR"), herein agree to amend the terms of Charter Contract as follows:

FROM: (Please denote exact wording from Charter Contract)

CHANGE TO:

In witness whereof, CONTRACTOR has signed this Contract Amendment as of this 31 day of July, 2007
And the CHARTER BOARD has signed this contract amendment as of this _____ day of _____, 200____
to take effect at such time as it is signed by both parties.

Charter Representative Signature

Representative Signature for Arizona State Board for Charter Schools

From:
Diné Southwest High School Charter, page 6 – 1.0 Comprehensive Program of Instruction. 1.1 Curriculum and Assessment. Paragraph 1.

1.0 COMPREHENSIVE PROGRAM OF INSTRUCTION
1.1 Curriculum and Assessment

The Dine Southwest community school is an ambitious concept school that promotes the highest possible academic success for all students. The school's instructional program and methodology specifically targets those students who have previously had less success than they would like in traditional, large, off-reservation educational environments. The program affords these students and their families a further opportunity to succeed in high school and successfully prepare for post-secondary education and gainful employment. A specialized program of instruction (see graduation requirements below) and curriculum combine to support the essential academic achievements and expectations of 2 and 4-year colleges and universities and the employment opportunities of the next millennium. With an appropriate grade point average, test scores, and completion of the relevant suggested Program of Study, this curriculum empowers the Diné Southwest community school graduate to apply to post-secondary programs and employers with confidence that the student is prepared to succeed.

Change to: Paragraph 1

1.0 COMPREHENSIVE PROGRAM OF INSTRUCTION
1.1 Curriculum and Assessment

The Dine Southwest community school is an ambitious concept school that promotes the highest possible academic success for all students. The school's instructional program and methodology specifically targets those students who have previously had less success than they would like in traditional, large, off-reservation educational environments. The program affords these students and their families a further opportunity to succeed in high school and successfully prepare for post-secondary education and gainful employment. A specialized program of instruction (see graduation requirements below) and curriculum combine to support the essential academic achievements and expectations of 2 and 4-year colleges and universities and the employment opportunities of the next millennium. With an appropriate grade point average, test scores, and completion of the relevant suggested Program of Study, this curriculum empowers the Diné Southwest community school graduate to apply to post-secondary programs and employers with confidence that the student is prepared to succeed. In order to insure that comprehensive instruction is available to all students, within all subject areas, Diné Southwest High School also offers a wide range of correspondence based coursework (list appended) which is fully aligned with Arizona state standards and meets North Central Association accreditation requirements. Students perform required tasks via correspondence instruction with additional teacher support available from the correspondence instruction provider. This supplemental coursework allows Diné Southwest High School to provide an array of instructional services otherwise unavailable in a remote rural location. Diné Southwest High School teachers provide support, guidance, and individual instruction as students carry out their correspondence-based course work.

Narrative

The current instructional program at Diné Southwest High School is designed to address the following objectives per its current charter: 1.) rigorous and challenging education 2.) demonstration of mastery through application of skills and knowledge 3.) vocational preparedness. The offering of supplemental correspondence-based courses, fully aligned with Arizona state standards, and North Central Association accredited is consistent with these objectives. Therefore, Diné Southwest High School is not substantively changing instructional direction, purpose, or technique through this supplemental coursework offering. This coursework is administered by Diné Southwest High School teachers in a classroom environment, with additional support available from credentialed teachers associated with the correspondence coursework provider. Courses meet all Arizona state standards, with assessments which are consistent with those currently in use by Diné Southwest High School for teacher delivered coursework. Teachers monitor student progress, provide continuing individual instruction and maintain student progress records during the entire correspondence coursework process. Textbooks are provided for students through the correspondence coursework provider, and all student production and assessment is evaluated and recorded by this provider. In addition to being aligned with Arizona state standards, the correspondence-based curriculum is also accredited with the Commission on International and Transregional Accreditation.

The expected outcomes for the instructional program at Diné Southwest High School are college or vocational placement for students. The addition of supplemental correspondence-based coursework makes it possible to offer a far wider variety of instruction than would be available in such a remote school location. This supplemental coursework assures that students will graduate from Diné Southwest High School, fully prepared to meet the challenges of college or entry level vocations.

D.I.N.E., INC BOARD OF DIRECTORS

Regular Meeting
July 31, 2007

I. Call to Order by Tommy Anderson at 10:35 a.m.

II. Roll Call – Board Members in attendance: Rosebelle Walker, Leroy Thomas, Tommy Anderson, Geraldine Clark. School Employees: Janet Charley, Leah Claw, Parent/Community members: Nelson Claw, Sara Morris, Thomas Walker, Sr. Consultants: Dr. Kyril Calsoyas, Paul Spitzer

III. Invocation – Leroy Thomas

IV. Acceptance of Agenda

V. Reading/Adoption of last meeting minutes: April 17, 2007 meeting minutes. Motioned: Leroy Thomas, 2nd by Rosebelle Walker. Votes: 4 in favor 0 opposed.

VI. Announcements/Reports.

Board Members -

Update on scheduled meeting and activities within the community. Dine SHS starts school on 8-13-07; Teesto Chapter Meeting 8-20-07; Planning Meeting 8-12-07; ABNDA District 7Youth Conference in Teesto 8-3 & 5-2007; Drums of Summer Activities 8-3-07. Mr. Thomas reported on his trip to Washington D.C. in reference to the Health Services Program with Dilcon and talked to some Veteran Personnel during his trip. Birdsprings Planning Meeting 8-2-07; Birdsprings Chapter Meeting 8-15-07; Tommy Lewis, Jr. resigned from Exe. Director of NN Dine Education.

Consultants –

Dr. Kril Calsoyas gave an update on all the grant projects including the status of each and activities in progress on each, including 3 closing grants. Provided names of individuals who are in charge of the different grants.

Paul gave an update on the school Bus that was repaired but still needs work. The bus passed the DPS safety inspection. But it is overheating. An engagement letter to be submitted for audit services. Audit period is July1st to June 30th.

School Staff –

Leah Claw, Head Teacher, gave update on plans for new School Year 2007-2008, reported that all required State reports were submitted, and distributed the SY 2007-08 School Calendar submitted to ADE. Reported that new Teacher Assistant was hired. All staff are returning August 06, 2007.

Motion to accept the reports by L.Thomas, 2nd by R.Walker. Votes: 4 in favor and 0 opposed.

V. Old Business – None

VI. New Business – None

VII. Business/Action Items.

Leah Claw provided information on the "Instructional Program Amendment to the School Charter Contract – to align with ADE standards, as requested by the State Charter Board who visited our school in May 2007. DSHS was requested to demonstrate and provide evidence on how the curriculum is aligned to the AZ State Standards. To provide a more comprehensive program and alternative choice for students, DSHS has chosen to implement a correspondence program into the instructional program. Each course offered was individually aligned to the Arizona State Standards. Attached to the curriculum alignment is an application to amend language within our Charter Contract. Everyone present was provided a copy of the language revision/addition and a narrative. This report will be submitted to State Charter Board for approval. All questions were answered regarding this report. Motion to approve this Amendment to the Charter Contract was made by R. Walker and 2nd by G. Clark. Votes: 4 in favor and 0 opposed.

As required for the annual audit process, an engagement letter has been prepared and needs approval by the board. Motion was made by L. Thomas to approve the engagement letter for audit and 2nd by R.Walker. Votes: 4 in favor and 0 opposed.

VIII. Others – None

IX. Next meeting: Tentatively set for September 04, 2007, Tuesday.

X. Adjournment - Motion made by L.Thomas to adjourn meeting and 2nd by R. Walker. Votes: 4 in favor and 0 opposed.

Note: Meeting was held at Dine' Southwest High School, Administration Office, in Seba Dalkai, Arizona.